

# **WORLD ORT UNION**



**1987 - 1990  
THREE YEAR REPORT**

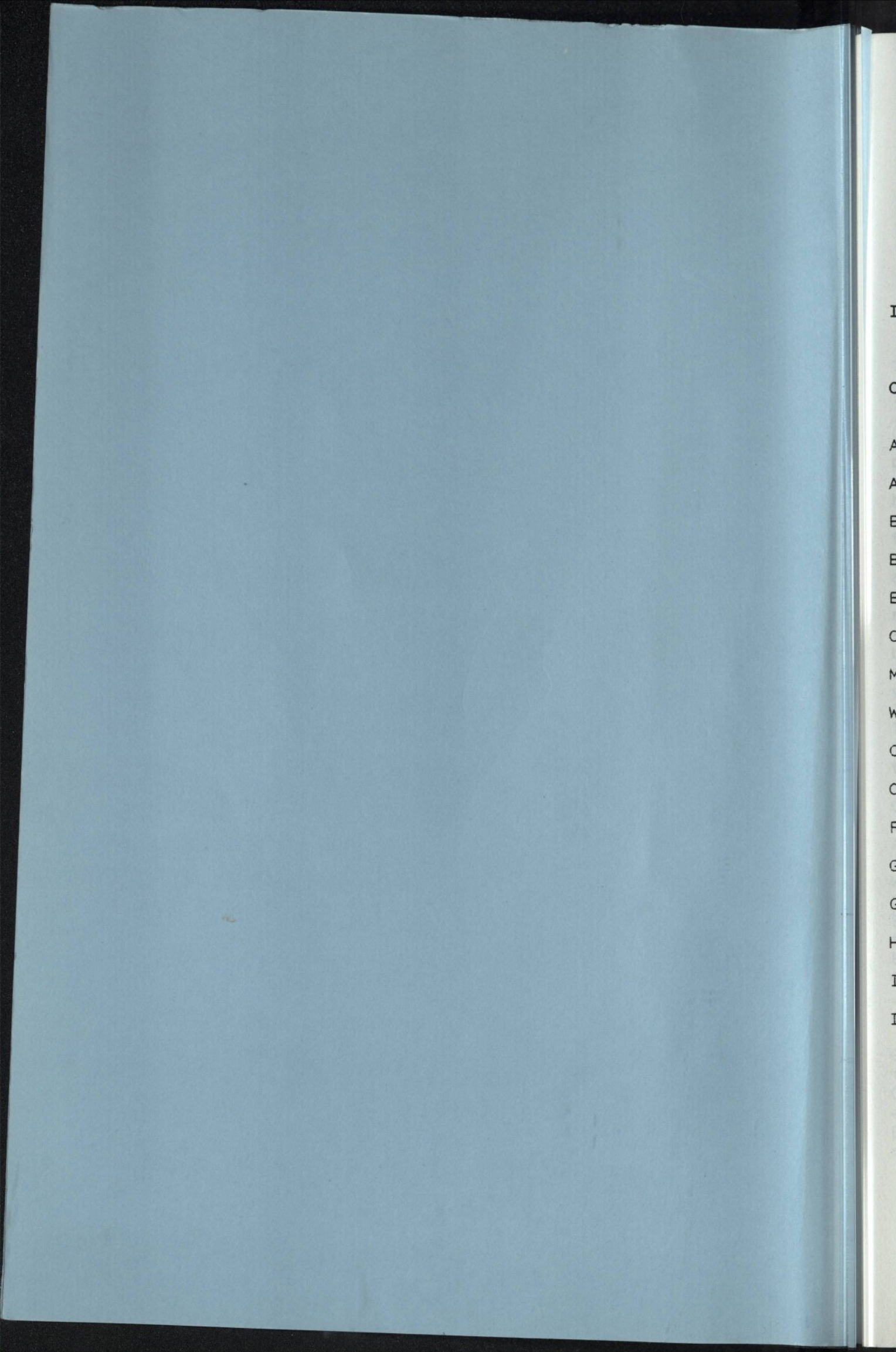


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## INTRODUCTION

This report includes the activities of ORT's national affiliated organisations from the time of the Congress of 1986, which was held in Jerusalem until the early months of 1990. ORT is beginning a new decade with a sense of satisfaction with its achievements of the past few years, particularly among Jewish communities in many parts of the world. The programme has been expanding rapidly and ORT has been enrolling a record number of students into its school programmes, more than 200,000 in the past year. Despite financial crises and political uncertainties, thousands of young people have enrolled in ORT schools, training centres and colleges to learn the latest skills and technologies. Our educational programme has expanded world-wide at a phenomenal rate and the demand for places continues to outstrip our ability to provide them. The quality of ORT's programmes is being improved all the time throughout the network. The most significant programme of expansion, as so often in recent years, has been in ORT Israel, which still contains by far the largest network of ORT schools. The outstanding event of the last three years in Israel has been the construction and inauguration of ORT's first international college at Karmiel, the ORT Braude International Institute of Technology.

Outstanding progress was also made by ORT Argentina with the opening of ORT's second and third secondary school in Buenos Aires.

What could not have been foreseen at the time of the 1986 Congress was the remarkable change in the political map of Eastern Europe. Until a year ago, who would have believed that ORT would return to its country of origin and other Eastern European countries of ORT's early years? Throughout ORT's history, it has adapted to meet the needs of changing Jewish demography, and once again ORT is beginning to make a contribution to the Jewish communities of Eastern Europe.

ORT took this first step back into Eastern Europe after an interval of over three decades. A strong desire to call on ORT to assist in the development of some of the East European educational systems has been expressed. The return to Eastern Europe, both to assist Jewish communities and in response to requests from governments for technical assistance was perhaps

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the most dramatic development during the 3-year period under review. We started with the installation of a physics laboratory and equipment and staff training in the Anne Frank School in Budapest. As we went to press, several new programmes were under discussion.

In London, the World ORT Union's head office has continued to administrate and guide ORT's activities throughout the world. The Technical Department has been reorganised in order to focus on educational technology and concentrate its resources on the new field of computer-based instruction. The newly-created Research and Development Department has two main objectives: to promote the introduction of new technologies, new subjects and new educational methods into ORT's international school network. The second objective is to offer teachers to update and upgrade their knowledge, enabling them to improve the general level of technical and vocational education and to teach their students the latest innovations in hi-tech. The Jewish Education Department has been concentrating mainly on designing programmes which make Jewish Education intellectually challenging and a real living experience for the students. A new curriculum has been developed during this period. Staff have been trained and seminars and workshops have been held to this effect.

The World ORT Union Head Office also houses the Department of Organisation and Fundraising, which is involved in direct contacts with governments and foundations, developing a programme for legacies and, above all, working together with ORT's voluntary organisations all over the world. Particularly significant in this period has been the voluntary effort to raise funds for the ORT Braude International Institute of Technology at Karmiel. The fundraising arm of the World ORT Union is in charge of this.

World ORT has membership organisations in over 30 countries and our headquarters is responsible for liaison with them.

The head office is also responsible for public relations and publications of material which is disseminated throughout the ORT network.

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Computerised Planning and Technical Design (in ORT No.1)  
Graphic Design (in ORT No.3)  
Biotechnology in a newly-formed Chemistry Department (in ORT No.1)

A one year postgraduate course was also opened for graduates in Systems Analysis. This is the first and only experimental programme of its kind in Argentina with official recognition (in ORT No.1)

Two extra-curricular courses were given at Junior College level by the Institute of Technology No. 2 during 1989:

Introduction to Computation for community leaders, especially prepared for the Joint Distribution Committee.

Computation for the training of Mass Media and Graphic Design teachers.

New curricula have been developed for the high schools.

A Department of Mass Media was opened as another department (ORT School NO.2)

In the Department of Chemistry, the new department is Biotechnology in ORT School No.1.

A new study plan for the junior high was officially recognised.

The programme of Jewish education has been accepted by the Federal Ministry of Education as part of the official curriculum.

English language studies have been re-enforced in accordance with the Oxford plans.

Several in-service teacher upgrading courses have been implemented in the following areas:

Jewish Education

Physics

CAD for teachers and for architects

English

Piaget's theories

Urban planning

The methodology of social sciences

Computerised commercial courses.

The Centre for the Development of Curricula (in collaboration with the Vaad Hachinuch Hamerkazi) has been steadily producing teaching materials on two subjects: Mathematics and Spanish Language. These materials are being used in the Jewish day school of the Vaad Hachinuch network.

The Creative Education Department of ORT Argentina is working at

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its best now, giving technical and pedagogical assistance to 30 primary and 13 secondary schools. In the process, it is creating and preparing teaching materials on natural sciences, computation, expression, Jewish education and social sciences that are being used in all these schools.

In the field of Permanent Education, some 40 courses were given in 1987 to over 500 people, mostly employees of leading local firms. The subjects were: communication and information technology, electronics, automation and business administration.

In the area of Technical Assistance, the projects called MEVAL in Resistencia and CORA in Villa Angela (both in the province of Chaco) are still very active, providing training and general education to youngsters who have dropped out of primary schools. A Creative Education programme carried out in 6 primary schools in Resistencia has even prompted the revision of the primary school curriculum in the Province.

The sheltered workshop installed in Beteinu has added two new courses: graphic design in 1988 and computation in 1989.

Construction has already begun of the project called CEMAI 21, a mother and child care project in a shanty town on the periphery of Buenos Aires. This is a joint project of ORT and the Municipality of Buenos Aires.

We should like to mention the fact that 1989 marks the Centenary of Jewish Settlement in Argentina. ORT took part in the very moving celebrations held in Dominguez, the small town where ORT had established the first agromechanical school in Argentina in 1955. In the old building, on whose facade the words "Escuela de Agromecanica ORT" can still be read, a plaque was unveiled to celebrate the Jewish settlement and as a splendid piece of memorabilia, we have hung in our new premises of Quesada 1514, the beautiful chiming clock that used to be in office of the Director General of the Jewish Colonisation Association.

The Executive Committee of ORT Argentina headed by Mr. Julio Werthein has ended its term of office, and a new one has been appointed. The new President is Mr. Jaime Taraciuk and the Vice President, Mrs. Norma Werthein, while Mr. Julio Werthein has been appointed Honorary President. These three people were particularly important in the fantastic growth of ORT Argentina's schools.

Yehoshua Flidel ended his term of office as Director of World .ORT Union for Latin America. The almost seven years he spent as Director were very rich and fruitful years, both for ORT Latin America and for ORT Argentina, thanks to his honesty, his

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involvement and his drive. ORT Argentina, under his careful eye, grew to an unexpected degree.

We have had the pleasure of welcoming Dr. Shimshon Shoshani as the new Director of World ORT Union for Latin America. His background is impressive; so is his personal warmth. We wish him the greatest success in his new venture, which will be the success of ORT in Latin America and of ORT Argentina.

BRAZIL

AUSTRALIA

A. Organizational

ORT is present in Brazil through the "Sociedade Israelita Brasileira ORT", a Brazilian private and non profit organization. Over the past three years ORT Australia has been reconstituted under the Chairmanship of Senator Peter Baume. A committee is operating, and there are plans for establishing chapters. Executive Committee, and the Fiscal and Administrative Councils.

There is also a chapter in Sao Paulo, with an ORT Committee created. Dr. Dan Sharon was sent out in 1988 to carry out a comprehensive investigation of possible activities. As a result of his report the World ORT Union decided to appoint a Coordinator for ORT Australia in late 1989 to begin work in 1990. Mr Yaacov Paz, will be following up a variety of contacts which have been made with the Jewish school, government authorities, educational institutions and universities.

- President: Max Gaffer
- Vice Presidents: Isaac Eduardo Hazan
- 1st Secretary: Moises Keelenberg
- 2nd Secretary: Oshes Wurman
- Treasurer: Israel Abram Frydman
- 2nd Treasurer: Israel Paskin
- Directors: Jacob Kofman
- Samuel Sityelic
- President Women's Committee: Nelly A. Rubinstein

Administrative Council:

- President: Israel Itchok Saubel
- 1st Vice President: Isaac Feneter
- 2nd Vice President: Samuele Schinazi
- 1st Secretary: George Saligman
- 2nd Secretary: Jayne Resnicoff

Fiscal Council:

- Isaac Abramson
- Newton Scheinkman
- Jaine Celso Bressan
- Alternates: Isaac Chazin, Marcio Malamud, Helio Cherman

Executive Committee - ORT Sao Paulo

MEMORANDUM

TO: THE DIRECTOR, FBI  
FROM: [Illegible]  
SUBJECT: [Illegible]

Over the past three years GRT Australia has been conducting...  
Under the Chairmanship of Senator Peter Baum, a committee is...  
operating, and there are plans for establishing chapters.

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Australia in late 1988 to begin work in 1990. Mr. Yacov Paz will...  
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Jewish school, government authorities, educational institutions and...  
universities.

## BRAZIL

### A. Organisational

ORT is present in Brazil through the "Sociedade Israelita Brasileira ORT", a Brazilian private and non profit organisation, founded in 1943 and recognised as a federal public utility.

The headquarters are in Rio de Janeiro, in our own two buildings in the Botafogo district. It has 1,200 contributing members, who every three years, through a General Assembly, elect the Executive Committee, and the Fiscal and Administrative Councils.

There is also a chapter in Sao Paulo, with an ORT Committee created in 1985, operating from a rented house in the Jardim Paulista district.

The governing bodies of ORT Brazil for the period 1988/90 are:

#### Executive Committee

President

Samuel Malamud

Vice Presidents

Max Feffer

Salomao Serebrenick

Isaac Eduardo Hazan

1st Secretary

Marcos Lerner

2nd Secretary

Moises Kestenberg

1st Treasurer

Osias Wurman

2nd Treasurer

Israel Abram Frydman

Directors

Israel Paskin

Jacob Koifman

Samuel Sztuglic

President Women's Committee

Nelly A. Rubinstein

#### Administrative Council

President

Israel Icchok Saubel

1st Vice President

Isaac Fenster

2nd Vice President

Samuele Schinazi

1st Secretary

George Seligman

2nd Secretary

Jayne Resnicoff

#### Fiscal Council

Isaac Abramson

Alternates

Newton Scheinkman

Isaac Chazin

Jaime Celso Bogorotty

Marcio Malamud

Helio Cherman

Executive Committee - ORT Sao Paulo

## BRAZIL

President	Max Feffer
Vice President	Freddy Mester (Z'L)
Vice President	Saul Bekin
Treasurer	Jorge Feffer
Secretary	Julio Serson
Director	Guilhermino Wasserman
Director	Israel Sany Worcman
Director	Dalio Sahm
Director	Estela Sahm Shador

### A.1. Membership

There are three categories of members of ORT Brazil

- Contributing Members
- Scholarship Members
- Supporting Members

Contributing members are individuals who contribute by a monthly subscription and participate in the activities, assemblies and elections. ORT Brazil has, counting both men and women, 1,200 contributing members.

Scholarship members are individuals or firms offering one scholarship a year to enable deprived students to study in the ORT Technical School in Rio de Janeiro. There are 30 members in this category.

Supporting members are industries or commercial firms which contribute yearly to maintain ORT activities. ORT has 7 supporting members in Rio de Janeiro and 20 in Sao Paulo.

### A.2. Normal Fundraising

The local normal fundraising campaigns developed in Brazil in the period, collected the equivalent of US\$ 10,000 in 1987, US\$14,000 in 1988 and US\$ 30,000 in 1989. results in 1989:

Contributing members	5,000
Scholarship and Supp.	12,000
Mass events	1,000
Supporting ORT S.P.	12,000

### A.3. Special Fundraising : New Building

In December 1989 construction of a new building for the ORT School in Rio de Janeiro will commence.

A special fundraising campaign is being organised to collect the necessary funds for the construction, that is budgeted at US\$ 450,000. This amount will be collected in 12 months (December 1989

## BRAZIL

to November 1990).

### A.4. Other Contributions

Over the past few years ORT Brazil has developed training programmes with external contributions

Programme	Contributor	Amount in 1989
Distance education	CIDA (Canada)	\$ 270,000
Distance education	VITAE (Sao Paulo)	\$ 40,000
Biotechnology	VITAE (Sao Paulo)	\$ 10,000

### A.5. Legal Status

No changes took place in the Constitution of ORT Brazil during this period.

### A.6. Public Relations

ORT Brazil is part of the Jewish Federation of Rio de Janeiro and of the Jewish Federation of Sao Paulo. It participates in the council of the federations and also of the Vaad Hachinuch - Council of Jewish Education - in Rio de Janeiro.

Two editions of "ORT Information Bulletin" one in Rio de Janeiro and one in Sao Paulo are published yearly. These are sent to all members of ORT Brazil.

## B. Operational

ORT Brazil promotes educational activities in the cities of Rio de Janeiro, Sao Paulo and Porto Alegre, at national level through its distance education programme.

### B.1. Rio de Janeiro

#### ORT Technical High School

The ORT Technical High School in Rio de Janeiro is a three and a half year school for youngsters (13 - 17 years) with specialisation in Electronics and Data Processing.

The students can start at the school once they have completed their Primary School education and must pass an entrance examination: Portuguese, Mathematics and Technical Aptitude tests.

The number of students in the school increased over the period: 171 students in 1987, 184 students in 1988 and 201 students in 1989.

The curriculum includes: General studies (Mathematics, History, Portuguese, English etc.) Technical Subjects (Electronics or Data Processing) and Jewish Education (Hebrew, Jewish History and Israel's Current Affairs), as

## BRAZIL

follows:

### HOURS PER WEEK

	General Studies	Technical Subjects	Jewish Education
1st Year	26	10	5
2nd Year	20	14	4
3rd Year	14	19	4

After the third year the students receive the certificate of completion of the High School, which enables them to continue their studies at the University. They must also have 600 hours of specialisation in industry, under the supervision of ORT, to receive their technical certificate, to enable them to take up a career in their chosen profession.

### Short Courses

ORT has 400 students in adult courses in Computer Sciences Programming (9 months); Systems Analysis (13 months); Micro Computing (variable duration).

### Services to Jewish Schools

ORT gives assistance to the Jewish schools in Rio de Janeiro in the introduction of computer studies (LOGO for children), in Talmud Torah Hertzlia, Bar Ilan and Max Nordau Schools, reaching approximately 500 students.

### Ports Training Programme

ORT developed training programmes for the Brazilian Port Authorities (PORTOBRAS) in the port of Rio Grande do Sul (1,600 Km from Rio de Janeiro), Sepetiba (90Km from Rio de Janeiro) and Rio de Janeiro.

These Permanent Modular Training programmes, as they are called, are designed to establish a training system for the Port employees, which can be utilised on a permanent basis.

From 1987 to 1988, this training programme was developed in the Port of Sepetiba: Systematic Organisation of the Coal Terminal, and in the Port of Rio de Janeiro: Planning, Organisation and Training of the new Container Terminal.

### Biotechnology

A new project in Biotechnology is being developed in ORT Brazil: "Biotechnology Booklets".

The objective of this project is to give to the Biology teachers at the High Schools, information on Biotechnology topics,

## BRAZIL

qualifying them for the development of simple work. To fulfil this objective, 20 booklets will be elaborated, tested, produced and distributed, and teachers will be trained in their utilisation. The first two booklets will be ready in December 1989.

### Robotics and Artificial Intelligence.

A new Robotics laboratory was installed in 1988, and two courses were developed: Robotics and Automation and Artificial Intelligence.

### B.2. Sao Paulo

#### Services to Jewish Schools

ORT Sao Paulo gives assistance to the Jewish Schools through a programme of introduction of computer studies which has the participation of the Sao Paulo's Jewish Federation and is developed in: Bialik, Yavne, Peretz and Renascenca Schools with 1,600 children studying in the laboratories installed by ORT.

#### Vocational Courses

Two courses leading to professional qualification: Accounting Assistance and Office Assistant are run for students of the Talmud Torah school and the Sao Paulo Children's Home.

#### High Technology Courses

In collaboration with the Brazilian Society of Numerical Command and Automation (SOBRACON) two courses are run in ORT Sao Paulo: Selection and Implantation of Industrial Robots and Programmable Logic Controllers.

#### Short Courses for Firms

A series of courses of micro-computing is being run for firms (Lotus1-2-3, DBase, Word, etc.).

#### Hotel Training Programmes

A training programme for Hotel Receptionists was designed by ORT and produced in collaboration with the Hotel Association of Sao Paulo. The first course will take place in December 1989.

### B.3. Porto Alegre

## BRAZIL

In response to the request from the Jewish School in Porto Alegre (1,200 Km south of Rio de Janeiro), ORT Brazil prepared a project for the introduction of high technology to the school's activities.

This project started in 1988 with the installation of a Computer Laboratory and training courses for teachers, and continued in 1989 with courses in LOGO for 1,100 students at the Colegio Israelita Brasileiro of Porto Alegre city.

### B.4. Distance Education System.

Created by ORT Brazil in 1980, this professional qualification system for deprived people was developed in collaboration with the Brazilian Federal Ministries of Education and Labour.

Since its inception more than 20,000 individuals in far away towns have been trained and are qualified in a technical field, through specially produced courses, which took into account the background, environment, individual rhythm of learning and trainees' available time to devote to their studies.

Four courses were produced and given: Electrical Appliances Servicemen, Electrical Home Installers, Office Assistants, Accounting Assistants. Three additional courses are being produced this year: Plumbing Rural Installers, Medium Power Electrical Installers, Literacy Instructors.

## BRITISH ORT

### 1987

British ORT was becoming increasingly aware of the necessity to raise ORT's profile in the wider community. It was no longer sufficient simply to raise funds without securing, encouraging and motivating a strong membership base. For this reason efforts were made to set up a nucleus of an ORT branch in the large provincial centres wherever possible. First and foremost, before urging new groups to help with fundraising, the objective was to increase awareness of ORT and generate greater interest throughout the Jewish community, thereby creating new opportunities for fundraising.

This year's main fundraising event was the annual Business Lunch held at the Grosvenor House Hotel with Sir Mark Weinberg as Guest Speaker. Once again, an excellent turn-out enjoyed this successful function.

The Annual Review was presided over by the Hon Mr David Sieff and the Rt Hon Lord Young of Graffham was Guest Speaker.

Due to the success of the events held and the generosity of our donors, British ORT honoured its 1987 pledge to World ORT Union of \$650,000.

### 1988

1988 was an eventful, exciting and successful year for British ORT.

Although delighted with its existing support, British ORT was aware of the potential support available throughout the country and plans were underway to go out and seek it.

An important link in the chain of a strong membership is the

## BRITISH ORT

development of young leadership. British ORT has for a long time emphasised the need and importance of looking into the future and recruiting the younger generation into the ranks of the British ORT Executive; for them to take a keen interest in ORT's work, play an active role in fundraising events and, in the long-term, replace the current leadership. This area is one to which British ORT has not simply been paying lip service : in 1988 alone, two new young groups were created. Although appealing to different age groups, both already have a solid core of keen supporters and have held some original events, raising substantial funds.

With the ever-increasing problem of assimilation and the worrying statistics of one in three inter-marriages, British ORT is pleased to offer the young adult Jewish community social activities of a diverse nature enabling them to mix with other Jewish people of a similar age and, at the same time, increase awareness of and raise funds for our worthy cause.

Now that the ORT Braude International Institute of Technology in Karmiel is no longer just an exciting dream, but a thrilling reality, British ORT recognises the importance of offering continued support to help raise the substantial funds required. To date, British ORT is proud to boast 9 Founders and 2 Chairs.

As always, a large number and variety of popular fundraising events and activities were held throughout the year including : a concert at the Royal Festival Hall for a light and highly enjoyable programme of classical music; our Annual General Meeting and Annual Review, staged at the Royal Society of Medicine with Mrs Mary Archer (wife of Jeffrey Archer) as Guest Speaker; an Auction of Hebraica and Judaica held at the world-famous auction rooms - Sotheby's; our major fundraising event of the year was our annual Gala Dinner, hosted by the Hon David Sieff and Mrs Sieff, with the Secretary of State for Scotland, The Rt Hon Malcolm Rifkind, QC, MP and the well-known film director Michael Winner as our entertaining after-dinner speakers; once again, the ORT/Economist Desk Diary proved to be very popular with a record number of advertisers this year and many diaries purchased as ideal presents for the new year; our Grand Raffle Draw with a selection of tempting prizes tied up our fundraising efforts for 1988.

British ORT members were loyal and supportive and only through their good will was it possible for us to meet our target of \$900,000.

## BRITISH ORT

### 1989

1989 was a year full of new and exciting ideas, high targets and ambitious challenges.

At the beginning of the year, the office moved from Whitehall Court to larger, more accessible premises in north-west London, situated in the same building as the ORT Resource Centre and only a stone's throw from World ORT Union.

British ORT took over the entire Playhouse Theatre for one night of Jackie Mason's "The World According to Me" show. The humour of this American/Jewish comedian was greatly appreciated by the British audiences and the evening was a total sell-out. The proceeds provided an excellent start to our fundraising endeavours for the year.

A block of seats was taken at the Royal Festival Hall for British ORT's Gala Concert and the revenue from ticket sales together with brochure advertisements provided a handsome profit.

Forty-one people participated in the Israel tour at the beginning of June, visiting a wide range of ORT schools up and down the country. For those new to ORT this was a truly stimulating and exciting week; for those staunch and long-standing supporters of ORT there was still much to learn and see. As a result of the visit to Karmiel, British ORT gained one further Founder and one more Chair at Karmiel, making our current total 10 Founders and 3 Chairs.

This year's Annual General Meeting saw a changeover of leadership with Archy Arenson replacing Ivor Connick after 3 untiring and dedicated years as Chairman.

Our Annual Review was presided over by the Rt Hon David Sieff and our Guest Speaker was Mr Jocelyn Stevens, Rector and Vice-Provost of the Royal College of Art.

The speaker at this year's Business Lunch held at the Grosvenor House Hotel was the Rt Hon Sir Leon Brittan, QC, Vice-President of the Commission of the European Communities. With the current controversy concerning 1992, and in particular Britain's involvement, this was a highly topical choice of speaker. Sir Leon spoke of the importance of training for the future and praised ORT for always looking ahead and anticipating society's changing needs. This event was sensationally successful, beating

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all previous luncheons both in terms of attendance and financial profit.

As our "young" groups are expanding a Chairman was appointed to liaise between all three groups. Each caters for a different age range and puts on social/fundraising events on a regular basis. In addition to supplementing our overall income, these events serve to educate many young people, previously unfamiliar with ORT, who are becoming more and more involved with our activities.

The end of 1989 saw the appointment of Toni Bloch as new Executive Director of British ORT, filling the post for the first time in three years.

Our 1989 pledge of \$1 million to World ORT Union was honoured. For the immediate future, it is the intention of the British ORT Executive to strive towards increasing fundraising in a substantial manner and improving public relations and our image in the Anglo-Jewish community.

## BRITISH ORT

### BRITISH ORT WOMEN'S DIVISION

#### 1987

Overall 1987 was a productive and successful year for British ORT Women's Division. It was decided to change the British ORT constitution to amalgamate the Women's Division with British ORT, to allow complete co-operation between the two.

At the Annual General Meeting, Mrs Sandra Brown was unanimously elected Chairman. The Guest Speaker, Mrs Jacky Simon, presented a vividly illuminating talk on "Women in ORT", detailing how influential women had been in the work of ORT from the outset and had continued to play such an active role in the present day.

It was widely felt that concerted efforts should be made to concentrate on membership; both strengthening the current base and launching a full-scale membership drive, bringing in new and enthusiastic support to all the different geographical groups of the Women's Division. All members were urged to contribute more positively by spreading the word of ORT, publicising our widespread achievements, and most importantly by bringing the rich heritage of ORT into the next generation.

The prestigious Women Of Our Time Luncheon was held in May - a splendid occasion and highly successful socially and financially.

In December, a Central Celebrity Luncheon was held with Lady Solti - wife of Sir George Solti - the Guest Speaker. She was a most lively and delightful speaker who gave a good insight into life behind the scenes when travelling with an orchestra.

The ORT shop had another profitable year, attracting a constant flow of clients and providing an excellent source of income.

## BRITISH ORT

### 1988

1988 started with a charity performance of "The King of Schnorrers".

At the Annual General Meeting, the Chairman Sandra Brown and the serving officers were elected for a further year and a working Executive was formed. Membership and formation of new groups still remained the immediate objectives. The existing groups had done extremely well during the year, running their many and varied functions raising substantial sums for ORT and reaching more than the targets set. During the year two Seminars were held. Views and ideas were exchanged and it was unanimously agreed that much was gained from these sessions.

In May, a "Health and Beauty Day", held at a prestigious West End Hotel, was a dazzling success.

The "Young ORT Ball Committee" together with "ORT 100" held their annual Midsummer Ball at Woburn Abbey. More than 200 young people attended this very successful evening and it is expected that this function is a precursor of more to come.

In conjunction with British ORT and Sotheby's the Women's Division were involved in a grand Charity Auction and were most fortunate to obtain the services of TV personality and Director of Sotheby's, Mr David Battie, for this event.

The formation of two new groups "ORTernatives" and "ORT 2000" augured well for the future of the young element in ORT. Both groups were most active and enthusiastic.

The ORT shop continues to be a great source of income. Lina Salmon and her team of helpers serve this cause with unflagging dedication and a great debt is owed to their efforts.

The year ended with a successful Recital and Supper at the Fishmongers' Hall, hosted by Gina & Jack Lass. The two young artists, Paul Coker, and Steven Isserlis, generously presented a delightful programme.

### 1989

## BRITISH ORT

In an effort to attract new membership, the "Lunch & Listen" club was created at the start of 1989. This is a Literary Luncheon club appealing to a wide circle of women. Following a light lunch, each meeting has a first-class speaker. From the very start, these events proved extremely popular with a sell-out attendance and a waiting list each time. The Lunch & Listen club has brought in new people, previously uninvolved with ORT, who have become enthusiastic and active members.

A Golf Day, held in the Summer, was most enjoyable socially and financially. The event - attended by a wide cross-section of ages - was generously sponsored, raffle prizes were kindly donated and a fun day was had by all.

At the Annual General Meeting, Sandra Brown was re-elected Chairman for another year. It was decided that membership subscriptions should be reviewed and these would be increased as of the beginning of 1990.

Many Women's Division members participated in the official opening of Karmiel in June 1989. As a fundraising project, the Women's Division have taken on a garden at Karmiel and a tree planting ceremony took place following the opening to mark the event.

Friends and supporters of ORT - both in the UK and worldwide - were deeply saddened by the sudden and untimely death of Gina Lass, a staunch and loyal supporter of ORT for many years. To perpetuate her memory, it was decided by friends and family to name the staff room at the ORT Kennedy School in Jerusalem after her.

The third "Women Of Our Time" luncheon took place in September and was a superb and extremely successful event in all respects. The venue, the magnificent Lancaster House with its exquisite decor, provided added glamour and style. The highlight was a surprise appearance by the Prime Minister, Margaret Thatcher, who spoke in most complimentary terms about ORT and then spent considerable time chatting to guests. In recognition of her distinguished qualities of leadership, to mark her 10 years in office and to celebrate her achievements as a Woman of Our Time, ORT set up the Margaret Thatcher scholarship to be awarded annually to an outstanding teacher in the international ORT network. The recipient will participate in development and research of advanced educational concepts for the benefit of young people worldwide who seek careers for the future.

Due to the ever-increasing flow of goods brought to the ORT shop, better and more spacious premises were found. The new shop was

## BRITISH ORT

officially opened by the Mayoress of Barnet and guest celebrities were Frankie Vaughan and Tom O'Connor. We are fortunate to be the recipient of good quality seconds or end-of-line merchandise from leading manufacturers and second-hand items from ORT supporters. House clearances are a speciality and help replenish stock considerably. In spite of the enormous competition from the other charity shops in the immediate vicinity, ORT is able to report on another year of outstanding profits.

## CANADA

### MEN'S CANADIAN ORT

During the years 1987, 1988 and 1989 the Canadian Jewish Community has enjoyed good economic conditions with an ongoing manageable rate of inflation of 4%.

Presently, Canada is experiencing a series of events which are creating much uncertainty concerning the future. Firstly, Canada signed a Free Trade Agreement with the United States. In the short term this pact has created much upheaval in the Canadian business world what with business shut-downs and lay-offs of employees. Secondly, the Meech Lake Agreement on the constitution, slated to be approved by June 1990 by all 10 Provinces, appears to be doomed to fall by the wayside since two of the Provinces have strongly indicated their intentions not to approve the Pact. Should this occur then much political dissension will follow, particularly in Quebec.

During these three years 1800 men were paid up members with 400 members residing in 9 cities other than Montreal and Toronto.

In Montreal, Men's ORT have held three very successful Benefit Concerts which resulted not only in producing large sums for ORT but have also greatly enhanced ORT's presence within the community. The concerts in 1987 and 1988 provided funds for a Chair at the Braude Institute. The funds from the 1989 concert will be applied to Montreal Men's ORT undertaking to finance a Computer Centre at the ORT School of Engineering in the amount of \$600,000 over a three-year period.

During this period, the Dental Division of Montreal Men's ORT completed its campaign to provide the funds for a Dental Clinic at the ORT Spivak Educational Centre, Holon. In 1989, they started a new campaign to provide funds for another Dental Clinic at the ORT Technical School, Haneviyim Street, Jerusalem.

Montreal Men's ORT has started a programme to enrol Men as Life Members with a pledge of \$1500 over three years.

In Toronto, Ontario Men's ORT entered a new phase of fundraising

## CANADA

by staging a Theatre Night to raise funds for a Chair at the Braude Institute. The theatre was booked solely for ORT and the musical, Phantom of the Opera, was the star attraction. A large portion of the cost of the Chair was raised by this event and ORT's image and presence in Toronto was greatly enhanced by the publicity generated.

During these three years, Canadian ORT received \$3,033,765 in Government grants, \$1,245,000 net in general income after expenses, and \$28,665 in bequests. During this same period, Canadian ORT remitted \$4,366,550 to World ORT Union.

Canadian ORT and the Government of Canada, through its Agency, CIDA, are currently involved in 10 projects in Third World Countries - 3 in Peru, 1 in Brazil, 2 in Uruguay, 3 in Zaire and 1 in regional Latin America.

During this three-year period, new leaders were elected.

Mr. Bernard Gross	National President, Canadian ORT
Dr. Mel Schwartz	President, Montreal Men's ORT
Mr. Myer Brodie	President, Ontario Men's ORT

## CANADA

### WOMEN'S CANADIAN ORT

#### ORGANIZATIONAL STRUCTURE

The organizational structure of Women's Canadian ORT remains essentially the same as in past years. We currently operate in 11 cities across Canada, with regions (with a minimum of 3 chapters per city) in Edmonton, Montreal, Ottawa, Toronto, Vancouver and Winnipeg.

The cities of Calgary, Halifax, Hamilton, Victoria and Windsor operate as Chapters-at-Large. Halifax, Victoria and Windsor will remain as Chapters-at-Large for the foreseeable future due, in large part, to the small Jewish population in these areas. Hamilton and Calgary are widening their leadership base with a view to eventually achieving regional status.

Our membership figures have been revised, on our recently acquired computer. Our membership is approximately 4,200, with slight fluctuations. Previous reports have indicated a level of 4,500 members, and although this is changed downwards, it is certainly more realistic because we have been able to 'clean up' our records and have a more accurate up-to-date national mailing list. Still, Women's Canadian ORT has the distinction of being the second-largest Jewish women's organization in Canada (after Hadassah), with 54 active Chapters across the country.

Our target population, the Jewish women of Canada, is comprised more and more of working and professional women. We have had notable success in attracting business and professional women to ORT. Our Business & Professional chapters continue to thrive.

The formula we have evolved seems to work extremely well: high-calibre programming, meetings immediately following the workday held in the downtown core at a prestigious location, and fundraising at a sophisticated level. This year our Toronto B&P group has been experimenting with some pre-workday breakfast meetings at 7:30 a.m. to 9:00 a.m., and evening meetings at 8:00

## CANADA

p.m., in an effort to vary meeting times to suit various lifestyles. The special Scholarship for Women Pursuing Non-Traditional Careers, which was initiated by Toronto's B&P group, already has several individual full scholarship donors (\$3,600 each) and several partial donors (four donors of \$900 each). Excitement continues to grow among B&P members and the community at large with regard to this particular scholarship. The necessity of training more women in non-traditional disciplines is recognized as essential to the future economic wellbeing of all countries, and this particular form of fundraising seems to have struck a responsive chord with potential donors.

The bulk of our membership in Canada continues to be Jewish women of varying ages, ranging from 20 to 80. These women form a cross-section of Canada's socio-economic structure. Our chapters are generally divided either by age categories, language preferences, i.e., Hebrew, French or Spanish-speaking, etc., or by special interests such as the B&P groups.

### PUBLIC RELATIONS AND PUBLICITY

The basic vehicle for "internal" public relations is WCO's national newsletter, FOCUS magazine. Published two or three times a year, depending on finance, it is distributed to our entire membership, community organizations across Canada, and the international ORT network.

Regional bulletins are published by the cities of Vancouver, Winnipeg, Toronto, Montreal and Hamilton.

Our major method of "external" publicity continues to be the Anglo-Jewish press, with chapters and regions striving to keep ORT in the public eye through articles and pictures of ORT events and people. The general press and electronic media are used when events warrant. The National office undertakes to provide the press with background pieces on ORT, and with current matters of national interest.

The need for new films and videos of high calibre production is felt most strongly at all levels of the organization. Financial constraints prohibit WCO from producing its own videos and we look to WOU for leadership in this area.

## CANADA

Certainly the news of ORT's impending return to Russia should serve as an excellent P.R. vehicle in the coming months.

### COMMUNITY RELATIONS

WCO is spearheading a newly-formed group with other major Jewish women's organizations to explore areas which would be of mutual concern and interest to our members. We expect to co-sponsor forums, seminars and debates on matters of concern to us as Jews, as women, and as Canadians, and we are currently discussing topics such as the pre-Christian roots of anti-Semitism, assimilation, and the rise of fundamentalism.

We view this whole area of cooperation with other Jewish women's organizations in fields not concerned with fundraising as potentially very productive.

### GENERAL CONDITIONS OF JEWISH LIFE IN CANADA

As stated in previous reports, the Jewish population of Canada (according to the Canadian Jewish Congress the figures are 305,000 to 350,000) continues to enjoy a relatively trouble-free existence and conducts its varied activities undisturbed. Jewish fundraising in Canada, most notably for Israel, continues to be among the most generous in North America. While anti-semitism seems to be on the rise worldwide, the situation in Canada has not worsened since our last report. The Canadian government promotes a policy of multiculturalism which enfranchises various ethnic groups and thus encourages an open atmosphere which allows for ethnic independence. The Jews in Canada are seen by the population at large as one of many ethnic groups forming "the Canadian mosaic."

### FUNDRAISING

General: Our fundraising activities continue along traditional lines with staged events such as tribute dinners, bazaars, Christmas giftwrapping, scholarship teas, etc. Our retail stores in Montreal and Winnipeg continue to be an

## CANADA

outstanding source of revenue in these cities. Efforts to start up similar operations in Vancouver and Toronto have not met with success.

Our fundraising figures are as follows:

1988-89	
Commitment	\$217,730.58
Karmiel	\$322,165.67
	<u>\$539,896.25*</u>

\* To November 15, 1989

In the area of staged events, the large, city-wide gala dinner or theatre event seems to be the trend in our major cities. Recently, Toronto Women's ORT co-sponsored with Men's ORT a most successful theatre gala featuring The Phantom of the Opera, which netted approximately \$150,000 after expenses. In Montreal, our other major centre in Canada, large-scale fashion shows continue to be a big drawing card, and Montreal Women's ORT recently staged a most successful function with over 600 in attendance.

This concentrated effort for a major fundraiser appears to be the new direction that fundraising has taken in Canada: a tribute dinner honouring a wellknown personality who is willing to lend his or her name to a worthwhile cause. In the light of this great success, Toronto region again plans a similar event in September of 1990 to honour Ruth and Alven Druxerman.

We are anxious to increase our activities in the area of legacies and bequests. Previous efforts in this field have yielded minimal success; we continue to explore different avenues in this potentially very lucrative field. Two past national presidents, Dorothy Shoichet and Harriet Morton, have undertaken to co-chair this important portfolio.

### Karmiel

The Karmiel building campaign continues to be an outstanding success in Canada. We have pledged to raise \$2.5 million in Canada (both the men's and the women's organizations) and to date we have over \$2 million in pledges and donations. Canada currently has five Chairs endowed:

The Chair in Jewish Literature, endowed by Mr. Avie Bennett.

The Chair in Electronics, endowed by an anonymous donor.

## CANADA

The Chair in Laser Technology, endowed by Montreal Men's ORT

The Chair in Biotechnology, endowed by friends and family in honour of J.A. Lyone Heppner.

Mr. and Mrs. Nathan Silver have just pledged a Chair.

In the Founders category we have the Druxerman family of Toronto, Agnes Hechter of Winnipeg, and Alice Kenner and her late husband, Mac, of Toronto.

Other large donations include \$50,000 for Perpetual Scholarships from Mr. Earl Mandell of Toronto, and Esther and Ben Dayson of Vancouver. As well, we have three donations of \$25,000 each from Jacqueline Shulman of Toronto, Edward and Peter Bronfman of Toronto, and Gerald and Marjorie Bronfman of Montreal.

The Karmiel campaign proves conclusively that ORT can solicit and obtain major donations if the project has the necessary appeal. These donations have all been obtained through direct face-to-face solicitations, and this continues to be the principal method by which we attract funds for Karmiel.

The Karmiel Tree Certificates have been selling well and provide an inexpensive way for our grassroots members to participate in the Karmiel campaign. We have asked our regions to start new "Karmiel" chapters and several of them have already done this.

All in all, the response to Karmiel is most gratifying and we are very proud that Canada has taken a leadership role in this international campaign.

## CANADA

### CONCLUSION

We particularly want to highlight the success of our Karmiel campaign, due primarily to the efforts of Ruth Druxerman, Chairperson for Canada, and of our Business & Professional Women's Groups across Canada and the Scholarship Fund they have started for "Women Pursuing Non-Traditional Careers". Golden Circle continues to be a mainstay of our regular fundraising, with new members joining this donor category and many women repeating their contributions annually as "rededicated" members of Golden Circle.

The public's perception of ORT as a dynamic force in the field of technological education has been greatly enhanced. Women's Canadian ORT is looking towards a promising future, and concentrated growth in the areas of fundraising and membership.

## CHILE

### 1. Organisation

There have been no changes in this area, and Mr. Isidoro Gorodischer continues in his position as President of ORT Chile.

Out of the 41 Jewish institutions in Chile, ORT particularly cooperates with the Vaad Hachinuch and with the Jewish Community in Valparaiso.

### 2. Programmes

An agreement with the Vaad Hachinuch for the development of curricula for primary and secondary education in the Instituto Hebreo in Santiago.

A similar agreement for higher education in the ORT Technical Training Centre.

An agreement with the Jewish community of Valparaiso for primary and secondary curricula in the Colegio Hebreo of Vina del Mar.

Training at the High-Tech Resource Centre.

### 3. Seminars and Courses

Computers in the Classroom

Educational Computation

The History of Computation

### 4. Instituto Hebreo Comprensivo

In 1987 eight new extra-curricular, optional activities were inaugurated in the high school: astronomy, painting, music, auto mechanics, photography, computation, Israeli folklore and organic chemistry.

During 1989 the ORT programmes were continued: creative Education (creative workshop, science lab. study centre), Science teaching (physics, chemistry and biology lab.), Technological education (elements of mechanics, electricity, plastics and wood), Computation, Electronics and Active Jewish Education.

ORT also systemised the project Logo-Baratta Lorton in kindergartens.

## CHILE

In the area of Jewish Education the following has been achieved.

Contemporary Judaism was introduced into the curriculum Workshops and Seminars were offered on such subjects as Jewish identity, anti-Semitism, neo-Nazi movements, Jewish community in Chile, etc.

A Jewish Teacher Training College has been created.

Our student Katty Vainroj came second in the World Meeting on Jewish Heroism.

Hebrew language is now being taught as from primary school. Several steps were taken towards teacher upgrading in this area: classes, seminars, workshops and visits to educational centres.

### 5. Technological Activities.

New activities were introduced in the technological area: work with wood (which required the purchase of new tools and machines), computer-aided music teaching, and the Logo-Ganim pilot experiment.

### 6. New premises

Between 1987 and 1988, the Vaad Hachinuch purchased a large plot of land for the construction of the new school, which is expected to start in January 1990.

### 7. Colegio Hebreo de Vina del mar

ORT organised some of the courses offered by this institute: mathematical games, Logo geometry, Logo language, Basic, word processing, Microtex.

Teacher training courses have been given on the above subjects.

### 8. High Tech Resource Centre

A 4 storey building - formerly of the Chilean Vaad Hachinuch - was purchased to house this Centre. One of the activities is the "Educational Computation" project.

The Andes Foundation has agreed to provide \$121,500 for

## CHILE

teacher training in the area of Educational Computation. Its target is to train 5000 in 3 years.

ORT Chile's Training Centre is at present a partnership of ORT Chile and the Vaad Hachinuch, but the legal transfer of the latter's property to the World ORT Union is being effected, and it is expected to be completed by the end of 1989.

New equipment (24 Atari 800-XL computers and 2 Epson LX-800 printers) has been purchased for the exclusive use of those attending the courses on "Educational Computation".



## COTE D'AZUR

ORT Cote d'Azur is a multi-national group with a small committee that is committed to informing the public about the work and scope of ORT in France and internationally.

Since 1986, ORT Cote d'Azur has increased its fundraising by continuing to hold its popular summer Musical Evenings and regular Bridge Events, using the Bridge Playing Cards that were designed and produced for the Committee. Most of its revenue is dedicated to improvements at the ORT Marseilles School, which is geographically the most accessible in ORT France.

Publicity about the fundraising events is obtained in the local press and radio, and the Committee benefited by reports on the WOU Executive Meeting held in Nice in 1986. ORT Cote d'Azur produced its own leaflet for the membership in French and English. The membership is partly French and partly international.

A membership campaign was launched in 1987, and supporters are given membership status by ORT France. They receive information

## COTE D'AZUR

from Paris as well as from WOU. The membership figure is nearing 100 to date. A recent membership function was addressed by a representative from WOU and the Director General of ORT France. It is hoped that this may result in the formation of a new group in Nice.

Though not strictly a national organisation, ORT Cote d'Azur, which covers the area between Monaco and Cannes, represents ORT to a wide range of people, including the many summer visitors to the Cote d'Azur.

## FRANCE

### Enrolment

Enrolment figures which had increased steadily from 5,001 in 1980 to 5,310 in 1986 have fallen marginally over the past three years, as follows:

	1987	1988	1989
School education programme	3,882	3,849	3,925
Training programme	1,391	1,363	1,390
<b>Total</b>	<b>5,273</b>	<b>5,172</b>	<b>5,315</b>

There are a number of reasons for the present recruitment difficulties:

Nowadays, our Community's youngsters, born in France, are not disadvantaged as their parents were. Encouraged by their families, perfectly integrated in their country, constantly improving their intellectual level, they reject the technical professions, wrongly thinking them to be dirty jobs, and aspire to continuing their studies to the highest levels to give them the necessary training demanded by the employment market.

It is a fact that unemployment, far from diminishing, is continuing to strike at France, and in this world of vast technological change, the need for skilled, especially highly skilled personnel is becoming progressively greater. Nowadays, it is essential to have higher qualifications for a professional career.

At present, the areas favoured by Jewish families are :

- Medicine and the liberal professions.
- High technology : information technology, communications etc.

No sacrifice is too great to prevent these families from getting there.

## FRANCE

### DEVELOPMENT IN THE DIFFERENT DEPARTMENTS OF ORT

For many years now, notwithstanding considerable financial problems, ORT France has been reorganising all levels of its educational network, diversifying and modernising the training it gives. ORT now has a justifiable reputation among the youth of our Community, by bringing its technological teaching up to date, offering them a very wide range of training, from the lowest to highest levels.

From 1983 onwards, the class levels were gradually raised. At present 70% of classes throughout the Parisian region and the provinces prepare students for the Technician's Baccaalaureate. In 1983, the percentage was 15. The number of students in possession of the Baccaalaureate is still increasing, which only spurs the movement towards further post-Baccaalaureate education, such as that leading to the Technician's Higher Certificates (BTS). At present, there are classes leading to the BTS qualification in nearly all our schools.

The ORT schools are among the few in the whole of France to include, on the same premises, a wide range of classes, from those of a technical college to those leading to the Baccaalaureate, as well as those preparing for the BTS after a further two years' study.

Another typical feature of the ORT schools is the spread of bridging classes that make even the classes leading to the highest technical diplomas accessible to all students, whatever their educational level on enrolment.

We have developed the teaching of information technology within all our departments, in the tertiary (Secretarial, Accounting) as well as the Industrial Electronics departments. This area of high technology is certain to develop further in all industrial activity, and is becoming the main criterion in taking on the future job seeker and for this purpose :

- premises in the centre of Villiers-le-Bel have been modified for the installation of a Robotics and Computer Science Laboratory, as well as three classrooms for Computer Science and Office Automation.
- a local Area Network comprising 18 IBM microcomputers.

## FRANCE

in the centre of Choisy-le-Roi, has been set up, including word processing, business management, staff management programmes, and many others. In the Air-conditioning and Refrigeration Departments Programmable Automatic Control Systems have been introduced.

- The Lyons centre has set up a programme of computer assisted teaching in Electricity.
- The Montreuil Centre has been equipped with :
  - 2 laboratories for Industrial Information Technology
  - 2 laboratories for Process Automation
  - 3 laboratories for Business Computer Science
  - 2 laboratories for Electrotechnology
  - 1 Language laboratory
  - 1 Electrôtechnical workshop
  - 1 Telephonic workshop
- The Ecole de Travail-ORT is, in one classroom, setting up a network of Microcomputers designed for mathematics and industrial drawing.

While the main concern of ORT France consists in ceaselessly developing its existing training to satisfy the aspirations of Jewish youth, the weaker members are not forgotten however, and they have at their disposal a whole arsenal of training facilities adapted to their level. The school at Toulouse was the first to experiment with the "Feuerstein Method" for making up lost ground in studies (cramming method, but this is pejorative). The results obtained have encouraged us to extend this method to other centres, where the need arises, in both the Academic school sections as well as in those of vocational training for adults. The first training seminar for ORT teaching staff was held in July 1989. Support groups for the study of the French language and Mathematics, in the form of participating self-service clubs have been organised. Workshops devoted to logical reasoning help develop reasoned approaches in thinking, approaches that are often sorely lacking among a large number of students.

Vocational Adult Training is experiencing a reduction in applications, following recent measures taken by the government to grant trainees wages less easily. Many have given up their training for want of financial backing.

We are pursuing our efforts in modernising our training potential

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by :

- being in constant contact with those areas that provide employment;
- offering job-seekers the possibility of going from a lower to a higher level;
- participating in the retraining of some 100,000 young people who leave school every year without qualifications; ;
- participating in all the regional programmes.

### IN-WORK TRAINING

The development of different departments in our centres has made constant retraining necessary for the teaching staff, to enable them to master new subject matter. Teaching staff training, and its adaptation to the most recent needs, pedagogical as well as technical has become our number one priority.

The "Technical and Pedagogical Centre of ORT" (CPTO) has set up internal training schemes, and organised day-courses in teaching principles, designed for the teaching staff. It has also undertaken informative programmes about State Education curricula. On its prompting, the Montreuil Centre has organised day-courses in teaching principles with a view to preparing staff for these new curricula. The CPTO has called in educators from the state system to help teachers master these training programmes.

An official from the CPTO frequently visits the different centres to ascertain needs and take appropriate action.

### JEWISH STUDIES/EDUCATION

It has always been one of the main aims of ORT France to raise standards in the teaching of Hebrew and Jewish culture and history. Over the last few years, the quality of the Jewish teaching given in our schools has improved considerably. The Technical Committee's Council for Jewish Education, created in 1987 and presided over by Professor Raphael Drai, has helped us in setting up this teaching programme which students from classes preparing

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for the Technician's Higher Certificate receive. At the moment, we are witnessing among our young people a search for Jewish identity, through a profound knowledge of Judaism, which explains the appearance among the community, of public lectures and debates on a large scale. Seminars have been organised with the participation of eminent specialists in the field of the principles of teaching Judaism, in order to continue the further training of Jewish education teachers.

ORT France has always done its best to extend the teaching of Jewish disciplines, to promote Jewish life throughout its academic network, to develop the most modern technical methods in order to make Jewish education more attractive and to reinforce Jewish identity in the schools.

Various extra-curricular activities, such as the showing of films, visits to museums, Biblical competitions, complete the programme of Jewish studies.

We have encouraged our teachers of Hebrew and Jewish history to continue their studies, within the framework of the in-work Training scheme, so as to obtain Bachelor's or even Master's Degrees.

On the initiative of the World ORT Union, a Resource Centre has been created at Montreuil. This centre, equipped with micro-computers, has at its disposal a wide selection of software making up the basis of a software library for Computer Assisted Teaching (assisted Teaching and Jewish education). It will have, as its purpose, the training of teachers from Jewish schools in Computer Assisted teaching and in the Information Technology option, and, in certain cases, it will offer them the pedagogical software packages.

The Resource Centre will not only possess the necessary hardware, but also copies of every software package available at this present time. The software packages will deal with the fields of Jewish Education, General Education and Information Technology and will be distributed to the schools.

With the creation of the Resource Centre, relations between ORT France and the various Jewish organisations and bodies have developed considerably, which will contribute to the extension of ORT France's influence to all levels of the Jewish population.

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The main resources of ORT France come from :

- the subsidy from the Ministry of National Education for the classes under a Contract of Association with the State;
- the subsidy from the Ministry of Labour for the Vocational Training for Adults;
- the contributions for Apprenticeship Tax;
- the contributions of funds from fundraising sources;
- the subsidy from World ORT Union
- the subsidy from the United Jewish Social Funds (FSJU).

Given the insufficient nature of our resources originating from governmental action on the one hand, and from community bodies on the other, the most particular attention is paid to the contribution of funds from fundraising sources; no effort is spared to collect the maximum amount of money.

These contributions are mainly secured by :

- the Apprenticeship Tax Departments, whose work consists of canvassing companies and inducing them to make their contributions to ORT. The Apprenticeship Tax is a levy that all companies are obliged to pay. It is a tax which one can allocate to the organisation of one's choice, rather than paying it to the tax collector. Of course, the ORT schools fulfil the necessary conditions to be able to receive Apprenticeship Tax contributions.
- The Local and Women's Committees, set up in all the towns where an ORT school is to be found, who make collections for their local projects on behalf of needy students.

The revenue from Apprenticeship Tax can cover 70% of the school's working budget. Unfortunately, the present economic situation in France, and the increasing competition from other bodies entitled to receive Apprenticeship tax, renders our canvassers task more and more difficult. Every year we lose a large number of companies who have filed bankruptcy petitions or who have been attracted by the competition and have given them their preference. All means are employed to reach out into all levels of the social strata, company directors, accountants, and even students' parents.

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The sums collected throughout the last three years are as follows:

Year	Sums Collected	Number of subscribers
1987	59.200.000	11.750
1988	59.280.000	11.975
1989	59.500.000*	12.000 (*Estimate)

### LOCAL COMMITTEES AND WOMEN'S COMMITTEES

Each of our schools has attached to it a local Committee and a Women's Committee. Their main task is to make ORT known and to get the greatest number of supporters to join it. The activities that they organise - lectures and debates, events, bridge parties, to say nothing of the Women's Committee's grand sale that takes place every year at the Hotel George V - are aimed at producing a steady increase in support for ORT. The activity of the Women's Committees enables them to bring help to the most deprived, by dispensing free meals, school grants, etc.

In the Paris region, the Women's Committee also organises school libraries, finances holidays to Israel and sometimes supplies pocket money.

In addition, every committee maintains a consistent relationship with the local Jewish community. This is made aware of the contribution of Apprenticeship Tax and the social position of its members allows a wide access to the exterior and an ease of contact with heads of companies.

### ALUMNI ASSOCIATION

Each of the provincial schools and those of the Paris region have an Association of ex-students. Their members meet regularly to follow up employment problems. They form a connecting link between the world of work and that of school. Through the events that they organise - dinner-debates, excursions, lectures, etc., they maintain the link between previous years of ex-students and those in the school. The Association's Gala at the Montreuil school brings together ex-students and Principals every year.

The publishing of a directory bringing together 3,000 ex-students

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has made it possible to contact a great number of them who have been made aware of ORT's activity.

In addition to the remittance of subscriptions fees, they use their influence in companies to persuade them to contribute their Apprenticeship Tax quota to ORT.

The new Committee of ORT Youth, created in January 1989, is led by young people whose average age does not exceed 25, University students for the most part. They are full of enthusiasm and are very ready, as volunteers, to bring their talents to bear in various fields, both educational and recreational. The mission they have undertaken is to organise lectures, sporting activities, and annual fetes. Their being part of the University world allows them to promote cultural exchanges successfully to bring university students and those of ORT together.

The chart below shows the remarkable efforts deployed by our different committees with the aim of making ORT better known and encouraging a greater number of friends to join

Year	Sums collected	Number of members
1987	6.918.311	1.750
1988	9.238.799	2.950
1989	10.000.000	3.250

### METHODS OF PUBLICITY

In addressing itself to the Community's Youth, ORT France is attempting to communicate a dynamic image of the ORT schools, both from the point of view of technological development and that of the different levels of training available. ORT is also attempting to make it clear that its schools are resolutely turned towards the future and towards its high technology skills. Its main field of action lies among the people most concerned with Apprenticeship Tax, pupil's parents and its members. To succeed in reaching them, ORT uses a variety of methods.

- Jewish radio stations
- the Jewish press
- leaflets and pamphlets
- the Jewish organisations, Communities and Synagogues
- professional journals published by the Chamber of

## FRANCE

Commerce, Employers' Association bodies.

Through the Jewish press, we publish information about ORT periodically.

Every year, with the approach of major feast days of Tishri, in response to the Chief Rabbi of France, himself a member of the Administrative Council of ORT France, the Rabbis of the different Communities in the provinces and in the Paris region, are invited to organise an "ORT Shabbat" during which they speak about the various possibilities that the ORT schools offer.

This year has witnessed the birth of a newsletter for interchange entitle "STOLYMAP", published periodically by the Strasbourg school, in which the main events occurring in the schools of ORT France are related. Figuring among the major items are : the visits of well known personalities, the events, the technical and teaching practice information that are likely to hold the reader's attention.

### RELATIONS WITH OTHER BODIES - TEACHING AND OTHERWISE

Through the contracts of Association signed with the state, the ORT schools have considerably developed their relationship with the world of the National Education System. They participate in all its official meetings. The Principals are in permanent contact with our colleagues in the State schools, in the Town Halls, among the country and regional authorities. They are often invited to participate in examination juries. Our relations with the authorities and with the National Employment Bureau have allowed us to create and maintain departments designed for the long term unemployed. The contacts we have established with companies enable these training courses to give direct access to jobs.

The projects undertaken by our schools very often end in twinning operations with other organisations.

### CONCLUSION

Our objectives during the past three years have been to diversify and modernise existing training, give teachers the necessary training to enable them to master new technologies, develop further the teaching of Jewish history and culture, find new resources and new members. We hope we have succeeded, in spite of severe financial problems.

FRANCE

PRINCIPAL RESOURCES OF ORT FRANCE

	Year to 30.12.87	Year to 30.12.88	Six Months 30.06.89
Subvention from Ministry of Labour	45.393.000	45.640.000	31.671.6
State Education	23.605.997	27.947.685	12.178.9
FSJU	342.386	168.552	59.2
Apprenticeship Tax & continuing training	59.190.842	60.274.160	55.355.2
Fundraising	6.011.264	5.860.986	333.6
Women's Committees	899.798	519.528	367.1
World ORT Union subvention	12.650.000	12.650.000	
	<u>148.093.287</u>	<u>153.060.911</u>	<u>99.965.9</u>

## GERMANY

The basic agenda of ORT Germany involves four areas of activity:

1. Projects in developing countries
2. Fundraising for projects in Israel and elsewhere
3. Public relations
4. Publicity

In all areas there was a general upward trend as the figures below will show.

In autumn 1987 the previous director, Mr. Max E. Levy, retired and was succeeded by Mr. Ben-Yaacov. In May 1989 the former German Federal Minister of Finance, Mr. Hans Matthofer, accepted our invitation to become Chairman of the Board of Trustees. This involvement marks the beginning of a new era in our activities.

### 1. Projects in developing countries

1987 - BMZ (Federal Ministry for Economic Cooperation)

Argentina, Villa Angela:	Mother and Child Care
Brazil	: Distance education
Zaire, Lubumbashi	: Community Development
Israel	: Training of Ethiopians in Israel

The BMZ contributed to these projects the amount of DM 736.872.

- EEC (European Economic Community)

Brazil	: Distance Education
Peru, Comas & Independencia	: Mother and Child Care

The EEC contributed to these projects the amount of DM 516.000

- KfW (Kreditanstalt fur Wiederaufbau)

GERMANY

Zaire Road Project - DM 282.579.

1988 - BMZ

Argentina, Villa Angela: Mother and Child Care  
Zaire, Lubumbashi : Community Development  
Israel : Training of Ethiopians in  
Israel

The BMZ contributed to these projects the amount of DM 256.289.00.

Representatives of the BMZ visited our projects in Brazil and Peru and reported favourably about the way in which these projects are carried out.

- EEC

Argentina, Buenos Aires: Mother and Child Care

The EEC contributed DM 248.397.81 to this project.

1989 - BMZ

Zaire, Kinshasa : Mother and Child Care

(For administrative reasons the BMZ contribution will be paid starting 1990)

- EEC

Argentina, Buenos Aires: Mother and Child Care  
Brazil : Distance Education  
Block grant for small projects  
Peru, Mala & Canete : Mother and Child Care  
Uruguay : Distance Education

The EEC contributed to these projects the amount of DM 907.711,22

The payment for the Brazil project made in 1989 is the contribution for 1988.

## GERMANY

### 2. Fundraising

1987

Fundraising took place mainly in the Jewish community with only a few donations from the general community and banks.

The total amount collected was DM 174.607.72

1988

We began to approach new circles of potential donors in the general community. Our major campaign was devoted to the endowments of the Strassburger-Lecture Room at the Jerusalem ORT School of Engineering on the occasion of Mr. Strassburger's 65th birthday. We continued to raise funds for the ORT Braude International Institute of Technology in Karmiel and witnessed the City of Frankfurt and the Jewish community of Berlin joining the Founders of Karmiel.

Donations reached a total of DM 547.772.42

1989

The beginning of the year was overshadowed by the untimely passing of our former director, Mr. Max Levy. The Board decided to establish the MAX E. LEVY Memorial Foundation to which friends of Max Levy in Germany and abroad made contributions amounting to a total of DM 133.563.36

### 3. Public Relations

In early 1988 we had the pleasure of welcoming Mr. Joseph Harmatz, Director General of World ORT Union. At a reception offered in honour of Mr. Harmatz a presentation was made to Mrs. Esther Schultz and Mr. Jacky Schultz who endowed the library at the ORT Spivak School in Holon, now named after the late head of the family, Chaim Mayer Schultz. The library was inaugurated in June 1989

## GERMANY

in the presence of members of the Schultz family and their friends in Israel and from overseas.

World ORT Union and ORT Germany participated at the INTERSCHUL 1988 in Dortmund, the European Bi-Annual Fair for Education and Vocational Training. The Mechatronics Bus, specially brought over from London, drew thousands of visitors, among them the Federal Minister of Education, Mr. Mollemann, and the Minister of Culture for Northrhine-Westfalia. The London team was headed by Dr. Dan Sharon.

A tribute Committee formed in honour of Mr. Strassburger hosted close on two hundred friends of the Strassburger family, with Mr. Hesselbach in the Chair for the formal part of the dinner.

The Director visited a number of Jewish communities and addressed gatherings at which he reported on ORT activities in Germany and overseas.

#### 4. Publicity

All public activities were well represented in the Jewish press while the inauguration of the ORT Braude International Institute of Technology in Karmiel was given significant coverage in the Frankfurter Allgemeine Zeitung.

Social functions - dinners, tea parties and receptions - were organised by the Director and Mrs Ben-Yaacov bringing to their residence major donors and potential benefactors.

## GREECE

ORT had an operational programme in Greece in the postwar years, and until recently the committee has continued to function under the Presidency of Mr. Nissim Alcalay. In 1987, in conjunction with the World ORT Union, it was decided to reactivate ORT activities in Greece. The Constitution was revised, and in 1989 a new committee was elected, under the Presidency of Mr. Raphael Nachmias, together with a committee consisting mainly of former graduates of the ORT school in Athens.

The student body at the Anna Frank school is growing, as more and more visits were paid to Greece by Robin Gilbert and Jean-Claude Nedjar, of the World ORT Union head office. Contact with the Jewish schools in Athens and Thessaloniki was established. Support to the Centre for Jewish Studies at the Academy of Science by sending educational materials.

Contacts have been maintained with the Hungarian authorities, who are very interested in obtaining ORT's help.

In 1988 World ORT Union held an Executive Committee meeting in Budapest.

GREECE

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Mrs. M. Katsari was elected to Greece by Robin Gilbert and Jean-Glaude Nedat, of the World ORT Union head office. Contact with the Jewish schools in Athens and Thessaloniki was established.

## HUNGARY

In 1988 World ORT Union provided equipment for the Anna Frank school in Budapest. In 1989 Mr. Yehuda Schwarcz, Director of the ORT Comprehensive School in Kiryat Tivon, in Israel, was seconded to supervise the educational activities at the Anna Frank school on behalf of the A.J.D.C. and ORT. Mr. Schwarcz has made two trips to the school in Budapest. ORT looks forward to employing a computer expert to help the school with the development of a successful computer laboratory.

The student body at the Anna Frank school is growing, as more and more Jews identify as Jews during the recent period of liberalisation. Contact has also been made with the former Jewish high school, the Radnoti school. ORT has also given support to the Centre for Jewish Studies at the Academy of Science by sending educational materials.

On 5th January 1989 ORT India organised a day of AT programme and contacts have been maintained with the Hungarian authorities, who are very interested in obtaining ORT's help.

In 1988 World ORT Union held an Executive Committee meeting in Budapest.

Within two years of the opening of the computer centre at ORT India, a new computer workstation and Data Top Publishing facilities were made available with the aid of generous contributions from the local community. Local benefactors, impressed by ORT's progress,

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## INDIA

### ORGANISATIONAL

ORT India has widened its circle of supporters and, during the past three years membership has more than doubled. The new members include leading professionals in the fields of education and industry, two of them are former students of ORT India.

On 10th September 1987, ORT India congratulated Mr. G. L. Gabriel on his 80th Birthday and on his long and distinguished tenure as Chairman of ORT India and Hon. Representative, A.J.D.C. India. During this meeting, it was announced that Mr. Gabriel has been appointed with WOU approval the first Honorary President of ORT India and Mr. J. S. Solomon, Solicitor has been appointed as Chairman. The local committee has suggested that WOU London list Mr. J. S. Solomon as their Central Board member and Mr. G. L. Gabriel as alternate.

On 9th October, 1988 ORT India inaugurated a library in memory of the late Alexander Moses Elijah, who is remembered to this day, for his valuable services, during the pioneering days of ORT India. Mrs. Diana Elijah donated the greater part of the cost of setting up this library in memory of her husband. The A.J.D.C. has also donated many books on Jewish education, technical subjects, English and Marathi literature, and computers are available at the library.

On 8th January, 1989 ORT India organised a biennial programme and presented colourful dances, Israeli folk dances, choir and biblical drama to an audience of over 1,200. This variety entertainment programme delighted all present and they were impressed by the presentations by ORT students. The VIPs who graced the occasion included The Honourable Homi J. Taleyarkhan, Chairman of the Minorities Commission, Govt. of India, and Mrs. Taleyarkhan, Mr. Amos Radian, Consul of Israel and Mrs. Radian, Mr. Yarden Ben Yosef, Vice-consul of Israel and Mrs. Ben Yosef, and many others from the Jewish community. Merit awards to the students were presented on this occasion. A souvenir containing details of career training at ORT India was distributed.

Within two years of the opening of the computer centre at ORT India, a new CAD-work station and Desk Top Publishing facilities were made available with the aid of generous contributions from the local community. Local benefactors, impressed by ORT's progress,

## INDIA

are increasingly giving their support. An increase in local contributions was brought about by explaining the projects being undertaken by us. A much needed computer controlled plotter/laser printer and a library of technical and Jewish books are welcome additional resources.

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## INDIA

### PEDAGOGICAL

The vocational training imparted by ORT India at Sir Jacob Sassoon High School for many years is useful to many children who continue to benefit and then join ORT India. The basic electrical skills training has been updated with new Intek kits received from WOU, London.

The Computer Centre created by the WOU, London and ORT India is a major milestone in the history of ORT in India. It is a great leap forward and the addition of current hardware/software enables the centre to keep pace with the technological developments.

ORT's affiliation with the University of Oxford, ( Oxford Delegation of Local Examinations ) for postgraduate diploma in computer studies at ORT India is a unique opportunity for many Indian students to educate themselves for careers in computer sciences.

New courses include Computer Literacy & P.C. Applications, Computer Aided Drafting and Designing and Desktop Publishing Management, in addition to the one year OXFORD-ORT course in computer studies. New courses in computers have raised the status of the schools. Jewish students and parents increasingly look to ORT INDIA as their first choice.

Since inception ORT INDIA has been running courses of longer duration than courses run by other Institutes in India. As a result ORT students are trained, not only to Government requirements, but far beyond, which equips them better for jobs.

A new scheme has been introduced which enables the girls on the Secretarial Course to join the morning college and return in the afternoon for Secretarial Skills. Thus, after two years these girls secure well-paid jobs. The impact of CAD training of our Mechanical Draughtsmen students has benefited them financially.

In view of the latest trends in government policies in liberalising the importation of hi-tech into the country especially in the field of computers, it has become a necessity to provide hi-tech education. ORT INDIA will continue to maintain maximum flexibility in training and re-training to adapt to the rapid changes in technologies and to ensure that our graduates find suitable employment in offices and industries.

One of our students on the Oxford Course, visited Canada under the

## INDIA

auspices of Women's Canadian ORT. Two of our students have joined ORT Braude and several others have excelled in the training at ORT Natanya.

We are very grateful to the World ORT Union and Resource Centre for sending us an Educational Robot with accessories. This special gift will make ORT India one of the few Institutions in this country to have this high tech equipment.

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## INDIA

### JEWISH EDUCATION

During the celebration of the Passover Seder on 1st April, 1988 ORT INDIA announced the year of Jewish Education to strengthen various aspects in Judaica studies. Three part-time teachers are engaged in teaching Bible, prayers, history and tradition in addition to the regular classes on the State of Israel and conversational Hebrew conducted by the members of the Israeli Consulate. Our students attend and take part in synagogue services. Jewish festivals are celebrated in the School where Jewish students are given the opportunity to organise these events. During our Hannukah celebrations students will participate in a Bible quiz.

ORT INDIA has now acquired a unique wide ranging collection of Jewish books including the Encyclopaedia Judaica for reference by the students in Jewish Education. ORT will continue to collect and compile electronic media material to impart Jewish Education to strengthen the Jewish content of our educational programme.

### TECHNICAL

Upgrading of training programmes by revision of course content has intensified the need for replacement of old workshop machinery with Computer Numerical Control Machine (CNC) and Robotics training facilities. Our present workshop equipment was installed in early 1960 and no additions or replacements have been made since 1977.

Training in the area of Robotics and Automation was provided for two ORT teachers at World ORT Union Resource Centre in addition to the participation of ORT INDIA'S Vice-Principal in the Moshinsky Seminar for Physics teachers. These training courses will enable us to start the courses on Robotics and Automation, which we hope to introduce gradually from the next academic year. This will strengthen the project of establishment of the Flexible Manufacturing System (FMS) laboratory.

Similar proficiency training has been provided in CNC, Computer Aided Design, to the teachers in the respective fields. One delegate is nominated to participate in the Moshinsky Seminar during December 1989.

The past three years have strengthened the cultural life of ORT INDIA and have provided a solid base for creative work in the 1990s. We shall continue to progress with cooperation from all concerned with ORT INDIA.

## INDIA

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## ISRAEL

### Pedagogical Activities

#### a. ORT Israel's Task in the State.

ORT Israel is the industry's supplier of technological knowledge and helps intensify the consciousness of the youth to the importance of technological education.

Great emphasis is placed on the development of the Galilee and the Negev and this is the reason why the schools that joined the network in recent years are situated in the Galilee (Migdal Haemek, the Braude Institute in Karmiel) and in the Negev (Eilat and Arad).

#### b. Relations with Institutions and Organisations

ORT Israel has contacts with the following institutions:

- The Institute for Social Integration - Bar Ilan University (Teaching programmes in heterogeneous classes)

- Neeman Institute - Technion, Haifa - Follow-up on ORT Graduates.

- Weizmann Institute - (development of teaching programme in mathematics and physics)

- Hebrew University - Jerusalem - (educational programmes for peaceful co-existence with the Arabs)

- Seminar Oranim - (development of teaching programmes in the following subjects: Judaism and organising proficiency courses for teachers)

- Ben Gurion University - Beersheba - Programme for computerising population figures.

- Van Leer Institute - Jerusalem - "Idea" Programme for senior secretaries.

- Yad Va-Shem - Jerusalem - (students helped in preparing computerised lists of "Written Testimony").

#### c. General Background

Being an educational institution, ORT is sensitive to all that occurs in the State.

Activities: educational programmes to increase the students' identification with the Jewish people and the Jewish State and prepare them for military service and placing emphasis on education for co-existence with the Arabs.

## ISRAEL

A few new courses were opened in some schools - the biotechnology in ORT Braude in Karmiel, the first at ORT Israel for practical engineers. This course was provided with the most modern and sophisticated equipment. In the same school there is a new course, Industry and Management i.e. marketing. The electronic and machinery courses were expanded.

In the schools in Eilat and Acre a new skill was introduced in the electric course - electronics in strong current. In Acre there is a new courses in tourism and catering. The Ronson school in Ashkelon, a recent addition to the network, turned into a comprehensive one. This year two new courses were started - graphics and electricity, and electronics.

A new school in Dalia - Issafia started operating this year.

There has been a slight fall in enrolment for the technological courses. This phenomenon is countrywide and exists at all levels. High schools, Technicians and Practical Engineers - youth and adults.

A few exceptional courses exist such as electricity and architecture in the Adult Training Institute where there is an increase in the number of applicants, however in the Automatic Data Processing course a drastic fall occurred. There were two reasons for this namely the crisis in the industry accompanied by unemployment and the policy of the Technion to encourage high school students to take scientific trades only. It should be noted that there is a fall in the university registration especially in the engineering faculties.

In every one of the institutions where new courses were introduced, new labs were installed. A modern and up-to-date lab in the college in Karmiel, labs for skill in high current in Eilat and Acre, a workshop for tourism in Arad. More labs were added in electronics and machinery in Karmiel. In this college the computer lab was expanded and a mini computer was introduced in addition to the P.Cs.

In the Ronson School in Ashkelon the following labs were established: science, applied arts and graphics, electricity - electronics, computers and polytechnic workshop. Workshops and labs for electricity - electronics were opened and expanded in the schools in Eilat, Acre, Bonim Bat-Yam, Yotveta, Givat Ram school of engineering in Jerusalem, Gutman in Nathanya and in the academic

## ISRAEL

course in Givat Ram, Arad, Sfam and Givatayim.

New computer labs were opened or expanded in the following schools: Eilat, Ronson Ashkelon, Ashdod, Horowitz in Karmiel, Ashkelon, Beit She'an secular, Habonim Bat-Yam, Nitzana Bat-Yam, Tel Giborim Holon, Hatzor, Junior High Minkoff Jerusalem, Technical in Kfar Saba, the Braude Institute karmiel, Gutman Netanya, Dalia-Issafia, Kennedy Jerusalem, Acre, Magdal Ha'Emek, Yad Shapira Tel Aviv, Sha'ar Hanegev, Tel Hashomer, Yanve Argaman, Gayl Haifa, Carmel Haifa, Hannah Senesh Haifa and Sassa.

Science labs were opened or expanded in Eilat, Yeruham, Migdal Ha'Emek, Sassa. Computers used for simulation of experiments in physics were introduced in Herzelia.

Labs and workshops in machine engineering were established and improved in the fields of C.A.D., C.A.M., Robotics and C.N.C. in the following schools: Ashkelon Afridar, Hatzor, Horowitz Karmiel, Migdal Ha'Emek Acre, Gayl Haifa, Nazareth, Binyamina, Beit She'an, Ma'alot and Ramat Gan campus.

Workshops were introduced in Tel Giborim Holon and Kennedy Jerusalem for auto mechanics. In Kennedy in Jerusalem a very sophisticated workshop for a course in tool making was opened.

The maintenance workshop in Kiryat Gat was expanded.

The use of computers was enlarged in various courses: management (computerised office, accountancy, etc.) architecture, machine electronics. Computers are also used in about 10 schools for pedagogical management.

Very big steps were made to use computers in the machine course in everything related to CAD, CAM and CNC.

The computer has become a popular tool in many courses.

Close cooperation exists with the Ministry of Education and with the Ministry of Labour in developing new study programmes.

ORT is a dominant factor in preparing study programmes and their updating.

One of the main programmes for the future is the additional combination in full of the computer as a working tool in the labs

## ISRAEL

and technical workshops. The integration of the use of simulators and languages from the fourth generation in the technical courses and study the use of the skill units which is a vital part of basic training.

We intend to emphasise in future basic studies in sciences - technologies at high school level on account of study skills.

Modern test units were developed in industrial electronics, communication, optics, logic and control - in a major part of such studies the computer has been integrated in a meaningful manner.

A new subject yet an important one which should be taught in future is quality control, especially in view of what is going to happen in 1992 in Europe.

Subjects to be included in future in the study programmes: use of skill units, in the technical courses and others, data processing, performers of applications in the technical fields.

## ISRAEL

### JEWISH EDUCATION IN ORT ISRAEL

When speaking of achievements in relation to Jewish studies in the ORT Israel schools, we should distinguish between two kinds of schools, religious (small number) and secular.

#### a. The Religious Schools.

Jewish education is an integral part of the educational and social values policy of the school. Here, the day begins with morning prayers for both boys and girls and ends with evening prayers.

The weekly curriculum reserves a relative large number of hours of Jewish studies: 6 hours at lower levels and 10 - 12 hours at higher levels. The subjects cover laws, Mishnah, Talmud, Bible and Torah studies. This does not include Torah circles which are held after school hours in some of the classes, in accordance with the school curriculum. The program also includes literature, grammar and Hebrew language, history of the Jewish people and citizenship.

The lower levels take end of school examinations after 12 years of schooling. In the higher levels they sit for matriculation with only 3,4,5 units of studies. This program is successful and high marks are obtained by the students.

#### b. The Secular Schools in the ORT Israel Network

These are the majority of the schools. They have no specific number of hours for religious studies. However, in a number of comprehensive schools with a general course, studies in the 12th grade offer the opportunity to sit for examinations in Jewish studies, with low units; but only a small number of students take advantage of this. At the same time, all attend Bible studies of 2 0 3 hours per week at the lower level and up to 6 hours at the higher level. In addition, they study Hebrew literature, grammar and language, history of the Jewish people and citizenship, for 7 to 12 hours per week, according to the level of the class.

ORT Israel also introduced a special program in Jewish consciousness, which calls for an additional 2 hours weekly. While the program is approved by the Ministry of Education, there are no study books and ORT compiled special material for the purpose. This year, the program covered 250 hours in

## ISRAEL

the whole network.

In addition the schools hold social educational programs around Jewish festivals time (including lectures by a Rabbi as guest speaker), special entertainment programs or students' parties.

The main problem in the Israeli educational system is not the curriculum or the number of hours of study, but the need to reinforce the youth's affinity and link with the history of the Jewish people and its heritage. The special program mentioned above is designed to solve this difficult problem, even if only partially.

### The Teaching Staff

Hundreds of teachers are engaged to cope with the large number of hours allocated to Jewish studies. They are specially trained for the task, most have a BA or MA degree. In addition, proficiency training courses are held from time to time, both in the school or at the Moshinsky Pedagogical Centre.

Regarding the special program on Jewish consciousness, ORT israel developed its own material for lack of appropriate literature.

The following have been published to date.

- a. The book "And let there be a month" - which deals with the Hebrew months of the year, as well as the relationship between man and his friend. Work papers for the students are included.
- b. Brochures on the subject of "Israel Festivals", together with student work papers. These brochures will be published in book form by the end of the year, or the beginning of next year.

### PUBLIC RELATIONS

1. An 8-page ORT Israel Newsletter published in 11 issues with a circulation of 2,000 copies per issue.
2. Information sheets in Hebrew and English covering essential data on the ORT israel network and its major schools. Distribution approximately 800 per year.
3. ORT Braude, Karmiel: Promotional posters and postcards, posters and sets of postcards on the inauguration of the

## ISRAEL

campus, video tapes for fundraising and recruitment of students.

4. Production of TV commercials and radio jingles as part of the registration campaign.
5. Various interviews and write-ups in the Hebrew and English Press, TV and radio and press conferences.

## ISRAEL

### ORT ALUMNI ASSOCIATION

Enroled Members in the organisation	9,000
Active Members	1,800

During the last three years there has been a 60% increase in the number of active members and a 50% increase in the number of enrolled members.

There are five active branches: Haifa, Netanya, Rehovot, Jerusalem and Beer Sheba.

Several key people have been recruited in the past year, and they assist the association in fundraising and the development of other activities.

There has also been a significant increase in the number of young professionals and soldiers recruited, thanks to a network of various clubs formed in the respective branches.

There is constant activity aimed at encouraging new members to join the association by sending out letters, holding class reunions, extracurricular study groups and other outreach activities.

The following new committees have been established.

- a. Donation Committee
- b. Conference and Reunion Committee
- c. Committee for Strengthening bonds with Industry.

In the past year attempts have been made to achieve independent organisational status for the ORT Alumni Association.

### PUBLIC RELATIONS

1. An 8-page ORT Israel Newsletter published 11 issues with a circulation of 2,000 copies per issue.
2. Information sheets in Hebrew and English covering essential data on the ORT school network and 125 major schools. Distribution approximately 400 per year.
3. ORT Broads, Kalmit Promotional posters and postcards, posters and sets of postcards on the inauguration of the

## ISRAEL

### ORT ISRAEL WOMEN'S ORGANISATION

During the last three years the organisation has grown larger and younger. Today there are 45,000 women who are paid-up members.

The organisation has developed a more central focus, so that now every school has a group of volunteers connected to the school and responsible for relaying information to the principal and the board of education while maintaining ties with our Tel Aviv national office.

This year we shall enhance the organisational activities in the various schools. Each class will have a representative who will get to know all the class mothers, so as to find out who can help our organisation and who is need of our assistance.

We work on three different planes.:

1. Fundraising
2. Assistance and care for Individuals and their Families.
3. Establishment of Welfare Institutions in the respective schools.

A number of libraries will also be enlarged in several schools.

This year six large meetings will be held for our members: one in the North, one in the South, one in Jerusalem and two in central Israel.

The theme of these meetings will be creative education leadership. This year there will also be a large donors' ball that will be organised together with the ORT Alumni Association.

Today every school principal knows our organisation's address and is aware of our ability to assist in a most efficient, elegant and accommodating way. Therefore, the school principals turn to us for help in numerous fields.

We cooperate in accomplishing the necessary goals outlined by ORT in the respective projects for which ORT approaches us.

ISRAEL

ORT ISRAEL WOMEN'S ORGANIZATION

During the last three years the organization has grown rapidly and today there are 42,000 women who are participating in our work.

The organization has developed a network of local, regional and national committees which are active in all fields of education and culture. These committees are responsible for relaying information to the principal and the parents of education while maintaining ties with our Tel Aviv national office.

This year we shall enhance the organizational activities in the various sectors of the organization. We shall have a representative who will be in charge of the organization and who is in need of our assistance.

1. Establishment of a network of committees in all fields of education and culture. 2. Assistance and care for individuals and their families. 3. Establishment of welfare institutions in the respective schools.

This year six large meetings will be held for our members: one in the North, one in the West Bank, one in the Gaza Strip, one in Israel, one in Jordan and one in the West Bank.

The theme of these meetings will be "Creative Education in Israel". This year there will also be a large donors' day that will be held in cooperation with the ORT Jewish Agency and the ORT World Council.

Today every school principal knows our organization's address and is aware of our ability to assist in a most efficient, elegant and accommodating way. Therefore, the school principals turn to us for help in numerous fields.

We cooperate in accomplishing the necessary goals outlined by ORT in the respective projects for which ORT approaches us.

## ITALY

### GENERAL SITUATION

Italy still has a serious unemployment problem and inflation is higher than in most European countries.

The Government has tried to reduce inflation which is currently between 8 and 9% as opposed to the 6.5% officially reported. In fact there is evidence of some success, although whether this success is due to Government efforts or to the decline in the US Dollar and the fall in the price of fuel is not clear. However, even if inflation rises above the official figure of 6.5% during the current year, we do not expect it to reach double figures.

Nevertheless, the major problems facing the country remain. Public expenditure is very high. The balance of payments is still in deficit and social insurance and medical care are inadequate.

The school system is still awaiting the reform promised years ago and plans for compulsory education up to the age of sixteen are still at the planning stage.

Admittedly, the "Italian Miracle" still continues although it is due to private industry rather than Government ability.

The use of robotics and computer techniques in industry has continued. Companies, such as Fiat and Olivetti, are considered to be functioning on a real international level. Unfortunately these latest technical innovations involve a high degree of unemployment, especially among skilled workers.

The financial situation of the Jewish Community is still catastrophic. After the closure of the Community Schools in Leghorn, Florence has now been forced to close down its schools. In addition the Turin Community has been forced to trim its activity in the light of the financial situation and has therefore decided to terminate creative activities at the Elementary school. As a result ORT Italy has been forced to end its association with the schools there.

The community of Milan situation is very complicated because of its composition of many different groups (Italians, Iranians,

## ITALY

Lebanese, etc.) and to the low birthrate.

To solve this difficult problem ORT Italy had to assume still higher responsibilities within the Jewish Community school system, particularly in assisting the smaller communities, which depend on ORT for their survival.

Due to the decline in the value of the US Dollar, resulting in reduced US Government contribution to our English Language programme and to the lower World ORT Union allocation the financial situation is very serious.

### ORT In Italy

Recent policy changes in the USSR have enabled many more Jews to leave the country. There are currently 15,000 refugees in transit in Italy, most of them living in Ladispoli and Santa Marinella.

Despite the high increase in the number of refugees the American Government has completely cut down the contribution to the English Language Programme for Refugees in Ladispoli. This left us no alternative but to close our school in Ladispoli as of September 30th 1988 and to dismiss of all the teaching staff and return the premises to its owner. After 42 years of activity, we have had to suspend our activity to help refugees in transit in Italy. In fact, ORT Italy was established in 1946 immediately after the end of the War to teach a trade to the thousands of refugees, Holocaust survivors, waiting in Italy to emigrate to what was then called Palestine or to other countries.

The total closure of this historic cycle of ORT Italy, for financial reasons, has given a real shock to the entire Organisation of ORT Italy.

In Italy ORT operates programmes for Italian Jews in Rome and Milan. In Milan we have a Business and Language School, a unified upper school and other activities in the Junior high school. In Rome, in partnership with the Jewish Community, we run a Scientific high school with 122 students and a Business and Language school with 92 students. The Business and Language school is similar to the one in Milan. All students at these schools are Jewish.

The Business and Language schools in Rome and in Milan follow ORT's traditional trade school curriculum; the subjects taught are :

## ITALY

Languages (English and French), geography, maths, natural sciences, chemistry, political economy, financial sciences and civil law, accounting and bookkeeping, shorthand and typing, professional and administrative techniques, Italian history and literature, Jewish education and Hebrew language and computer science.

The subjects taught in the Scientific high school in Rome are : Italian, Italian literature, Latin, modern languages (English and French), history, Jewish education and Hebrew language, geography, philosophy, chemistry, natural sciences, physics, maths, drawing, computer science.

The students at the Scientific high school in Rome and the Business and Language school in Rome as well as in Milan do have several hours of physical training.

Both the schools have good science laboratories and a language laboratory as well as special classrooms for drawing, shorthand and typing, library, an audiovisual classroom and a good gymnasium.

Jewish education is taught in all our school as an integral part of the curriculum. There are also many cultural activities such as lectures , parties and the celebration of Jewish festivals.

Hebrew language courses are given to our students, teachers and members of the Jewish Community in general in cooperation with WIZO.

In our schools in Rome, every effort is made to involve parents in order achieve a sense of Jewish identity in the students by an extensive programme of Jewish education (from 5 to 7 hours weekly) Hebrew language tuition by Israeli "Morim" by audiovisual methods and the use of films, pictures etc.

In the Business and Language school in Milan, four hours weekly of Jewish education forms part of the school curriculum. In addition to Hebrew language, religion, Jewish history and philosophy, students read articles from Israeli newspapers etc., and we have also successfully introduced Jewish history into the history session. This opportunity for comparative study was very well received by the students. Many students take an active part in youth movements (Hashomer Hazair, Bene Akiva etc.) and in the Milan youth club.

During the 1980/1981 school year, a new and important initiative

## ITALY

was taken with the introduction in our schools in Rome and Milan, of courses on Information Technology and computer science. A highly qualified teacher was engaged in 1981 who holds frequent refresher seminars on the use of computers and robotics for teachers of this new important science.

The computer program for both the schools in Rome and Milan, was extended and consolidated from 1982 to 1988. A special laboratory with 24 computers (Texas instruments and Apple II) was completed in Rome with all the necessary equipment installed. The students of the third, fourth and fifth classes of both the schools in Rome are now getting practice in computer operation. This new and very important activity has now become a standard part of the school curriculum. A complete computer laboratory has also been set up in the Milan school.

The Milan Business and Language school situation has compelled ORT to change its school policy there. In fact, the number of students in this school has declined steadily mainly due to the low birth rate in Milan. After serious consideration, ORT Italy and the Milan Jewish Community have decided to create a combined upper school to reduce the number of courses in line with the reduced number of students.

For the 1986 / 1987 school year ORT did not open a new first class at the Business and Language school. Instead a first class was started at this experimental school, in partnership with the Milan Jewish Community. The project for this new experimental school was authorised by the Ministry of Education.

During the 1987/1988 school year no second class at the Business and Language school in Milan was opened, but a second class did start at the experimental school, again in partnership with the Milan Jewish Community.

During the 1988/1989 school year, no third class at our Business and Language school in Milan was opened but we did open a third class at the experimental school in partnership with the Milan Community.

This experiment has been so successful that 49 students have enrolled for the new classes at the combined school, making a total of 185 students for four classes (each class having two sections).

During the current year, our Business and Language school in Milan

## ITALY

will close down completely to be replaced by the new combined school with an enrolment of 240/250 students. This should rationalise work and reduce expenditure.

This new type of school is what should have emerged following the reforms heralded by the Italian Government more than 20 years ago. Equipment for the computer laboratory in the Milan school has been provided so that the entire school will now have adequate facilities. The structure of this new school has also involved a new administrative management at ORT Italy, following the closure of our office in Milan.

The closure of the Rome English Language Programme for Refugees also involved changes in the ORT office in Rome.

The graduates of our Business and Language schools in Rome and Milan, will be able to find employment in banks, embassies, industry, administrative offices, public agencies etc. Those who wish can matriculate. Graduates of our Liceo Scientifico in Rome, generally gain admission to one of the science faculties. Every year some of our students decide to go to Israel and continue their studies there.

### SOCIAL ASSISTANCE

Financial assistance is given to students at both the Rome and Milan schools. This includes study scholarships, transport subsidy, free books and low cost study trips etc. Special help and assistance is given to students living outside Milan.

### SPORTS ACTIVITIES

Physical training is included in both the Milan and Rome school curriculum. The newer part of the school building in Rome now has a fully equipped gymnasium.

A team of our students participated in a tennis tournament at the ORT Braude Institute at Karmiel in Israel. This tournament took place in June 1989 and 10 students participated four of whom came home with prizes.

### ACTIVITIES OF ORT ITALY

## ITALY

The Central and Executive Committee had a very busy year overseeing the many important activities of the Organisation.

### MEMBERSHIP

Despite all our efforts, we still have membership recruitment problems, due mainly to the extremely difficult economic situation in Italy and the fact that the Jews in Italy are not concentrated in one or two areas but in small numbers scattered over the country and therefore difficult to reach.

### SEMINARS

Two special Jewish Education seminars were held in Rome and Milan during March and September 1989, given by Dr. Arie Don of the World ORT Union. All Jewish Education and Hebrew language teachers at the ORT schools in Rome and Milan attended.

These seminars were extremely important as Dr. Don gave many examples of educational material and teaching methods for Jewish Education and Hebrew, which were incorporated in our school curriculum in Rome and started from the current school year 1989/90.

### ACTIVITIES IN OTHER COMMUNITIES.

In Leghorn, ORT is now the sole provider of Jewish Education for youngsters. For this reason two courses have been started: one on Sundays on Talmud Torah for the teaching of Jewish culture and one for a few hours weekly on computer science.

In Turin ORT has been running a creative education course but unfortunately financial problems have forced its closure.

### COOPERATION WITH OTHER ORGANISATIONS

The relationship between ORT and the Jewish Communities of Rome, Milan, and other communities is excellent.

Our activities are covered by the Jewish press, in particular by "Shalom" in Rome and "Voice of the Jewish Community" in Milan. Both magazines have published several articles about ORT, and we publish regularly in the "Panorama ORT" pages of the Milan Jewish Community bulletin.

## LUXEMBOURG

### ITALY

The years 1987 to 1989 included a few social functions, organised by the local ORT leadership with the participation of representatives of World ORT Union.

#### FUNDRAISING

A certain number of successes have been obtained among the better off parents of some of our students. However, as regards membership, recruitment is still very difficult.

#### COOPERATION WITH PUBLIC AUTHORITIES.

Our friendly cooperation with the local authorities of the Lombardy Region has continued. Cooperation with the Ministry of Labour, Ministry of Education Board of Education of Milan has also continued in a friendly spirit.

#### FUTURE PROSPECTS

As far as the coming school year is concerned, the prospects for Rome and Milan are excellent.

In Milan the current school year started with the opening of two new first classes of the combined upper school.

The high student enrolment figures and the good final examination results, which have earned congratulation from the State Examination Commission, provide ample evidence of the success of both schools.

On the technical and educational side, the introduction in our schools in Rome and Milan of computer science, computerised graphics etc. will certainly go from strength to strength.

Nevertheless, the difficult financial problems caused by the decline in the value of the US dollar, the cuts in the American Government and World ORT Union subvention seem set to jeopardize our activity.



## LUXEMBOURG

The years 1987 to 1989 included a few social functions, organised by the local ORT leadership with the participation of representatives of World ORT Union.

In early 1988 we began to negotiate with the Government of Luxembourg to obtain their consent for ORT-Luxembourg to become a recognised NGO, which would make it possible for ORT-Luxembourg to involve itself in projects in developing countries. These negotiations were concluded successfully in 1989. ORT-Luxembourg adopted appropriate bye-laws and became registered as ORT-Luxembourg a.s.b.l. The Board of ORT-Luxembourg is headed by Mr. Jean Hertz; his deputy is Mr. Michael Bulz. The other members are: Mr. Guy Aach, Mr. Claude Goldschmidt, Mrs. Myriam Hertz, Mr. Gaston Herz, Mr. Armand Leib, M. Edouard Marelli, Mr. Alain Meyer, Mr. Jean Seckler and Mr. Robert Simon.

Throughout the years we have been maintaining close contact with Mr. Henry J. Leir, resident of Luxembourg, who is our major benefactor.

	Senior	Total
Yayve	156	127
Magen David		690
Colégio Israelita	1071	544
Nuevo Col. Israel.	276	240
Beith Hayladim	89	134
Montefrey		100
Sefardi	420	190
<b>Total</b>	<b>2642</b>	<b>2465</b>

LUXEMBOURG

TEXT

The years 1987 to 1989 included a few social functions, organised by the local CRT leadership with the participation of representatives of World CRT Union.

In early 1988 we began to negotiate with the Government of Luxembourg to obtain their consent for CRT-Luxembourg to become a recognised NGO, which would make it possible for CRT-Luxembourg to involve itself in projects in developing countries. These negotiations were concluded successfully in 1988. CRT-Luxembourg adopted appropriate bye-laws and became registered as CRT-Luxembourg a.s.b.l. The Board of CRT-Luxembourg is headed by Mr. Jean Hertz; his deputy is Mr. Michael Bulz. The other members are: Mr. Guy Aech, Mr. Claude Goldschmidt, Mrs. Myriam Hertz, Mr. Gaston Hertz, Mr. Armand Leiro, M. Edouard Maréchal, Mr. Alain Meyer, Mr. Jean Becker and Mr. Robert Simon.

Throughout the years we have been maintaining close contact with Mr. Henry J. Leff, resident of Luxembourg, who is our major benefactor.

## MEXICO

### General

Since the present government in Mexico took office in December 1988, one can witness a redefinition of the Mexican state. The Mexican economy is more open. The state owned enterprises are being sold to private organisations, national and foreign in the hope that it will help their development and that resources made available will be devoted to the modernisation of public services and to the basic infrastructure of the country.

Recently we have seen the beginning of a honeymoon period between the new administration and the Jewish Community. A meeting between Mexico's President and the U.S. Jewish Community was held in New York. For the first time in Mexican Jewish History, a very kind letter for the occasion of Rosh Hashana was sent by the President to the various Jewish Communities.

The Jewish Community which has always been fine, healthy and very Jewish, is pursuing a process of modernisation of its educational network. Four out of eight schools are already situated in new and modern campuses. By the end of the present school year, two other campuses will move to new luxury premises and the two remaining will soon follow suit.

Seven of the eight school participate, each one at a different level, in ORT Programmes. (Computer, Electronics, Science Education, Study Centres). Each area has its ORT coordinator whose task is to prepare educational material, to promote the implementation of subjects, direct and supervise the activities. The student body is as follows:

Schools	Primary & Junior High	Senior High	Total
Tarbut	624	481	1105
Yavne	166	127	293
Magen David		650	650
Colegio Israelita	1071	544	1615
Nuevo Col. Israel.	276	240	516
Beith Hayladim	89	134	223
Monterrey		100	100
Sefardi	420	190	610
<b>Total</b>	<b>2646</b>	<b>2466</b>	<b>5112</b>

## MEXICO

### Hi-Tech Courses for Adults.

The first course for adults in ORT Mexico was given in June 1988, to a group of architects who were interested in CAD technology. The CAD Centre has been recognised as the only AUTOCAD TRAINING CENTRE in Mexico, by Autodesk California, the most important software firm in this field. Seven groups have now finished the above courses and all new upgrading topics as they appear in the field are introduced in the Course. The same system as for CAD has been followed in order to develop a course in Desktop Publishing. Software has been bought, and a programme including teacher and student guides, has been developed. The first course has already been given to the public, and the second is now in progress for the staff of the Audio Visual Centre at the Tarbut School. Those workers are in charge of developing educational material for the school.

A Course in Robotics will start soon. A course in local Spanish is being prepared, using the written material from ORT Argentina and ORT London.

### Assistance to Weizman School in San Jose, Costa Rica.

As a part of our assistance to the above school, a science laboratory has been equipped. Science teachers followed a one-week course, given by an ORT coordinator, on the use of the laboratory in science teaching.

### Curriculum Development

We do our utmost to support each new activity by preparing structured syllabuses, teaching guides and students books. Material has been developed in the following areas.

Comprehensive Book for Computer Education in Primary School. (Developing of problem solving skills and Computer Aided Instruction)

Comprehensive Programme for Computer Education in Junior High School (Languages, Electronic Sheets, Commercial Packages and Courseware).

Microcomputer Based Laboratory Manual. An experiment book which was presented at the last ORT Moshinsky Seminar in Physics and which is now used by students who enjoy this new and very advanced technology.

### Equipment and Software

ORT Mexico routinely buys new educational software which

## MEXICO

appears on the American Market and is evaluated as appropriate for use in Mexican schools. The supply of this software, its adaptation to local conditions and the accompanying written material is one of our main tasks inside the schools.

With the introduction of CAD Courses, appropriate software was bought from Autodesk, California. This software is continually updated with new versions and new hardware and software interfaces.

Concerning hardware, equipment for a complete computer laboratory was bought thanks to a special budget provided by World ORT Union. The equipment includes 8 PC machines, with mathematics coprocessor cards, hard discs and monitors. It also includes one Epson printer, one plotter, four microsoft mice. Most recently, a laser printer was purchased as a part of our programme to have a complete laboratory for Desktop Publishing Courses.

### Robotics

A laboratory has just been installed and it includes one simulator and one PLC unit.

As for office equipment, a copy machine and a spiral bookbinding machine were purchased.

### Reorganisation of ORT Centre.

The ORT Centre is situated in an office building. It is a modest half floor which was rented for use solely as an ORT office. But we "put the cart before the horse" and divided the small space into two laboratories, which are also used as classrooms, three small cubicles for the heads of departments and one office. We installed work benches, a design table and office machines.

### ORT Mexico Newsletter.

As of 1st October 1989, a bulletin about ORT Mexico activities is published and distributed to ORT Mexico members.

### Restructuring of the ORT Committee

In 1989, after many years of inactivity, the ORT Committee was restructured. First, an Honorary Board was formed by members, all of them prominent personalities in the Jewish and general Mexican community. Then, from this board emerged an Executive Committee presided over by Mr. Mauricio Merikanskas who has been active in different ways in order to give ORT Mexico the

MEXICO

role that it deserves. Its plans contemplate a greater effort in fundraising, the establishment of an ORT Technical Centre at other premises and close liaison with the Mexican authorities in order to contribute to the technical training effort in this country.

Some progress has been achieved. A start in the area of fundraising. Members of the Honorary Board, including the president himself, pledged four perpetual scholarships for Karmiel. One member. Mr. Alejandro Saltiel created a Foundation which will benefit ORT.

Some successful contacts have been made with the governor of the state of Mexico and mayors of a number of cities.

In conclusion, ORT Mexico seems to be well placed for its effort to become an important national organisation with the others in World ORT UNION.

## MOROCCO

### 1. Introduction

Since 1986 there has been a decline in the Jewish population in Morocco, from 10,000 to its present level of about 7,500.

Casablanca remains the main centre of Jewish life, although there are still families in Fez, Rabat, Meknes, Marrakesh, Agadir and Tangier. Our young people are very much attracted to French culture and diplomas, and therefore prefer to continue their studies abroad, particularly where there is an ORT network.

At present the Moroccan Jewish community is a constantly ageing one. The age ranges are as follows:

Children up to 4 years	300 - 500
4 - 18 years	1,500 - 2,000

About half of the 4 - 18 year olds go to Ittihad, ORT Neve Shalom and Lubavitch Jewish schools, and the remainder to French Cultural Mission School.

Adults	18 - 60 years	4,000
	Over 60 years	1,000

Although small in number, the Jewish community plays an active part in all walks of life in Morocco.

Community services have been reorganised at all levels. A new team, directed by Mr. Serge Berdugo, is endeavouring to create leisure centres for young people, which has led to a relaunch of the Jewish Youth Department to resume youth training.

There has been a marked change in the political situation. The Saharan problem is on the way to being settled with the creation of "United Maghreb Arabia", involving Algeria, Tunisia, Libya, Mauritania and Morocco. As a result frontier traffic between Morocco and Algeria is no longer a problem, which augurs well for the future.

In this context no difficulties arise regarding Jewish identity, thanks to His Majesty the King and his Government. The economic situation in Morocco is improving significantly as a result of abundant rain over the past two years and excellent harvests:

## MOROCCO

customs protectionism has been relaxed; administrative facilities have been granted to foreign and national investors by His Majesty's decree, which has resulted in a spectacular revival of Moroccan industry and commerce. The cost of living index has risen, as has purchasing power of Moroccans, especially the middle class.

ORT's pupils come mainly from average backgrounds. Workers, employees and artisans. They are beginning to come from middle class families since we introduced a higher level of education in our school.

### School Network

In June 1986 we had to close the girls' school, and at present the network consists of one school in Casablanca for boys and girls, where ten classes cover seven courses. These are:

- B.T.S. Information Technology
- BAC Information Technology
- B.E.P. Information Technology
- B.E.P. Secretarial
- C.A.P. Hairdressing and beauty care
- C.A.P. Building
- C.A.P. Electricity

In parallel the Employers Apprenticeship Department (S.A.P.) does and effective job placing graduates and monitoring apprentices and trainees. As an ongoing training function it looks for partners to carry out on the job training. That is why ORT Morocco seconds teachers to retrain Rhone-Poulenc technicians.

Student Body from 31st January 1986 to 31st January 1989

	1986	1989
ORT school (mixed)	186	185
Apprenticeship Department (mixed)	50	30
Introduction to Information Technology	280	150
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	416	365

### Examination Results

Session June 1986

Discipline	Candidates	Passes	%
Information Technology (B.A.C.)	16	12	75
Information Technology (B.E.P.)	9	8	88.8

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Electricity (C.A.P.)	8	7	87.5
Session June 1987			
Information Technology (B.A.C.)	11	6	54
Information Technology (B.E.P.)	11	10	90.9
Commercial (C.A.P.)	13	13	100
Session June 1988			
Information Technology (B.A.C.)	20	19	95
Commercial (B.E.P.)	12	11	91.6
Beauty Care (C.A.P.)	6	5	83
Hairdressing (C.A.P.)	10	9	90
General Mechanics (C.A.P.)	13	7	53

### Community Relations

- A. ORT Morocco is a very important and valuable member of the community. It is still the only Jewish organisation providing a programme of vocational education.
- B. Collaboration with other organisations.  
 ORT collaborates with O.S.E. (a children's aid organisation) on child health, with the A.J.D.C. for the nutrition programme and with Ittihad Morocco for primary teaching staff.

### Teaching

1. Students come from all social strata. Nearly 20% are children of the "Hilluk" (poor families); 45% come from the middle class and the remainder, that is 35% come from comfortably off families.
2. The results in the information technology level were highly satisfactory. The interest shown in this new science enabled us to introduce higher education in 1988 in collaboration with ORT France under the aegis and supervision of the Paris-Versailles Academy and thus to maintain our student body and establish collaboration with the other Jewish organisations for the introduction to Information Technology courses from the lowest class to the final one.

## MOROCCO

3. Recruitment of teachers for general primary education is guaranteed by Ittihad Morocco (A.I.U.) Secondary education teachers are migrants, mainly French (from the French Cultural Mission). Technical education teachers are from Anieres.
4. Regular pedagogical seminars for general primary education and Hebrew are organised by the A.J.D.C., in which our teachers participate. ORT Morocco makes every effort to ensure that its technical and information technology teachers are retrained appropriately, and for this reason some of our teachers attended the seminar organised by the World ORT Union at the Moshinsky Centre.

### Jewish Education

1. a. Jewish education forms an integral part of our curriculum. Thus all classes have courses of Hebrew, Jewish History and religious instruction. Our Baccalaureate candidates choose Hebrew as their modern language and the results are highly satisfactory.  
b. Our main problem is finding a qualified Hebrew teacher. There is a shortage of Hebrew teachers in Morocco.
2. Our Hebrew teaching includes Bible study, Jewish Education and modern literature, in addition to standard texts of "Halacha and Dinim".
3. We have only one Hebrew teacher, who is on part-time secondment from Ittihad Morocco.
  - a) Recruitment of Hebrew teachers is carried out by Ittihad Morocco.
  - b) Their professional qualifications. Hebrew teachers are usually training college students and some are from high school.

### Technical

1. Three new courses were introduced for the 1987/88 school year. These are :
  - B.T.S. Information technology (Higher Technician's Diploma)
  - B.E.P. Information technology (Vocational Education Diploma)
  - B.E.P. Secretarial (Vocational Education Diploma)

## MOROCCO

2. Our student body is holding up; interest in technological education is growing. Parents are now more favourably disposed to it, particularly information technology.
3. New, more versatile computers have been obtained to update higher education curricula.
4. Information technology is being expanded by the development of new computer assisted management and education software (E.A.O.).
5. A wide choice of creative education software is available to students, computer games and competitive programs.
6. Competition for the development of software.
7. It is becoming more and more difficult to find teachers on the spot. There is a teacher shortage in several disciplines.
8. ORT Morocco needs urgently to change its Commodore computers, which are now nearly ten years old, and are no longer adequate for the French programs. It is therefore vital that we find a source of funding.
9. ORT Morocco collaborates with O.S.E. Morocco, the A.J.D.C. and Ittihad Morocco. Our Pedagogical departments have an excellent relationship with the public authorities and with the Vocational Training office.
10. Future activities  
We should like to develop a training method centred round computer assisted education (E.A.O.). The pupil could hold a permanent dialogue with the computer. This method could be used in other disciplines, where there is a shortage of qualified teachers.
11. Courses and recommendations for future development  
We request the World ORT Union to find a source of funding for the purchase of new computers and a laser printer, as well as technical assistance in the area of software (E.A.O.).

## MOROCCO

12. Technical and educational development  
Our final H students have formed a software research club with the help of their teachers outside school hours.
13. New courses worth considering for the future.  
The introduction in 1988 of a B.T.S. in Management Information Technology is important and broadens the horizons opening up new possibilities for the future of ORT.  
The opening of two classes, one for Secretarial B.E.P. and one on Information Technology B.E.P. could be the precursors of future courses, such as Office Automation BAC for secondary education.
14. Course Aids  
Still films and demonstration models.
15. ORT has participated in on the job retraining of business technicians by seconding teachers.
16. Final year students have developed software for managements, T.G.Q. (Quantative Management Technique) and computer accounting.

### Social Assistance

This includes regular visits to needy families, to help them to solve their day to day problems and given them aid and comfort.

### Activities of ORT Morocco

At its meeting in June 1987 the Committee unanimously elected Mr. Jacques O'Hana as President of ORT Morocco. The Committee meets regularly to organise the Chanukah festival, with the constant concern of strengthening its fundraising activities.

### Visits.

ORT Morocco had the pleasure of welcoming the following:

Mr. Joseph Harmatz, Director General, World ORT Union  
Mr. Simon Feldman, Director of International Cooperation

## MOROCCO

Mr. Ian Engel, Director of Finance and Administration  
Mr. Bohbot, Mayor of Ma'alot  
Mr and Mrs Robin (Women's American ORT)  
Delegation from Women's American ORT  
Delegation from A.O.F. led by Mr. Klein  
Mrs. Harriet Morton, President Women's Canadian ORT  
Mrs. Dorothy Shoichet, Vice-President Women's Canadian  
ORT  
Delegation from A.J.D.C. Canada  
Delegation of Rabbis from the U.S.A.  
and numerous friends of ORT passing through Morocco.

Before concluding this report we wish to thank the World ORT Union for its understanding, aid and support in the implementation of our programmes. We wish also to thank the ORT Morocco Committee and those in charge of the sister organisations which collaborate with us in giving Jewish youth a productive life with dignity.

(Teacher training in Technical subjects) delegation, paid a visit to the ORT Laboratories in London and has made a report. As the Ministry of Education has to give consent, a visit to the Ministry has been paid by Mr. Haratz, Dan Sharon and committee members.

### NOVIS:

Although several meetings took place, contacts are unsatisfactory. In 1988 6 project proposals have been presented by ORT, which were all rejected by NOVIS.

Recently they expressed thanks for the help of ORT Israel staff during their visit to Israel.

They appear to favour continuation of our more or less regular contacts and expressed the wish to exchange views on matters



## NETHERLANDS

### ORTIT (ORT Information Technology)

The project has, notwithstanding starting difficulties, progressed as planned.

In 1988 the pilot project as such came to an end. It is going to be implemented in 1989 and the following years. A PTHN (Teacher Training in Technical subjects) delegation paid a visit to the ORT Laboratories in London and has made a report. As the Ministry of Education has to give consent, a visit to the Ministry has been paid by Mr. Harmatz, Dan Sharon and committee members.

### NOVIB:

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## NETHERLANDS

of common concern.

A Memorandum of Understanding has been signed with NIK (Netherlands Jewish Community) on computer based learning in Jewish education at Jewish schools and courses in the Netherlands; work will start shortly.

In November 1989 the World ORT Union held an Executive Committee meeting in Amsterdam. On the occasion of the meeting the Amsterdam Jewish community gave a reception in the Jewish Museum to the ORT visitors. An extremely interesting lecture on the history of the Jews in the Netherlands was given by Mr. R.A. Levisson at a luncheon. Professor Ernst Cohen and Mrs. Susan Thalheimer acted as hosts at the meeting.

NOVIB:  
Although several meetings took place, contacts are unsatisfactory. In 1988 a project proposal have been presented by ORT, which were all rejected by NOVIB. Recently they expressed thanks for the help of ORT Israel staff during their visit to Israel. They appear to favour continuation of our more or less regular contacts and expressed the wish to exchange views on matters

## NORWAY

1989 was the year in which a wind of change blew over Norway. There had been no activity for the past two years. The last grant made to ORT was a \$25,000 contribution towards ORT's training programme in Italy.

It was clear to the World ORT Union that it had become necessary to make a fresh start in Norway. As a result, it was decided to reconstitute the Norwegian ORT committee, and with the help of President Katzir we were able to persuade President Jo Benkow, the Speaker of the Norwegian Parliament, to become the new President of ORT Norway. President Benkow has had a most distinguished career, and has gathered round him an eminent group of people, who constitute the new ORT committee. They are as follows:

Mr. Jo Benkow                      Speaker of the Norwegian Parliament

President of the committee

NORWAY

- Mr. Leon Bodd Attorney. Vice President of the Committee and representative on the Norwegian Refugee Council
- Mrs. Randi Bratteli Journalist (wife of the late Prime Minister Trygve Bratteli)
- Mr. Kai Feinberg Managing Director
- Mrs. Astrid Noklebye Heiberg Professor
- Mr. Charles Philipson Supreme Court Judge
- Mr. Annaeus Schjodt Attorney

On 22nd June President Benkow called a meeting of the new committee at the Hotel Bristol in Oslo in the presence of Robin Gilbert, from the World ORT Union in London. Apart from the members of the new committee, those present included Mrs. Eva Dunlop, Secretary General of the Norwegian Refugee Council, and Hans Brattesta, of the Norwegian Parliament.

President Benkow attended the Executive Committee meeting in Amsterdam in November. Plans are being made to approach the Norwegian Government and other funding bodies in Norway in an attempt to put ORT on the map again in this country.

## PERU

Almost all the Jewish community in Peru, approximately 3,200 people, most with a high standard of living, is concentrated in Lima, its capital city. This small community is divided into three groups: Sefardim, Ashkenazim, and '1870' (German Jews). Some 95% of the Jewish children, plus the children of mixed marriage attend the Leon Pinelo school.

The educational level of the Leon Pinelo school is one of the highest in Peru, and in 1988 the school was attended by children aged from 18 months to 17 years (pre-kindergarten to high school). Primary education covers 4 years, junior education 6 and high school education covers 5.

### Student population : a comparative table

Years	81	82	83	84	85	86	87	88	89
Grades									
Kindergarten	149	142	117	106	122	98	104	114	107
Junior	381	381	374	387	284	260	266	251	197
High School	342	339	345	340	322	302	303	247	228
TOTAL	872	862	836	773	728	660	673	612	532

The Parents' Association offers grants for 49 Jewish children who cannot afford the monthly fee.

At present, the Leon Pinelo school has 86 teachers, including 4 shlichim from the Sochnut, and 3 Rabbis; 3 computer teachers for high school, including one coordinator. The Computer Centre has a full time programmer who is hired by the school.

About 85% of the Leon Pinelo high school graduates continue their studies either in Peruvian universities or abroad (45% emigrate). Between 1972 and 1988, the Jewish population in Peru decreased by 35%. Until 1984, the main reason was the economic situation, but from 1984, the insecurity brought about by the addition of terrorism and kidnapping started a veritable wave of emigration. In 1972 there were 1050 students in the Leon Pinelo school, but now there are only 532. This represents a 50% decrease in the student population in a single generation.

### ORT in the Leon Pinelo High School

Our project plays an important part. In the first place, it prepares the youngsters with modern science teaching methodologies.

## PERU

In the second place, it keeps them within a Jewish cultural and social environment to counter assimilation.

ORT is working in two areas.

### 1. Science and Computers.

We are improving science teaching by working in close contact with the science teachers (mathematics, physics and biology) and the curricula undergo constant revision and updating. A maths laboratory started operating last year and resources are being created for this area. Our program COMPULAB, (the use of computers in laboratories) is being implemented with great success.

Also, the physics and biology labs are being used far more frequently (60% more hours per week), since science teachers have realised the importance of experimental work in high school. The junior lab was fully equipped by ORT, whereas the biology, chemistry and physics labs were partially equipped by us.

In computation, this school is the best of all the private schools in Lima. A new computer lab with 7 Tandy microcomputers was inaugurated at the beginning of last year, and we are planning to enlarge it for the next school year. Most of the software has been made by our Computer Centre, including software to assist in the teaching of Maths and languages (English and Hebrew). Our 3 computation labs are at present being used 5 days a week (40 hours).

Kindergarten children are working within a special levelling program in computers. All the students from the 2nd junior year to 1st high school year are studying Logo 2 hours per week. As from the 2nd year high school, students learn Basic, including Numerical Analysis in the 5th year. (FORTRAN 77)

### Publications in the Science Area.

- a) We published our LOGO book on its application in Geometry (Rotation and Symmetry) and the insertion of LOGO in the curricula. This textbook is used in our school and it has attracted considerable attention.
- b. A booklet on 'Computation in Education' specially prepared for the seminar which was organised in June 1988.
- c. Natural Science guidebook from 1st to 6th grade primary.

## PERU

- d. Science History booklets.
- e. A paper on Micromath. A journal of the Association of Maths teachers about the standardisation of science studies in high schools.
- f. Various papers to encourage the teaching-learning process.

### Courses and Seminars.

1. A course on computation was organised for new teachers this year.
2. The Computer Centre was the location for the first private Seminar on Computers in High School Education in Lima.
3. We offered a computer course for parents. It took place twice a week, and 20 parents participated.

### Courses and Seminars held at venues other than the Leon Pineiro School.

1. National Information Technology Congress (INFO 87)
2. Conference on Microcomputers in Physics (Catholic University)
3. The Moshinsky Centre Physics Seminar (Israel)
4. Meeting with members of the ORT Academic Advisory Council and invitation to the official opening of the ORT International Institute of Technology at Karmiel.
5. The First Peruvian Congress on Computers in Education held in the city of Trujillo.

### AWARDS

1. INFO 87 - First place in Computers in Education
2. Beatrice Wand - Polak Award

## II. Jewish Education.

Formally, some 8 hours a week are devoted to Jewish Education (Hebrew language, Contemporary Judaism, Jewish History and Religion). Also, there are such extracurricular activities as : daily morning prayers, celebration of all the religious festivals, organisation of shows with reference to Jewish life, Jewish History and the State of Israel.

## PERU

Our project was also instrumental in the publication last year of a book on the Jewish Community of Peru, written by Leon Trahtemberg, the director of the Leon Pineo High School.

Another group of 4th year high school students (42) travelled to Israel, for a 6-month period: January to June.

Areas equipped by ORT

1. Junior Science laboratory (fully)
2. Junior Study Centre (fully)
3. Creative expression (fully)
4. Computer lab (fully)
5. Biology, Chemistry and Physics labs (in part)
6. Audiovisual Centre (in part)
7. Printing (in part)
8. Junior library (fully)

## PERU

### INTERNATIONAL COOPERATION

#### 1. General.

Peru is an enormous and extremely poor country (the second largest country in South America). It has 22 million inhabitants and is now suffering the worst economic crisis in its history and probably one of the most serious in the world.

Notwithstanding the variety of very rich economic resources it has proved impossible to put its social and economic development to rights. As a result its external debt is an ever-increasing one.

Under these circumstances, unemployment is the most serious problem and all the signs are that worse is to come in future years.

Because of the hopeless situation and the high annual birthrate, 60% of the population is under 15 years of age and therefore at least theoretically, not part of the work force.

The tremendous population growth added to the scarcity of economic resources preclude government investment in education, health, irrigation etc.

Almost 3 million of the 3,700,000 children under 6 are not being educated, leading to a very high drop-out rate in primary and secondary education and a decline in the quality of such education because of the poor learning abilities of the students (among other factors). Basically, because of this World ORT Union help is mainly in pre-school education (for children under 6) for the benefit of the children from the poorest families in the country.

#### 2. Organisation of ORT Peru (International Cooperation Programme)

It is organised as follows:

Only 6 people of the total are on the payroll as permanent workers: 3 men and 3 women. During 1987 there were more because the teacher, the nurse and the guardian of the Comas-Independencia project were included.

Starting on the new deals (in 1988) the teachers and guardians depended on the Ministry of Education and ORT gives them only

## PERU

a small allocation for snacks and transport.

At present there are 17 people paid by ORT (6 of whom are on the payroll) and 40 people paid by the Ministry of Education, but who also work for ORT.

### 3. The Project

Our work covers two areas: one of Non-official Pre-School Education and the other of Occupational Education for adults.

In Pre-School Education the participation of the community for building, organisation and functioning and the subsequent administration and maintenance is encouraged.

Each project consists of one or two training centres (Central Units) and a variable number of Satellite Programmes called PRONOEIS.

The Central Units are the bases for training teachers, Animadoras, Promoters, community leaders, parents and population. They are also the bases of the Health Centres.

At present there are three of these projects.

#### a. San Juan de Lurigancho Project

This was the first operated between 1983 and 1985, when the transfer to the Communities and the Ministry of Education was carried out. In 1988, we took the Project back with a Project of Assessment to reconstitute and consolidate the community organisation. We were also in charge of training the teachers and the officials of the Ministry of Education about the work within this kind of Project.

This Project of Assessment is now in operation. The Project consists of one central unit and 51 classrooms located in 25 poor communities in the district.

The number of teachers, Animadoras, children and programmes is as follows

Years	No. of teachers	Animadoras Trained.	No. of Servicing	No. of children	No. of Progs.
1988	10	83		1,579	62
1989	9	112	105	1,823	66

SOUTH AFRICA

PERU

b. Comas-Independencia Project

This was initiated in 1984 and concluded in 1986. During 1987 and 1988 the Project was enlarged as requested by the Ministry of Education. Since that date we have been developing the Project of Assessment to consolidate the community organisation already legally established, to set the relationship between this organisation and the Ministry of Education on a proper footing

Years	No. of teachers	Animadoras Trained.	Animadoras Servicing	No. of children	No. of Progs.
1987	6	116	110	1,281	41
1988	7	122	115	1,581	52
1989	8	131	125	1,724	55

c. Canete Project

This was initiated in 1988 and differs from its predecessor in that it is quite large because it involves rural zones. Its geographical size necessitated two central units, one for the Mala sector and the other for the Canete sector. At present these units service 7 Pronoies in 7 communities.

Years	No. of teachers	Animadoras Trained.	Animadoras Servicing	No. of children	No. of Progs.
1989	2	41	38	240	11

d. Occupational Education.

The programme began in 1988 and is fully operational. This Project was developed under the Long Distance Education System. Two courses are being developed: one of Electrical Household Repair and the other of Plumbing Repair and Installation.

All the necessary textbooks have been produced and four practice workshops have been installed, one for each course, in two districts of Lima (San Juan de Lurigancho and San Martin de Porras).

We have a total of 200 students enrolled for the Electrical Household Repair and 56 for the Plumbing Repair and Installation course.

## PERU

### 4. Textbooks and Teaching Materials.

During 1988 and 1989 we produced the following material:

- a. 30 self instruction manuals for the Course of Electrical Household repair.
- b. 26 self instruction manuals for the Course of Plumbing repair and Installation.
- c. Instruments to register and assess the students.
- d. Slide and cassettes to explain the functioning of the Training System and the basic principles of each course.
- e. Modular equipment of spare parts, machines and tools for each course (32 modules for Electrical Household Repair and 16 for Plumbing Repair and Installation).
- f. Computer program to monitor the enrolment and progress of each student.
- g. Inventory Computer program

### 5. Plans for the Future

- a. At the request of the Ministry of Education we are planning three new projects of non-official pre-school Education: one in Puente Piedra, another in San Martin de Porres and a third in Canto Grande. These sectors of the population are the poorest.
- b. There is also a requirement by the Ministry of Education to enlarge the Long Distance Education Project implementing new courses to extend them to more places.

## SOUTH AFRICA

### State of Organisation

Some success has been achieved at recruiting new active workers and some new chapters have been established. These are mainly young people and we look forward to a meaningful contribution by these groups to our structure and finances.

Over this period funds raised have maintained an even keel but the depreciation of the Rand against the U.S. Dollar has regrettably resulted in a decrease in our net contribution to the coffers of World ORT Union. We have however, obtained pledges in excess of our commitment for Karmiel.

A detailed study investigating the structure of our organisation was initiated in 1988 and has culminated in a substantial alteration of our organisational structure. Our aims and objectives have also been clearly identified and defined.

### Membership

During the period under review, our membership has decreased country wide due largely to emmigration and presently stands at approximately 8000 which includes men and women. Due to the more stable circumstances in the Country - membership figures have stabilised.

Membership drives by our workers have not met with any great deal of success. However, as a result of a Debutante's Ball recently held and referred to later in this report, 146 new members were enrolled.

As mentioned above, some success has been achieved in the recruitment of new active members resulting in the formation of several new chapters. This was the result of the appointment of an ORT promotions person.

Leadership seminars have been successfully held under the guidance of a leading Clinical Psychologist.

One of our new young active members participated in the

## SOUTH AFRICA

Leadership Seminar organised by World ORT Union in Israel at the time of the opening of Karmiel.

## Restructure of ORT South Africa

Early in 1988 we conducted a study to attempt improving both the marketing of ORT in South Africa and its functioning. Under the guidance of a leading Management Consultant, the following points were addressed.

1. Identifying and defining the aims and objectives of ORT South Africa.
2. Strategies were outlined to pursue the above.
3. Several major structural changes were advocated to improve the functioning of the organisation.

These include:

- i. Reduction of the size of the National Executive Committee .
- ii. This smaller Executive Committee would be a decision making body and determine the direction of the organisation whilst the branches both in Johannesburg and the provinces outside Johannesburg would actually see to the day to day functioning and fundraising of the organisation.
- iii. Attendance at the meetings of the National Executive Committee would be compulsory for representatives of all branches - making the branches more actively involved in the Organisation.
- iv. To make (iii) economically feasible and in order to limit travelling expenses fewer meetings would be held each year.
- v. A Management Board would be established to attend to matters between Executive Committee meetings.

The necessary constitutional amendments have been made and the first ever election in the history of ORT South Africa took place in September of this year to elect the new Executive.

## SOUTH AFRICA

### Activity Profile

The period under review encompassed several highlights:

1. The visit by Mr. Joseph Harmatz and Dr. Dan Sharon to South Africa to investigate the establishment of a Resource Centre for the Jewish Day Schools and also for the wider community. An agreement was signed by ORT South Africa, World ORT Union and the South African Board of Jewish Education for the establishment of this Resource Centre. This will come into effect as soon as the necessary funds have been secured. A Resource Centre for the wider community is still being researched.
2. The visit by Professor Katzir. This visit enabled us to organise luncheons in Cape Town and Johannesburg for the purpose of fundraising for Karmiel. Following these functions, we were able to obtain further pledges from those present for the ORT Braude International Institute of Technology at Karmiel.
3. A large contingent of active members went to Israel for the opening of Karmiel. All who participated returned with renewed vigour and full of inspiration after this exciting experience.

### Fundraising Functions.

These were substantially similar to those reported previously and which are annual events such as :

- A Golf Day
- R100 Competition
- Mother's day car competition
- The sale of gifts for Rosh Hashanah
- Greetings booklet for Rosh Hashanah
- Art shows
- Fashion shows
- Cultural lectures
- Advertising brochure
- Second hand thrift shop

## SOUTH AFRICA

However, in addition this year a Debutante's Ball - organised by one of our long standing hard working members, Blanche Glasenberg, took place during October. This was indeed a prestigious function and realised in excess of R90,000. It was as a result of this function that the increase in our membership took place.

### Karmiel

Attending the opening of Karmiel was a moving experience for all who attended. We were especially delighted that the sculpture, garden and amphitheatre endowed by Johannesburg Women's ORT were completed in time for the opening of the Institute and were very proud of the contribution made by Johannesburg Women's ORT.

As mentioned previously, pledges have been received to more than cover ORT South Africa's endowment of the Chair of Fibre Optics. Further contributions are still being pursued. We are also actively trying to recruit students to attend this wonderful facility.

### Public Relations

Our Promotions Person has had a good measure of success at getting press publicity, significantly in the lay press. For reasons of economy, the ORT Reporter was only published once this year. It was decided to produce the ORT Reporter on glossy paper and thus produce a better image - it did very well.

General agreement has been reached in the community for the establishment of a communal journal which will be distributed to every Jewish household free of charge. ORT will participate in this project on a trial basis.

## SOUTH AFRICA

## ORT's role in the Community

The projects previously reported continue to provide a valuable service to the community. These include:

1. ORT technical and Business Advice Bureau.  
This group of retired business and professional men, provide valuable advice and guidance to aspiring business men and women. The service is provided free of charge.
2. NICRO - The Building and Design Centre and Brickmaking and Bricklaying courses are continuing very successfully.
3. Bursary Scheme for Black students studying at the University of South Africa.
4. S.A. ORT Bursary Trust - providing bursaries for tertiary education for Jewish students.
5. Computer literacy courses at the Jewish Day School - these will be substantially upgraded when the Resource Centre is established.
6. Careers Unit - providing career counselling both in Johannesburg and Capetown.

Furthermore I would add that there exists both in the Jewish and non Jewish community, a great deal of respect for ORT and the work of ORT. Many people including leading Government educationalist and many Black community leaders have visited ORT institutions, particularly in Israel.

Various bodies have asked for ORT's assistance in providing educational programmes and hopefully we will be able to fulfil this need in the future.

The work of ORT is becoming increasingly known to the Black communities and there is a great need for ORT type programmes in South Africa. Substantial thought should be given to this end, so that ORT can be seen to be playing its rightful role in the post apartheid South Africa.

## SOUTH AFRICA

### Background

Whilst the blatant political turmoil seems to have abated somewhat, the situation both politically and economically is fluid. A more positive perception of developments seems to be evolving. We would hope that this would lead to more stability in the economic, social and political development of all South Africa.

Through all this fluidity, we have a wonderful band of active and committed members who continue to do an outstanding job of work. We can thus depend on them to continue to provide the high level of performance. I believe that an increased level of activity of ORT in South Africa will assist tremendously in increased financial support for World ORT Union.

## SPAIN

During this three-year period ORT activities in this country were revived. In 1988 World ORT Union held an Executive Committee meeting in Madrid, the first time that the organisation has met in Spain. A provisional committee, which had been established by Mr. Maurice Toledano and Mr. Joseph Lasry, welcomed the Executive Committee at a reception given by the Madrid Jewish community and its President.

Prior to the Executive Committee meeting a group of fifty ORT leaders and Friends of ORT toured places of Jewish interest in Spain.

At the end of April 1988 ORT inaugurated a computer laboratory in the Sephardi school in Barcelona. Plans are also under way, in conjunction with the Madrid Jewish community, to establish a presence in the Jewish community school there.

In addition, the Director General, Mr. Joseph Harmatz, and the then Director of the Technical Department, Dr. Dan Sharon, had meetings with the Spanish authorities regarding the establishment of an ORT Resource Centre in Spain. Discussions are continuing.

During this three-year period, ORT activities in this country were revived. In 1988 World ORT Union held an Executive Committee meeting in Madrid. The first time that the organization has met in Spain since 1945. The meeting was held in the Hotel Ritz, Madrid, from the 15th to the 18th of April. The meeting was attended by representatives from 15 countries. The meeting was presided over by Mr. Joseph Harari, Executive Director of the World ORT Union. The meeting was a success and a reception given by the Madrid Jewish Community and Friends of ORT. The reception was held at the Hotel Ritz, Madrid, on the 18th of April. The reception was attended by many guests, including the Spanish authorities and the Spanish Jewish Community. The reception was a very pleasant one and it was a great pleasure to meet so many friends and colleagues. The meeting was a very important one and it was a great success. The meeting was a very important one and it was a great success. The meeting was a very important one and it was a great success.

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## SWEDEN

### GENERAL

In our six-year report to the Jerusalem Congress in 1986, Swedish ORT described that period as being one of transition, with the leadership passing over from the pioneer generation and the organisation being restructured. Although this process proved quite lengthy, the last year of that period - 1986 - was quite successful for Swedish ORT. Thus we began the period covered in this Report in high spirits.

During the present period, the Director General of the World ORT Union Mr Joseph Harmatz and his staff have made a number of visits to ORT Sweden. The WOU has also received frequent visits from Swedish ORT to their headquarters. The support and backing of the World ORT Union has been instrumental in achieving for Swedish ORT a much sounder structure than three years ago.

1987 and 1988 were not as good as was 1986 in terms of funds raised for ORT but 1989 is again better. We are today well prepared to face the challenges of the 90s.

All through the present period, Swedish ORT has tried most diligently to renew the active cooperation with SIDA - the Swedish International Development Agency - which for decades has supported WOU with substantial contributions. After the closing in 1982 of the Falasha Region development in Ethiopia, SIDA has not accepted any of our proposals for new ORT projects. Over the last few years, Swedish ORT has concentrated its efforts on a project promoted by another national ORT organisation and has won the support of Swedish and International Labour Unions for this. We are confident that operations will commence in the near future, and that our relations with SIDA will, consequently, improve quite considerably in future years.

## SWEDEN

### I ORGANISATIONAL

#### 1 Size of total membership

Swedish ORT entered the three-year period with 833 registered members on our books. However, since it became evident that many of the names were simply carried over from the earlier period and had not paid subscriptions for years, we decided that under our new charter - which came into effect as of January 1st 1988 - only paid-up members could be included on the active list. This left us with 544 members by the close of 1988.

By the end of spring 1989, 368 of the registered members had paid their subscriptions for the current year. After an initiative in the field of Jewish Education, we received 108 new paying members who had not previously been members of ORT. Thus, by November 1989 we have received 476 membership subscriptions for this year and we are keeping on our books those who paid in 1988 or 1987 even if they have not paid for 1989. In addition to this number, there are about 50 active ORTists in our southern district, but as the year 1989 has not yet come to an end and the books are not yet closed, we think it safe to claim to have 600 proper members by the end of 1989.

Swedish ORT does not consider this fluctuation between 1986 and 1989 as anything but a positive development. We now know who our supporters are and there are by now no left-over names who for all practical purposes have long ceased to support our Cause. The emergence of an active group in south Sweden plus the more than 100 new members from the circle of parents of the Jewish school in Stockholm has greatly encouraged us.

We consider Swedish ORT to have three groups currently active: The about 25 persons who are members of our board and/or our advisory board; about 50 predominantly younger members in the southern group started by Lili Moore; and the 10-20 teachers and parents in the Hillel school in Stockholm who are engaged in our ORT-computer centre intended to promote Jewish Education in the Hillel school. The latter group does not constitute a formal circle of Swedish ORT but represents considerable ORT activity in Sweden.

## SWEDEN

### II Results of most recent membership campaign

Swedish ORT has not had the capacity to launch direct membership campaigns during the three-year period, but has activated its information activities and its activities in general. This way we have managed to attract the very active group of young Jewish students and others in Malmö to become ORT-members as well as being generally active around various Jewish issues. This is also why we received more than 100 membership applications from teachers and parents in the Jewish school in Stockholm. Through these actions of Swedish ORT we consider the majority of our members to be reasonably actively aware of ORT's work and ambitions both in Sweden and generally in the world. We do however plan more direct drives to win new members in the near future.

### 3 Target populations

In respect of the particular groups mentioned in the suggested structure of this report, Swedish ORT has been most successful with the young adults and the business and professional groups - our traditional basis.

As to women, we have tried to form a women's ORT group but most active women are organised in a Jewish women's club already. We have cooperated directly with this club in various events for several years and they have also supported us with gifts and in other ways. There are so few ORT alumni living in Sweden that they are not capable of supporting any special activities - we do, though, have a few of them as general members.

### 4 Leadership development

There have existed in Sweden several Jewish student organisations and other youth groups. Some of them have disappeared over the last five years and the remainder find it very difficult to attract members and stay active. We have tried to approach the various groups and the most successful result is a big meeting that we are organising in December 1989 where we have invited several hundred active youth and especially those who have been acting as leaders in the summer camp north of Stockholm. With the Malmö group as an example, we hope to establish direct links and to be able to support their general leadership development with specific ORT courses and programmes - in Sweden, London, and Israel. This of

## SWEDEN

course represents a financial undertaking for Swedish ORT but we are confident that such endeavours will rather attract donors and members and thus both in a short perspective and over a longer run strengthen the ORT presence in Sweden and the general ORT support.

The very promising young leader Lili Moore whom we introduced to World ORT in Budapest and who organised the activities in Malmö has decided to return to Israel. She has been very successful in the short period in which she has been active in Sweden and we have recruited more than 50 members from her group and also a new young leader, Michael Wilensky.

### 5 Status of current legal and functional setup

After discussions and decisions during 1986 and 1987, Swedish ORT replaced its constitution and by-laws. The new constitution and by-laws for Swedish ORT association went into effect on January 1st 1988. They were based on the model constitution suggested by the World ORT Union and discussed with the WOU before being finally adopted.

The most significant change in structure following the new constitution is that the former arrangement with a very large board and a small administrative committee has been replaced by a small board of maximum 10 persons supported by an additional advisory board of 10-20 persons. Furthermore, we organise our efforts through some standing and some ad hoc working groups to handle our business.

### 6 Activity profile

Apart from numerous meetings of the board and advisory board, Swedish ORT has organised one or two public events each year. And participated actively in the Israel festival week arranged early each year by the Keren Hayesod. Participation in our own meetings has generally been very poor apart from the active circle of some 25 members who are elected to the board and advisory board. Our most important and successful arrangement was the visit to ORT Sweden by WOU President Professor Katzir in September 1988 which attracted some 80 persons to various activities. Also the joint ventures with Keren Hayesod have been very popular and successful and the top event was the Sabbath dinner that ORT arranged jointly with the women's club in February 1989 where we managed to seat

## SWEDEN

more than 150 persons.

Paradoxically, the most successful of our arrangements was a "computer evening" in May 1989 where all the teachers and parents of the Jewish Hillel school in Stockholm were invited - not a single person showed up but we gained 110 new members! The explanation is that the invitations were very much delayed by our sometimes very inefficient postal system, but our appeal attracted people.

Our southern group has been extremely active since its conception in 1987. This group has at times organised several programmes every week ranging from religious studies, Hebrew lessons, Israeli folk dances, over discussions from current affairs to kosher cooking. The attendance has varied between 20 and 100 regularly.

### 7 Public relations and 8 Major methods of publicity

During the current period, Swedish ORT has started the publication of a bulletin that appears 3-6 times a year. The bulletin is normally only 2-4 pages that reaches some 2,000-3,000 recipients each time. This bulletin informs about coming events, achievements and other news in the ORT world. Swedish ORT also places articles in various Jewish magazines and tries to reach also the regular newspapers but this has only in a few instances paid off at all.

### 9 Community relations

Swedish ORT is closely linked to the Keren Hayesod especially in connection with fundraising. Traditionally we have cooperated with various other institutions and organisations both within the Jewish community and within the Swedish community at large. With the activation of Swedish ORT during the present period, our contacts with other Jewish organisations has increased considerably and we cooperate on various functions, especially the Israel festival week. Our cooperation with Swedish institutions and organisations has declined during this period due to general political tensions. The main exception to this is our relations with employer- and union organisations which have remained friendly and constructive.

Swedish ORT is activating its contacts with Norwegian ORT and Danish ORT in order to inspire and strengthen our positions within our respective societies, and to support our fundraising and activities in general.

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### 10 Background

The two main facets that affecting ORT's work are the general trends of secularisation and the increasing political tensions around Israel's position and future. In addition to this, the socio-economic phenomenon of the Swedish tax system makes it increasingly difficult to get support from private citizens - especially financial support. Since we are facing a major tax reform we hope that this situation at least will ameliorate over the next few years.

### II PEDAGOGICAL

There are no ORT schools or other ORT pedagogical activities in Sweden. However, Swedish ORT has managed to raise funds mainly through member donations to finance a computer centre at the Jewish Hillel school in Stockholm - a primary school. The computer centre was opened in 1988 and during 1989 was enlarged to comprise five working stations. It has greatly inspired the teachers in their pedagogical work as well as being instrumental in its primary intended use, the study of Jewish education programmes supplied by the WOU. The Hillel school has some twelve classes of about 30 pupils and some 20-30 teachers. The school cooperates with a Swedish school in the neighbourhood which accommodates the Hillel pupils for an additional three years (ages 14-16).

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III TECHNICAL

Only two activities of Swedish ORT fall into this category. The first is the establishment of an ORT Resource Centre in the city of Örebro in Central Sweden in cooperation with local authorities. The agreement between WOU, the City of Örebro and Swedish ORT was signed in December 1986 and operations commenced in 1987. The translation of the ORT course material into Swedish proved more complicated than expected. Also the local organisation ran into practical difficulties which led to a slower build up of operations than expected and eventually to a reconstruction of the whole Centre arrangement which was completed in early 1989. Today operations are expanding and the ORT equipment and course material are in frequent use. The Resource Centre participated in a major pedagogical Fair outside Stockholm in November 1989 and the ORT equipment and programmes were getting much attention. It is hoped that this operation will expand in the next few years and that operations can be expanded also in the Stockholm area in cooperation with the Örebro Resource Centre.

The second development is the dialogue with the Swedish Employers' Confederation and their subsidiary firm of consultants - the Swedish Management Group. ORT's pedagogical and technical concepts have been attracting considerable attention from these professional bodies and several contacts arranged during the Report period. It is hoped that this development will result in both general support for ORT in Sweden and in various projects.

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### IV FUNDRAISING

Support from ORT's Swedish operations to the general ORT Cause has traditionally consisted of fairly large contributions from Swedish government funds for developments projects, local government support for ORT projects and activities in Israel and elsewhere, support and contributions from various funds and foundations. Direct fundraising in Sweden has been carried out by the Keren Hayesod with which Swedish ORT has long been bound by mutual agreements. ORT has abstained from own fundraising and instead supported the Keren Hayesod which has reciprocated by apportioning funds to Swedish ORT to use at its own discretion. The public support has mostly been transmitted direct to the respective projects etc. The monies going from Swedish ORT to WOU most years have been around 10-30 thousand dollars.

In 1985 and 1986, Swedish ORT received its first bequests and legacies, among them the renowned Dagmar Lewin bequest that amounting to about 1,000,000 dollars.

The generic income of Swedish ORT was approximately 20,000 dollars 1986, 30,000 in 1987, and 15,000 in 1988 (the figures for 1989 are not yet available). The greater part of this income has been transmitted to the WOU.

Swedish ORT is very pleased to have been able to contribute to the Karmiel project both with the bulk of the Dagmar Lewin bequest - which has financed the endowment of the Chair of Jewish Thought and Philosophy - and by the financing of a Swedish Garden in Karmiel which was inaugurated at the official opening ceremony in June 1989.

In 1989, Swedish ORT has received one cash donation of 15,000 dollars and one will has been made out to Swedish ORT which will eventually result in a considerable donation.

Further details on fundraising can be found in the yearly reports from 1987 and 1988, respectively. Details for 1989 are unfortunately not yet available.

## SWITZERLAND

### Membership

The total membership of ORT SWITZERLAND is 5,090, of which 3,050 are men and 2,040 are women. There are four active groups working in Geneva, Zurich, Basle and Berne.

### Activity Profile.

ORT SWITZERLAND has organised fundraising campaigns, film shows, theatre programmes (e.g. "The Dibbuk" in Basle), prestigious concerts (e.g. James Galway in Zurich, Itzak Perlman in Geneva), bridge parties, sales of gadgets by post, sales of programmes, raffles etc.

The Association of the Alumni of the Anieres Institute (Geneva) created in 1986, brought together over 200 ex-students, who are more and more active every year.

In June 1989, a delegation of 4 of the Alumni attended the opening of the ORT Braude International Institute of Technology in Karmiel, which was preceded by a tour of some of the ORT schools in Israel.

In October a group of 14 visited ORT London and took part in a guided tour of the Rolls Royce factory at Leavesden.

The ORT Gazette is published in Geneva twice a year, and keeps ORT members informed on past and future activities in Switzerland as well as worldwide. The 6th issue was published last September.

The ORT Zurich office publishes a newsletter of its own, which is called ORT Forum. Other publications are provided by other ORT offices.

The Teacher Training College at Anieres (Geneva) closed down in 1983, but a small number of programmes still operate in Perly (Geneva) for 16 African students every year.

They come from different countries in Africa for an 18 month training programme within the International Programme of

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Cooperation between the Swiss Government and the various African countries.

Every year, in November, ORT Geneva is busy. In 1987, 1988 and 1989, 400 participants attended the ORT International Bridge Tournament. For three days people from all parts of Switzerland and Europe took part in the Mixed, Open and Patton Tournaments.

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AMERICAN ORT FEDERATION

Funding the Program

Between 1987 and 1989, American ORT Federation income from all sources rose from \$10,650,000 to \$12,000,000 plus.

National Legacy and Endowment Program

The American ORT Federation established the National Legacy and Endowment program in 1962. In the last decade, it expanded to include an active endowment program in addition to bequests. During the program's 27 years of growth, more than \$10 million has been produced with an additional \$1.4 million in restricted endowment funds, including bequests of \$500,000 in 1989. Total commitments to the Legacy and Endowment Program through 1989 have increased in every area including Declarations of Intent, Endowment/Scholarship Funds, Inter-Vivos (Living) Trusts and Testamentary Trusts.

ORT Braude Capital Campaign

The American ORT Federation Campaign on behalf of the ORT Braude International Institute of Technology in Karmiel is co-chaired by AOF President David B. Hermelin and AOF Honorary President Alvin L. Gray. Pledges rose to \$4.2 million.

AOF Scholarship Program

The AOF Scholarship Program has grown steadily since 1987. Activities have focused on upgrading existing scholarships and soliciting new scholarships from ORT members and contributors. The basic scholarship cost in 1990 is \$1,000. Annual donors of \$5,000 or more are inducted into the President's Club.

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AMERICAN ORT FEDERATION

National Campaign Cabinet

The National Campaign Cabinet is responsible for directing the AOF fundraising and leadership development campaign, and expanding AOF membership throughout the United States. In 1989, the NCC determined that the number one strategy for enhanced fund raising in the future will be face-to-face solicitation.

Chapter Highlights - A Few Examples

Since 1987, AOF chapters and divisions have significantly expanded their membership and fund raising activities on behalf of ORT. Membership generated income, exclusive of legacies, reached nearly \$3,000,000 in 1989.

1987

Atlanta Men's ORT launched a special drive to raise 44 scholarships for children at ORT schools in Israel and France in memory of 44 Jewish children who were arrested outside Lyons in April of 1944 and then murdered at Auschwitz.

Los Angeles Young Men's ORT held a dinner dance, their first fund raising event.

The Workmen's Circle Division's "Adopt-an-ORT Student" program thrived, and an increasing number of scholarships were designated for the ORT School of Engineering in Jerusalem. The Division also began to earmark monies from special events for the ORT Braude International Institute of Technology.

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1988

Dalton Men's ORT was the first AOF chapter to meet and surpass its 1988 goal.

The Real Estate and Construction Industry Chapter broadened its membership base throughout the entire New York metropolitan region.

1989

Charleston Men's ORT held a successful scholarship dinner despite the disastrous Hurricane Hugo which forced them to postpone it for three months.

Greater Hartford, one of the newest chapters in AOF, achieved great success in recruiting members and raising funds through face-to-face solicitation.

Special National Dinners

The American ORT Federation created the Community Achievement Award in 1984 to honor individuals who have made outstanding contributions in the realm of public service, business and industry. Since then, AOF has presented the award to more than 30 state and national leaders at special dinners held around the country.

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AMERICAN ORT FEDERATION

ORT Schools in the United States

Bramson ORT Technical Institute, New York

A festive dedication ceremony held on April 12, 1989 officially welcomed Bramson to its new site in Forest Hills. The school, which is accredited by both the New York Board of Regents and the Association of Middle State Colleges and Schools, has an enrollment of over 600 full and part-time students and is offering daytime, evening, and Sunday courses. Bramson's ongoing programs are thriving, especially those in electronics, computers and ophthalmic technology. A special joint program with Forest Hills High School allows their students to study computer training at Bramson. The Institute is also running seminars for faculty and Jewish day school directors on computerizing school administration, finances, inventory and registration. These courses were developed at the request of the New York Federation Board of Education.

In 1989, record numbers of Jews left the Soviet Union for the United States. Bramson provided help for the immigrants with special programs in English as a Second Language (ESL) and business training both at Bramson and at a special satellite program held at the American ORT Federation headquarters in Manhattan. The large influx of Russian students, many of whom are engineers, has resulted in an emphasis on courses in CAD (computer-aided design). As the demand for sophisticated training grows, Bramson is responding by providing more technical courses. Many more thousands of Jews are expected to leave the U.S.S.R. in the near future, and Bramson is anticipating an even greater demand for its technical training programs.

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Los Angeles ORT Technical Institute

The Los Angeles ORT Technical Institute, which first opened its doors in 1985, received accreditation in 1988 from the National Association of Trade and Technical Schools and the Accreditation Council for Continuing Education and Training. Both agencies pronounced LAOTI the most impressive school they had seen in their accreditation review for the year. These prestigious accreditations allow LAOTI students to transfer to four year universities. It was also selected by the accrediting committees as a model school and the Institute's director and teachers were asked to help the committee evaluate other schools.

The Institute offers courses in computer programming, computerized accounting, micro-computer operations, CAD (computer-aided design), legal office procedures, English as a Second Language, secretarial and office automations skills, computer electronics and Jewish studies. LAOTI has encouraged the active participation of local businessmen, industrialists and educators who advise on curriculum development and courses that will best prepare students for the local job market.

Like Bramson, LAOTI is preparing for a new wave of Jewish immigrants from the Soviet Union. The school is expanding the number of its ESL classes as well as its technical training courses. In order to further help meet the demand, a special program has been opened in the San Fernando Valley which offers a wide range of programs in computers, business, secretarial training and ESL.

LAOTI has joined forces with Yeshiva University of Los Angeles High School, recently reaching an agreement on a new program on-site at the ORT School to train the YULA girls in computer skills.

Recently, the ORT Computer Center received a training robot from the World ORT Union Technical Department to initiate courses in robotics and will soon be implementing the ORT Jewish education software package. The Center now reaches out to numerous other day schools and public programs in South Florida.

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Zarem/Golde ORT Technical Institute, Chicago

The newest ORT school in the U.S., the Zarem/Golde ORT Technical Institute is scheduled to open its doors in Chicago in the fall of 1990 in West Rogers Park. Long and short-term courses in automated manufacturing technology including computer operations, office automation and flexible manufacturing systems will be offered. Because ORT schools have established a record of success in the U.S., the new Institute will receive immediate accreditation from the National Association for Trades and Technical Schools. Plans call for an initial enrollment of 200 students, many from the nearby Soviet Jewish Community in Chicago. Enrollment is expected to double within the next three years.

The Zarem/Golde Technical Institute is named in honor of the families whose bequest provided the initial seed money for the development of the school. The Institute will maintain close cooperation with local business and industry in order to enhance the employment prospects of graduates. The staff of local industry and educational institutions will contribute to the school's teaching program and advise in career guidance sessions. Internship programs will be arranged whereby students will work for local companies as part of their training, providing them with the kind of hands-on experience which will make them in demand on the job market after graduation.

The Hillel Community-Day School and High School, North Miami Beach

ORT is sharing its technical expertise in a special project at the South Florida Hillel community Day School in North Miami Beach which serves kindergarten through 12th grade. With a current enrollment of 900 students, ORT offers intensive study of computer operations to the primary and secondary level students. ORT provides a technical training track for high school students and is training teachers to use computers in all of their courses, from Jewish studies to social sciences.

Recently, the ORT Computer Center received a training robot from the World ORT Union Technical Department to initiate courses in robotics and will soon be implementing the ORT Jewish education software package. The Center now reaches out to numerous other day schools and public programs in South Florida.

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### AMERICAN ORT FEDERATION

#### ORT Programs in the U.S.

In the fall of 1989, the Committee on ORT Program Operations in the United States was created by Women's American ORT and the American ORT Federation to oversee operational programs in the U.S.

#### American ORT Federation Public Relations

Over the past three years, the AOF Public Relations Department has produced and distributed a wide range of informational and fund raising tools geared to presenting the scope of the American ORT Federation and of global ORT operations both to the membership and to the public at large.

The Public Relations Department worked closely with the national campaign staff, producing fund raising appeals, dinner speeches, invitations, tribute journals and awards in conjunction with AOF chapter functions and national dinners.

Press coverage of AOF functions was extensive in the Jewish press, local newspapers and trade publications throughout the United States.

The AOF Public Relations Department has produced and distributed a number of videotapes highlighting ORT operations which have appeared on broadcast and cable television throughout the country and at AOF chapter meetings and functions. Videos and slide presentations have proved to be a highly effective means of delivering the ORT story to both the general public and the AOF membership.



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WOMEN'S AMERICAN ORT

The years between 1986 and 1990 witnessed no perceptible change in the social climate of the first two-thirds of the decade. The only exception was the recognition that there was a particular negative quality to the decade. It was called "the decade of greed". It took "Black Monday" the single most traumatic event in the United States since Wall Street had crashed in 1929, to give it meaning. This "decade of greed" was typified by the development of the "me" generation, with the most important phrase, "what's in it for me?". Altruistic concerns were set aside while individuals struggled to gain more and more possessions. What had begun so promisingly was ending with great disillusion. A generation of Yuppies, Young Urban Professionals, had traded in the idealism and naiveté of youth for a cynicism and narcissism which betrayed the heritage of their parents and grandparents.

This "me" generation had caused a deterioration in the kinds of voluntary activities and volunteer organisations and had caused an entirely new value system to emerge. Possessions, a Porsche, outward appearances, the ubiquitous yellow suspenders, and superficiality were the accepted norm in the land. Jerry Rubin, the former nihilist and anarchist Yippie of the 60's grew older, shaved his beard, put on a suit and yellow suspenders, drove a Porsche, and made a living hosting "networking" parties for his fellow Yuppies. There was a vast difference between the Yippie and the Yuppie. The vowel difference measured, in a sense, a decay in the social fabric of the country. It is quite remarkable that a generation of "me-first" made one yearn for the more innocent generation of the 60's. We learned harshly that Gotterdammerung was certainly preferable to people-dammerung. If "Black Monday" did anything, it convinced us that greed was alive and well.

Certainly mass membership organisations composed of thousands of committed volunteers were affected by the adverse climate. Many suffered attrition and were forced to diminish their activities or even close. If this was true in the general community of volunteer organisations, which demanded little of its adherents save check-writing, it was felt to a much greater intensity by women's organisations, especially those women's organisations which had been founded and depended on large-scale voluntary involvement. In this "me-generation", women found themselves constrained to work. More than two-thirds of adult women in the United States are

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reported to be working full or part-time: many out of choice, more out of necessity.

Women's American ORT was spared some of the major effects. However, an aging population as well as the realities of the world around them did make it difficult to continue growth of membership at a high level. Membership did decline, but Women's American ORT still remains strong for 1988/1989 at 102,000.

In response to the exigencies of the time, Women's American ORT undertook such structural modifications and programs that would appeal to the needs of today's woman. Reese Feldman, National President, stated, "Today we must move forward and change, if we are to remain a vital organization for the 90's and beyond. If our educational programs through ORT's 110 year history have adjusted to social evolution and new lifestyles, then so must and so will we."

As Nathan Gould, Executive Vice-President, reported, the most substantive damage inflicted upon the organization by the adverse social and political climate, coupled with the surge of women into industry, commerce and professions, has been upon the structural formations and the functional format patterns of the organization. Full and part-time employment by the large majority of Jewish women substantially reduces the time availability factor and substantively reduces the ranks of leadership on all echelons of the organization. Therefore, this depletion of the "member/leadership-time ratio" has impelled and compelled significant structural modifications of Women's American ORT. These structural modifications included, and here I will quote from Mr. Gould's report :

" The most dramatic manifestation of the structural modifications occurred in relation with our "Districts", the highest echelon of the organization other than the National Board and Executive Committee. Over the years of dynamic growth of Women's American ORT, the National Organization was echeloned into 10 Districts, each with organizational "jurisdiction" of one or more states and each with its compilation of "Regions", "Area Councils", "Coordinating Committees", "Chapters" and "Chapters-at Large".

The crystallisation of the new realities posed critical challenges at the so-called managerial, the upper-echeloned leadership levels. The "contraction of available leadership forces", coupled with and

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compounded by the ravished "time availability factor", now altered the criteria of the structural bodies which are the source from which requisite leadership is drawn and which mobilises, allocates and directs communication and servicing responsibilities.... Only four (4) of our ten (10) existing Districts now met these prerequisites.....

..... In order to assure a high level of National service and support to the scores of Regions, Area Councils and hundreds of their Chapters and scores of Chapters-at-Large within these six (6) former District echelons, the organisation has established six (6) "National Field Service Committees", each headed by a member of the National Executive Committee and each supported by a complement of National Board members (up to 12) and each with one Staff professional. These Field Service Committee are instruments of the National Organisation, accountable to the National Board and the National Executive Committee. "

CONTRIBUTIONS TO THE WORLD ORT OPERATIONS

During the 1986/7 fiscal year, Women's American ORT met fully and oversubscribed its commitments to the World ORT Union in the amount of \$4,927,085, while actual remittances aggregated to \$4,952,085. The additional \$25,000 represented an interim-year special grant by the organisation toward a supplemental commitment of \$150,000 for the Beverly Minkoff Junior High School in Jerusalem, a "feeder" school for the School of Engineering.

During 1987.88, Women's American ORT met fully and oversubscribed its commitments to the World ORT Union in the amount of \$5,129,085. This included an additional \$62,500 representing the second instalment for the special grant towards the Beverly Minkoff Memorial.

During 1988.89, Women's American ORT met fully its commitments to the World ORT Union in the amount of \$5,054,585. This included \$62,500 representing the third instalment for the special grant by the organisation towards to Beverly Minkoff Memorial.

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COMMUNITY

Our organisation plays a vanguard role within the Jewish community, initiating or projecting ideas, programs and strategies which galvanise and shape broad community policy and action, via such central (umbrella) organisations as the "National Jewish Community Relations Advisory Council", "The Leadership Conference of National Jewish Women's Organisations", "The Conference on Soviet Jewry" etc. For instance:

It was Women's American ORT that pioneered and then propelled Jewish communal involvement in the "Crisis of Public Education" that has gripped and engulfs the educational systems throughout the United States:

It was Women's American ORT that foresaw, analyzed and altered the organised Jewish community to a resurging trend of anti-Semitism:

It was Women's American ORT that together with the Jewish Community Relations Bureau of Kansas City (and subsequently joined by the Union of American Hebrew Congregations and the American Jewish Committee) brought a Jewish presence to the crisis in the Farm Belt and the combat of anti-Semitic organisations and forces which were exploiting the beleaguered conditions of the small family farmer to spread their anti-Semitic venom:

It was Women's American ORT which defined on "Affirmative Action", adopted by the "Anti-Defamation League" and now evidently the prevailing policy of the Jewish community.

In 1988, for the second consecutive year, Women's American ORT served as the national convener of the Women's Plea for Soviet Jews.

A major component of our work in the Soviet Jewry movement was the Bar/Bat Mitzvah Twinning project, a process through which American Jewish youngsters share their Bat/Bat Mitzvah ceremonies with boys and girls of similar age in the Soviet Union.

A centrepiece of our domestic agenda has been the mobilization of our membership in the allied areas of literacy and library use. Illiteracy is a problem of near-epidemic proportions in the United States. The National Organisation has stimulated local members' actions through providing related data, resource contacts and

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programming samples and guidelines.

A special focus in 1988 was the encouraging library use, spear-headed by the Community Department's "Love Reading Campaign", with a calendar of events such as "Library Card Sign-up Month", suggested activities, projects and target groups and a resource list.

In cooperation with our collegial organisations in N.J.C.R.A.C., we intensified our support of reproductive choice by officially endorsing a pro-choice mass demonstration in Washington D.C.

We advocated for :

- A major federal child care initiative:
- Strong guarantees of Church/State Separation:
- Continued efforts on behalf of quality Public Education, including vocational/technical education.

Despite all of the adversity, it is quite remarkable that Women's American ORT has fully met its commitments to World ORT Union, to the American ORT Presence and to the American Jewish community in general. If our membership has waned, our leadership waxes strong. We have always believed and continue to believe on the ORT dream. It is a concept of the living embodiment of "Tikun Olam", repair of the world. Maimonides described the highest level of "tzedakah" as helping others to attain the point where they no longer need any help. That is the philosophy of ORT. Study after study shows that people do not want to give charity out of pity, rather they want to help other people become self-sufficient. That is the essence of ORT. It has been so for more than 100 years.

For us the philosophy of ORT is a tool to inspire families to come together and a means to raise people from the level of insouciance to one of deep commitment.

We at Women's American ORT believe that our society cannot exist without the kind of volunteerism that we represent. We commit ourselves, rather, recommit ourselves, to continuing to honour our pledge to educating ourselves and our children and to turning the corner in fulfilling the glory that was predicted by our founders, our teachers and our leaders.

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programmed samples and outlines.

A special focus will be the program and the program will be presented by the Community Development Department. Love Reading Center will be the sponsor of the event. The program will be held at the Love Reading Center and a report will be given to the board of directors.

In cooperation with our sister organizations in the U.S.A. we are interested in support of reproductive choice by officially endorsing reproductive choice legislation in Washington D.C. It is our hope that this will be a first step in the process of reproductive choice legislation.

A major federal child care initiative is being undertaken by the Department of Health, Education and Welfare. This initiative is aimed at providing child care services to low-income families. The program is being implemented in a number of cities across the country. It is hoped that this program will be a model for other cities to follow.

Department of the advertisement is quite remarkable. It is a study of the American ORT and its commitment to the American ORT. The advertisement is a study of the American ORT and its commitment to the American ORT. It is a study of the American ORT and its commitment to the American ORT. It is a study of the American ORT and its commitment to the American ORT.

For us the philosophy of ORT is a tool to raise people from the level of production to the level of consumption. It is a tool to raise people from the level of production to the level of consumption. It is a tool to raise people from the level of production to the level of consumption. It is a tool to raise people from the level of production to the level of consumption.

## URUGUAY

### 1. Organisation

The total number of members is 81, 6 women and 75 men.

As regards the activities of the subcommissions, work in support of the Karmiel Project is at present being carried out. Both the Karmiel Committee and the Central Board of ORT Uruguay are working to that effect. Some significant donations have been obtained.

As regards relations with the Jewish Community, ORT's presence is considerable, from running Creative Education projects in all Jewish Schools to its role as the only university level alternative to the Catholic University and the heavily politicised State University (this aspect being important to Jewish parents and youngsters, especially in the context of the Middle-East conflict).

After many years of reluctance, the Jewish Education Network (3 schools attracting around one third of all Jews of school age), has finally accepted ORT's technological leadership.

The Jewish day schools in Montevideo have been trying very hard to attract more Jewish children to Jewish schools. ORT is helping them to innovate teaching methodologies, integrate new technologies (computers, videos, telecom, dynamic classrooms, etc.), update the scientific curriculum and upgrade teacher training to compete more effectively with the private British and French schools which have traditionally attracted (and will continue to do so) many Jews.

The Vaad Hachinuch Hamercazi abandoned long held objections against ORT's "open nature" and at the national level ORT is perceived by political leaders and public opinion alike as "Jewish solidarity and competence in action" for the benefit of society as a whole.

## URUGUAY

### 2. Pedagogical Topics

ORT Uruguay has grown in the last few years to be a major factor on the country's educational scene. Student population reached almost 5,000 in 1989, making ORT the largest non-governmental technological teaching institution in the country. As such, its role has become increasingly influential and is perceived as a valuable asset by the country's leadership in the national "modernisation" drive. ORT has recently been hailed by the Jewish community as a major contributor in showing Jewish solidarity and competence in action in contributing to society as a whole.

The school organisation has been restructured to reflect the deep qualitative and quantitative changes that have taken place in recent years, enhancing ORT's academic profile to become a career orientated high-tech based institution with increasing admission requirements. Enrolment increased by 500% between 1979 and 1989, with the composition of the student population reflecting the new strategic orientation of the school, more students, with better primary education, more hours per week for longer courses and careers. Its teaching staff profile changed with an increasing proportion of teachers holding university degrees and in some cases post graduate qualifications.

ORT Uruguay now comprises a School of Computer Science, a School of Electronics and Communications Technology and the (brand new) ORT School of Management Studies. Each of the Schools offered tertiary level careers and technical courses. A new credit system will enable the students to build up their own course of studies and interchange courses between schools.

## URUGUAY

2.1 Nature and Composition of the Student Body.	
School of Computer Science	
B.S.C. in Computer Systems Analysis	832
Career of Analyst Programmer	395
Various Information Technology courses (BASIC, LOTUS, dBase etc.)	933
Sub total	2,160
School of Electronics and telecommunications	
B.S.C. in Electronics and Telecom	34
Career of High Electronics Technician	302
Technical High School (spec. in Electronics)	56
TV Service and Repair	80
Various courses in Electronics (Communications, Digital Techniques, Micro- processors. etc)	17
Sub Total	489
School of Management and Administration	
B.A. in Management and Administration	130
Diploma in Management Studies	35
Business Education (Exec. Secretarial, Accounting)	130
Sub Total	295
Teaching Staff Training and Upgrading	
Various topics in the area of Education (Methodology, Teaching-aids, Evaluation etc.)	22
Technical Topics	13
Sub Total	35
Creative Education	826
Computers in Education	1,115
Sub Total	1,941
TOTAL	4,920

## URUGUAY

### 2.2 New Departments and Courses

#### 2.2.1 ORT School of Management

On May 20th, 1988 ORT Uruguay inaugurated its second school in Montevideo, the capital of Uruguay. Speakers at the inauguration were Mr. Joseph Harmatz, Director General of World ORT Union and Dr. Enrique Tariqo, Vice President of Uruguay. Major political figures attended the event, including the Ambassador of the State of Israel, the Deputy Minister of Education, the Deputy Minister of Foreign Affairs, the President of the State Technological University, the Chairman of the Manpower Services Commission and the President of the Jewish Board of Deputies.

The new school is geared towards Management studies and features a comprehensive Management Library and Computer Lab for teaching Managerial tools and quantitative techniques.

#### 2.2.2. B.A. in Management and Administration 1989 Study Programme

The B.A. in Management and Administration is a three to four year University level career aimed at preparing management for modern and professional managerial leadership positions in public and private organisations.

Graduates will be ready to compete in the labour market and develop their own firms, carry out their duties in established firms or continue higher or specialised education.

The syllabus emphasised entrepreneurship, decision taking under risky and uncertain conditions, innovation, team work and leadership.

The methodology of work enhances an active approach to learning the managerial and technical concepts by means of case studies as a teaching device, practical multi-disciplinary projects and compulsory in-service training. The school has a computerised business library with access to international data bases.

Graduates will receive formal training in computers which will enable them to interact adequately with specialists, exploit information as a competitive source and take strategic decisions in data processing.

Students will have many options when choosing their subjects and there will also be flexibility regarding the definition of projects and monographs to enable them to concentrate on the areas they are most interested in (such as, International Trade, Finance, High Technology Management, Supervision of

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Staff etc.) with a view to their future professional performance or to continuing higher studies on the subject.

### 2.2.3. Diploma in Management Studies 1989 Study Programme

The Diploma in management and Administration is an intensive 8 month training plan for businessmen with great development potential, and people with possibilities of being promoted to management positions in the short and medium term.

The programme aims at developing the skills of participants to carry out managerial tasks more efficiently, thus improving their possibilities of professional development, broadening participants' knowledge on the most up-to-date managerial techniques in order to make the best use of their enterprise resources, and preparing them for the ongoing adjustment to change, a characteristic of managerial positions in the coming years.

### 2.2.4. B.S.C. in Electronics and Telecommunications Technology

A three-year University level course in the area of Electronics and Telecommunications Technology, aims at training in the designing, graduate operation and maintenance of electronic equipment in business and industrial use.

## 2.3. Recruitment of Teaching Staff

The recruitment of teaching staff continues to be subject to the constraints we have referred to in previous reports, i.e. non-availability of professional teachers for technical subjects, strong competition from industry and commerce, limited availability of teachers for highly specialised subjects, etc.

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### 2.4 Publication of Educational Material

#### 2.4.1. Booklets

- Introduction to Pascal Programming (Examples and Exercises) Student Guide.
- Recursive Programming
- English for Special Purposes (Computer Science)
- Design and Drafting of Printed Circuit Boards
- Operation of Minicomputers
- Introduction to Information Technology
- Lotus 1-2-3- Operation and Programming
- dbase III + Operation and Programming
- English for Special Purposes (Management and Administration)

#### 2.4.2 Courseware

##### - Educational Computing

(A course on Computer uses in education for primary and Secondary School teachers and supervisors. Review of major trends in Computer Education (CAI, LOGO etc.). References are made to experiments in Uruguay, USA and France.

##### - Fourth Generation Computer Language for UNISYS.

(An introductory courses on the 4GL ALLY product)

##### - Management Information Technology

(Customised courses in this area are designed for middle and senior level managers. Includes database management, word processing and spreadsheet use).

##### - Digital Electronics and Microprocessors.

(Customised industrial training courseware on Digital Electronics and Microprocessors).

#### 2.4.3. Educational Software

Computers in Education : Physics - Mechanics  
Computers in Education : Mathematics: Ruffini's Scheme  
Computers in Education : Mathematics: Integers  
Computers in Education : Biology: Human Digestive System  
Computers in Education : Physics: Magnetic Field  
Computers in Education : Physics: Magnetic Strength  
Computers in Education : Mathematics: Prime Factors  
Computers in Education : Language / Spelling

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### 2.5 Ministry of Education recognition

The ORT Uruguay School of Computer Science was granted University Level recognition by the Ministry of Education. This recognition raises ORT's official status and enhances its graduates' job prospects. Only 2 non-governmental institutions in the country enjoy University level: ORT and the Catholic University. Similar recognition is being considered for the ORT School of Electronics and the ORT School of Management, by the Ministry of Education.

### 2.6 International Cooperation Projects.

ORT Uruguay is carrying out 2 International Cooperation Projects in partnership with the Municipality of Montevideo, aimed at building a network of community centres, to meet Mother and Child Care needs and teach basic managerial skills in some of the poorest neighbourhoods of Montevideo.

A Distance Education Project is being implemented in small urban communities of the Department of Canelones, (the second most populated Uruguayan department), in partnership with the Adult Technical Education Authority (COCAP). The aim of the project is to make up for a training deficit in various skills and trades of small town populations. Courses are being offered in Electrical Appliances Repair in two small towns, Pando and Las Piedras. Further courses are scheduled.

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### 3. Fundraising

Owing to the economic and financial situation in the country we have concentrated all efforts in this area on the Karmiel Project, for which, as stated previously, donations for an amount of US\$ 12,000 have been obtained.

As regards contributions from non-governmental organisations, ORT is currently running two Projects backed by the Canadian International Development Agency (CIDA). (See item 2.6)

## ZAIRE

ORT Zaire continues to work in close cooperation with the Jewish communities in Zaire and in particular in Lubumbashi and Kinshasa.

ORT Zaire's Vice-President, Mr A. Pinhas, was elected President of the Jewish community in September 1989.

The Mother and Child Health Care follow-up project in Lubumbashi, which is funded by the Canadian International Development Agency (CIDA) is progressing well and the Zairian counterparts are running the project with the guidance and assistance of ORT specialists who undertake regular inspection visits to the project.

The Santé, Education, Nutrition (SEN) project in Kinshasa, which started in 1988, is also making good progress. The number of children, both boys and girls, now being taught is approximately 260 in three different classes. Activities have been extended to include training for women to teach mothers basic hygiene and nutrition.

The project also provides evening courses which are attended by approximately 200 adults from the age of 18 upwards. Although attendance is mixed, a large proportion of those attending the classes are women.

Through these projects, ORT is now well-known by the local population. Applications to join classes have reached a maximum as ORT methods have inspired the young population to seek further education.

In addition to the Central Unit in Matete, various satellite units are being built in the Kisenso region to provide the same services, with full support from the Central Unit, to the poor population of that area.

LAIRE

GRT Laire continues to work in close cooperation with the Jewish communities in Laire and in particular in Lubumbashi and Kinshasa.

GRT Laire's Vice-President, Mr. A. Pinaas, was elected President of the Jewish community in September 1955.

The project with the assistance and assistance of GRT associates who undertake regular inspection visits to the project.

The project also provides evening courses which are attended by approximately 200 adults from the age of 18 onwards. Although attendance is mixed, a large proportion of those attending the classes are women.

Through these projects, GRT is now well-known by the local population. Applications to join classes have reached a maximum as GRT methods have attracted the young population to seek further education.

In addition to the Central Unit in Kinshasa, various satellite units are being built in the Kinshasa region to provide the same services, with full support from the Central Unit, to the population of that area.

