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# ORT

# BULLETIN

ORGANIZATION FOR REHABILITATION THROUGH TRAINING

VOLUME XVI. No. 2

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## ORT Delegates at Peace Corp Conference in Puerto Rico

The American ORT Federation was represented at the 43-nation Middle-Level Manpower conference which took place in Puerto Rico October 10-12. The conference, the first of its kind of such international scope to deal with problems of skills and vocational training, was sponsored by the Peace Corps.

The invitation to ORT was extended in consideration of its specialization in the sphere of vocational education and in view of the training projects on behalf of the U. S. Government which ORT is now undertaking in West Africa.

Since this was primarily a conference of governmental representatives, ORT was assigned an observer capacity. Its delegate was Max A. Braude, Director-General. Paul Bernick, Executive Director, attended as a member of the delegation of the American Council of Voluntary Agencies for Foreign Service.



Registration Day at the ORT Ecole de Travail in Paris, the school devoted almost in its entirety to North African youth.

## French Program Inundated By Algerian Refugee Flood

The *Fond Social Juif Unifie*, central assistance agency of French Jewry, reports that the number of welfare cases among the more than 100,000 recent Algerian refugees is rising precipitously as their already difficult situation worsens. Joblessness is expected to increase during the winter months as few have the skills for ready employment.

### Large Families

Large families of eight and ten are common among the refugees and it is the youth who are most severely affected. Most are blocked from entry into the state vocational schools, for example, by the fact that even without the Algerian influx, there were 50,000 applicants for 20,000 openings.

Those in the 16-18 age group are ineligible for secondary schools because they are too old and not admissible to state operated adult courses because they are too young. They are simply left out of the public educa-

tional system.

As have all other communal services, the ORT schools throughout France have been overwhelmed by applicants. The large Montreuil ORT School outside Paris, already bursting with an over-capacity enrollment of more than 1,200, was compelled to turn away 2,000 others for whom there was simply not enough room or funds.

To meet the particularly desperate situation of the 16-18 year olds, the ORT *Ecole de Travail* in Paris has created a series of trade courses for those young adults. Government authorities concerned with the refugees have come to regard this project as a model of what is needed. Adult courses are likewise projected for new areas of refugee settlement.

Indications are that the present crush of applicants is but the first impact. The full effect of the Algerian flood on the ORT schools is still to come.

## National Conference In New York Jan. 20

U. S. Assistant Secretary of State G. Mennen Williams and Israel Ambassador to the U.N. Michael Comay will share the platform at the evening dinner session of the National Conference of the American ORT Board of Directors on Sunday, January 20th at the Hotel Commodore in New York City. The dinner is scheduled for 6:30 P.M.

The all-day meeting will get under way with a men's Chapter Workshop starting at 10 A.M. Hundreds of Board members and ORT leaders from communities across the country are expected to attend the various sessions.

### Will Set Budget

The full plenary meeting of the Board is scheduled for 1 P.M. This meeting will determine the 1963 budget of overseas needs. Its primary focus will be on meeting the rising costs in France due to the expanded activities on behalf of North African refugees, and on the enlarged scope of the program in Israel.

## Women's Conference In Miami Sets Goals

More than 400 Women's American ORT National Board members and guests convened at the Fountainbleau Hotel in Miami Beach on October 23-25 to set new goals for the 60,000 member organization.

Co-chairmen of the National Board Conference were Mrs. Sadye Roth of Philadelphia and Mrs. Monroe M. Rosenthal of New York. Mrs. Roth was elected Chairman of the organization's executive committee replacing Mrs. Max M. Rosenberg who has become National President.

Focus of the conference was summed up in its theme — "To Save a Generation." The two areas of greatest concern were the young Algerian refugees in France and the young immigrants of North African and Asiatic origin for whom a place must be fashioned within Israeli life.

### New Project

The delegates voted to implement during 1963 the new School Building Project so as to make a place within the scope of the ORT educational system for many thousands more of these youth. Progress was reported on the construction of the Jeannette O. Gayl Memorial Center for Apprenticeship Training which WAO is building in Haifa. Three other apprentice centers now on the drawing boards for Israel will likewise come within the framework of WAO support through its EPIC project — Earning Power Improvement Courses.

Featured speaker at the opening session was U. S. Senator Eugene McCarthy of Minnesota.

### "Best in the Country"

End of school examinations each year test not only the students, but also the teachers and the quality of education provided by the schools. The judgment leveled at the ORT schools in Milan and Rome last June by the representative of the government's Ministry of Labor was: "The results of examinations in the ORT schools are the best in the country."

High grades were achieved across the board for all courses and all schools. "The results," writes the director of ORT in Italy, "were beyond all expectations." The board of examiners consisted of representatives of the employer's associations, the labor unions, the government and ORT.



Shown left to right: George J. Mintzer, Chairman A.O.F. Executive Committee; Mrs. A. Brunschvig; Armand Brunschvig, President of Swiss ORT; Julius Hochman, A.O.F. Vice President.

## Swiss ORT Leader Saluted

One of the best beloved figures in ORT was feted at a luncheon at the Americana Hotel in New York on October 9th. Mr. Armand Brunschvig, who was in the U. S. with his wife on a short visit was saluted by U. S. members of the Central Board of the World ORT Union.

Mr. Brunschvig is President of Swiss ORT, a member of the leading bodies of the international ORT organization and was a key figure in the reestablishment of ORT activities in Europe during the war.

### Eulogized by Hochman

The meeting was opened by George J. Mintzer, chairman of the AOF executive committee. Mr. Brunschvig was greeted by Julius Hochman, vice-president of American ORT, who recounted how in the dark days of the Second World War, when much of Europe was under Hitler's heel, Dr. Aron Syngalowski, the late chairman of the World ORT executive committee, made good his escape to Switzerland.

In those bleak times, Mr. Brunschvig, who was then head of the Geneva Jewish community, took up the ORT cause and arranged for the community and the government to authorize ORT to undertake the training of stranded refugees.

Mr. Hochman recalled that this in-

tervention on Mr. Brunschvig's part was the beginning of the restoration of the war-shattered ORT program in Europe.

Since that beginning, Mr. Brunschvig has been a pillar of strength to the work and a primary force in the creation of a Swiss ORT organization. As vice-president of the World ORT Union and a member of its administrative committee he is involved in the operations of the central ORT headquarters in Geneva.



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ORGANIZATION FOR REHABILITATION  
THROUGH TRAINING

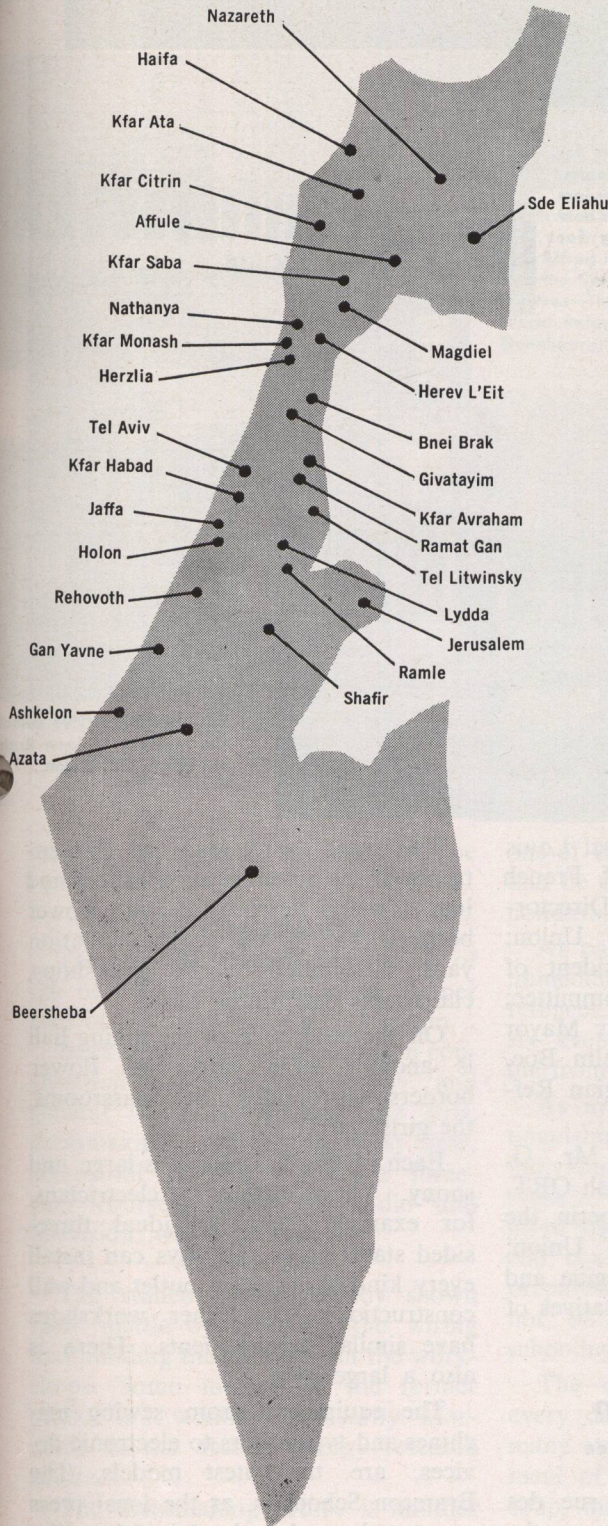
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The American ORT Federation represents the World ORT Union, with which it is affiliated; in the United States. ORT is devoted to the vocational training and economic reconstruction of Jews throughout the world. The American ORT Federation currently receives its funds exclusive of membership dues, by special agreement with the American Jewish Joint Distribution Committee, a member agency of the United Jewish Appeal.

# ORT TRAINING INSTALLATIONS

## in ISRAEL, 1962-63



### THREE AND FOUR YEAR VOCATIONAL HIGH SCHOOLS

**AFFULE**—Mechanics  
**ASHKELON**—Mechanics  
**BNEI BRAK**—Beit Hachaluzoth — *Garment trades, domestic science*  
**GIVATAYIM**—Golomb Street — *Refrigeration, machine shop, electroplating*  
**HERZLIA**—Machine shop  
**HOLON**—Shikun Mifdeh Haezrachi — *Machine shop, auto mechanics*  
**JERUSALEM**, Street of the Prophets — *Auto mechanics, electronics, machine shop, Cypriot training program*  
**KFAR AVRAHAM**—Machine shop  
**KFAR SABA**—Mechanics, electro-mechanics  
**LYDDA**—Mechanics  
**MAGDIEL**—Agricultural equipment maintenance.  
**NATHANYA**—Industrial Zone—Mechanics, agricultural equipment maintenance, electromechanics, electronics, carpentry.  
**NAZARETH** (jointly with Amal) — *Mechanics*  
**RAMAT GAN**—Garment trades, handicrafts, interior decorating, secretarial  
**RAMAT GAN**—Krinitzki Cabinet Making School  
**RAMLE**—15 Herzl Street — *Garment skills, domestic science*  
**REHOVOTH**—Jabotinsky Street—Mechanics, auto mechanics, electric motors.  
**TEL AVIV**—Syngalowski Center on Derech Hatayassin—*Electronics, electro-mechanics, precision mechanics, telecommunication.*  
**TEL AVIV**—32 Tabor Street — *Garment skills, hairdressing.*

### TECHNICAL INSTITUTES

**BEERSHEBA**—Laboratory assistants.  
**GIVATAYIM**—Architectural drafting, machine design  
**HAIFA**—Chemical laboratory assistants  
**NATHANYA**—Drafting, hotel specialties, teachers' seminary, Institute for Africans  
**RAMAT GAN**—Arie Shenkar Textile Institute  
**RAMAT GAN**, 40 Bialik Street—*Laboratory Assistants Institute — chemistry, bacteriology*  
**TEL AVIV**, 32 Tabor Street — *Teacher's Seminary.*

### YESHIVA TRAINING

**AZATA YESHIVA**—Mechanics  
**GAN YAVNE**—Mechanics  
**HEREV L'EIT**—Mechanics  
**JERUSALEM BOYS' TOWN**—*Printing, carpentry, mechanics, electro-mechanics.*  
**KFAR ATA**—Mechanics  
**KFAR CITRIN**—Bet Sefar Zvi Citrin — *Agricultural mechanics, machine shop*  
**KFAR HABAD**—Carpentry, printing  
**REHOVOTH**, Porath Yosef—Mechanics  
**SDE ELIAHU**—Agro-mechanics, domestic science  
**SHAFIR**—Farm machine repair and maintenance, domestic science  
**TEL AVIV**—Bet Yaacov School — *Garment Trades.*

### TWO YEAR PRE-VOCATIONAL SCHOOLS

**AFFULE**—Metal work, garment skills  
**KFAR ATA**—Machine shop, garment skills  
**LYDDA**—Carpentry, garment trades  
**TEL LITWINSKY**—Carpentry

### ADULT COURSES

**GIVATAYIM**—Mechanics  
**HERZLIA**—Mechanics  
**JAFFA**—8 Apak Street — *Metal work, carpentry, electro-mechanics*  
**JERUSALEM**—Street of the Prophets — *Motion picture operation, auto mechanics*  
**KFAR MONASH**—Agricultural Station, *Farm equipment repair and maintenance*  
**NATHANYA**—Mechanics, electro-mechanics, carpentry  
**RAMAT GAN**—Textile courses for the blind, mechanics  
**REHOVOTH**—Mechanics  
**TEL AVIV**—Syngalowski Center — *Electronics, welding, lathe operation, mechanics*

### APPRENTICESHIP

**ASHKELON**—Metal Work, carpentry  
**HAIFA**—Jeanette O. Gayl Center in construction  
**JAFFA**, Carpentry, electrical mechanics, metal work  
**JERUSALEM**—near Menorah Club — *Printing, carpentry, electro-mechanics, auto-mechanics, metal work, garment trades, plumbing, hair-dressing, book-binding*  
**KFAR SABA**—Mechanics  
**LYDDA**—Machine Shop  
**RAMAT GAN**—Mechanics

# A School Is Born

## The Opening

From the London Jewish Chronicle

A magnificent \$280,000 ORT technical training school initially able to accommodate over 500 teenage pupils was formally opened in the heart of Marseilles' industrial area last week in the presence of a distinguished gathering, including ORT supporters from Britain, Norway, Switzerland and France.

Marseilles (with Paris) has been the main resettlement area for the large number of Jewish refugees who have poured into France in recent months from Algeria, and the ORT School, the largest institution of its kind in the south of France, will undoubtedly play an important role in hastening the integration of the younger newcomers. Understandably, the majority of the pupils, at least in the initial stages will be North Africans.

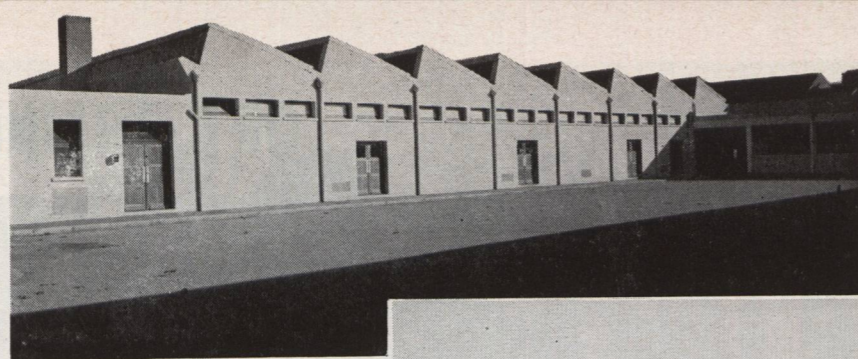
### The Bramson Name

The ORT School was built in memory of the late Dr. Leon Bramson, a founder of the World ORT Union and Chairman of the Executive Committee for twenty years until his death in 1941 in Marseilles, where ORT had its provisional headquarters during the German occupation.

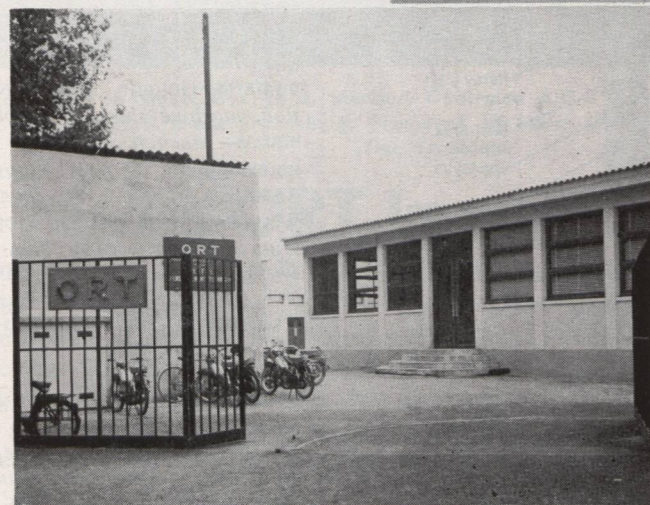
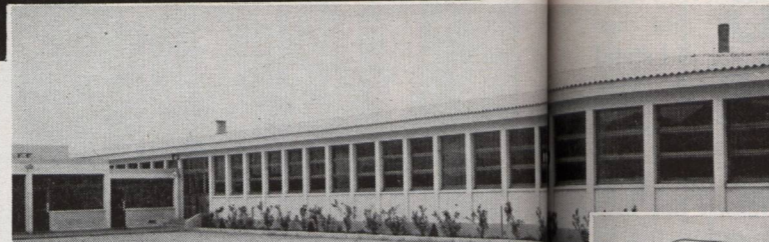
The school is not yet fully equipped, nevertheless the modern equipment already installed is valued at \$112,000. When completed (and there is room for expansion) the centre will be able to cater to nearly 700 people, including adults attending part-time courses.

The curriculum for teenagers is not confined to vocational training. Provision is also made for instruction in Jewish education, Hebrew and Jewish history.

The impressive dedication ceremony took place in the spacious assembly hall, gaily bedecked with French flags.



**BUILDINGS**—Above—Workshops for electricity, metal work, electronics. Right—Boys' courtyard and classroom building. Below, entrance to the new school with bicycle parking for students.



**DEDICATION**—"This school is dedicated to the memory of Leon Bramson, founder of the World ORT Union."

The speakers included Admiral Louis Kahn; the Vice-President of French ORT, Mr. Max Braude, the Director-General of the World ORT Union; Mr. Daniel Mayer, the President of World ORT's Executive Committee; Mr. A. Andrieux, the Deputy Mayor of Marseilles; and Mr. Wilhelm Boe, the Secretary of the Norwegian Refugee Council.

Among the guests were Mr. G. Sacher, the President of British ORT, and Mrs. Sacher; Dr. V. Halperin, the Director of the World ORT Union; the Israeli, American, Norwegian and Danish Consuls and representatives of the Prefect.

### Oasis in the Slum

An Eyewitness' Description

The new building on the rue des Forges in Marseilles brightens the street considerably. It provides an attractive oasis amidst the slums and factories that rise on all sides in the surrounding district. The gate bears a simple plaque, ORT.

The small yard leads to the entrance of the administrative offices and into a much larger yard with flower borders. This is the boys' recreation yard, surrounded by the workshops, classrooms and dining hall.

On the other side of the dining hall is another large yard with flower borders surrounded by classrooms, the girls' yard.

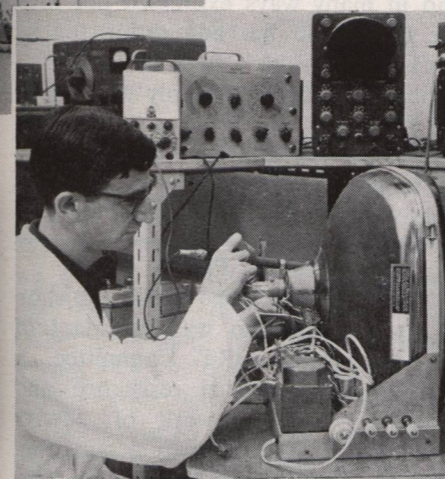
Each of the classrooms is large and sunny. The workshop for electricians, for example, has individual three-sided stalls where the boys can install every kind of electrical outlet and wall construction. The other workshops have similar arrangements. There is also a large gym.

The equipment, from sewing machines and typewriters to electronic devices, are the latest models. The Bramson School is, as the local press reports, the only school in Marseilles where such equipment is to be found.

To take care of the increased enrollment five new teachers have been hired. But, with the influx of North African refugees, capacity will soon be



**BENEFACTORS**—"Generous friends who helped ORT construct this school—The Max, Martha and Alfred M. Stern Trust, Murray Seasongood and the Central Trust Company of Cincinnati, Trustees—The Norwegian Committee for the World Refugee Year—The Baroness Pierre de Gunzbourg."



**STUDIES**—Above—television repair laboratory. Right—Secretarial class.



reached and some will have to be turned away.

### The Students

The present student population of the new Marseilles School is 80 per cent of Tunisian or Algerian origin.

Boys study radio and television construction and repair, electricity, and general mechanics-welding; the girls, dressmaking, and for the first time, secretarial training. All are three-year courses, except for radio and television, which is four.

#### Wiring Job

The students have already shown their mettle by installing the wiring and building the furniture in the workshops. Some alumni of the former school are working at nearby Marcoule in the atomic energy research centre.

The dressmaking course is another source of special pride. The students learn to work at the industrial pace. More than 150 Marseillaises are regular customers. They include the wives of officials, doctors and lawyers. So many graduates are now working for

one of the largest dress manufacturers that he decided to close for the Jewish holidays.

As part of the program to provide immediate help to North African refugees, the Bramson School will give six evening courses for adults, ranging from six to ten months per course.

As in other ORT schools the distinguishing feature is concern with the individual. If an orphaned boy from Algeria is a behavior problem, he is given special care and attention. Special classes have been organized to prepare children who would otherwise not be eligible for vocational high schooling.

The canteen serves a hot lunch every day for the students. And for many students, this lunch is the only meal of the day. A typical menu is soup, meat and two vegetables, salad and fruit. The cook knows his business. This food is tasty and is free of institutional flavor. Those who can afford to do so pay a nominal amount; many who cannot pay are served free.

### A Little Joy

From A French ORT Report

At the beginning of this year the Marseilles school moved into the new building on the rue des Forges. At the time of its dedication in October, it was already inadequate.

It will be necessary immediately to increase the available space. This will probably cost another \$70,000 to \$80,000.

### Above Capacity

At the same time a great deal remains to be done in the parts already completed. For example, protection against the sun is a must. It must be remembered that Marseilles is a southern city,

As enrollment has already filled the school beyond its normal capacity, the dining room has had to be put on three shifts. Additional tables, chairs and cooking utensils have also been required.

We must think too, of the school's appearance. Most of our children come from hovels, where whole families are heaped together into tiny, sordid rooms. Our premises, classrooms, gymnasium, laboratories must be made attractive, to permit these children to spend their school hours in an environment that will make them forget the misery of their homes.

For the past few years most of these young people lived in Algeria in an atmosphere of war, crime and violence of every kind. Their education, to put it mildly, has been negligent. The school must try to make up for the inadequacy of their previous education.

### Sense of Life

But no less relevant is an extra-curricular program that reaches the whole person, not alone his mind and his hands, but his body and sense of life as well as his spirituality. For this purpose we hope to provide a schedule of movies, a library (since few can be expected to do homework in the kind of homes they have), concerts, choral groups, athletics, and of course Jewish studies.

Perhaps in this way we can help these children regain a little joy and restore their mental health, so seriously threatened by their past ordeals.

Translated by Grace Levitt



Eleanor Roosevelt, during one of her visits to the ORT schools in Israel

## Eleanor Roosevelt - A Tribute

by **Dr. William Haber**  
*President, American ORT Federation*

The universal outpouring of sorrow from all corners of the world that followed the news of her death were indicative of Eleanor Roosevelt's position as a citizen of the world. Her life, her acts, her words recognized no boundaries of nation, race or creed. The values by which she lived were human and universal. And men and women everywhere recognizing this, took her to their hearts, felt ennobled and lifted beyond themselves.

### Associated in 1929

The bright light she shed across the world was shared by ORT. Her first association dates back to April 21, 1929, when she shared the platform of the ORT campaign dinner that year with the then N. Y. Lieutenant Governor Herbert H. Lehman and the late B. Charney Vladeck.

Her words to that meeting of thirty-three years ago already expressed a major strand of her philosophy of public welfare: "If we help a condition which exists, like starvation, there is really not so much merit. But if we have the vision to prevent it and to help people beforehand, we have shown three great qualities — imagination, sympathy and vision." No one in our time embodied these qualities better than Eleanor Roosevelt herself.

In 1948, during a visit to Paris to

attend the United Nations session, she left the meeting to come and pay a visit to the newly opened ORT school in the suburb of Montreuil. She insisted on viewing all the shops and classes in this huge, six-story building. She talked with students and teachers, most of them ex-DPs still not sure of their futures, and told them what she thought.

The New York Times reported her remarks: "If you remain here, you will participate in the reconstruction of things which have to be renewed because they were destroyed during the difficult years which you have just been through. If you go abroad, you will always be useful to the country in which you decide to remain, thanks to the work which you learn here."

### All Over Europe

When she returned home, she wrote in her syndicated newspaper column: "These schools run by ORT are spreading all over Europe. They have as good equipment and as excellent teachers as one could find anywhere in the U. S."

In Pittsburgh, in Miami, New York and Casablanca, in Teheran, Tel Aviv and Nathanya, in Paris and Los Angeles — she came to see the ORT schools or to talk at ORT meetings. In February 1959, she reverted to

what had become a persistent theme, at a Women's ORT group in Pittsburgh: "Not bombs, not arms, but awareness — awareness of our world neighbors and what motivates them — this is what we need most."

No one organization or cause can lay claim to Eleanor Roosevelt. Her range was far too broad and her sweep too inclusive. But she did stand with the Jewish people through every grief and storm. She made it a point to establish her identification with Jewish need in every trial. She often and in many ways expressed her love for Israel and her admiration for its works.

She has left us not only a memory but a model.

## In Memoriam

### Bishop Fjellbu

The Reverend Arne Fjellbu, Bishop of Trondheim, who was President of the Norwegian ORT Committee, a hero of the anti-Nazi resistance and renowned for his work of Jewish rescue under the German occupation, died in Trondheim, Norway on October 7th.

One of the best beloved figures in Scandinavia, Bishop Fjellbu, himself not Jewish, took ORT to his heart. He helped to open many doors to ORT and his passing is an irremediable loss.

### Elie Nataf

The President of Tunisian ORT, Elie Nataf, died in Tunis September 30th. A distinguished lawyer and one-time head of the Tunisian Jewish community, Mr. Nataf pioneered in the establishment of ORT activities in Tunis. He was a member of the Central Board and Executive Committee of the World ORT Union, a man of great charm, vivacity and utter devotion. His passing leaves a great void.

### Morris C. Troper

A member of the American ORT Board of Directors and a devoted colleague of long-standing, "Morrie" Troper was one of the heroic figures in the story of Jewish rescue from Hitler's grasp. As European Chairman of the JDC during the critical years 1938-42 he worked to save the lives of thousands of uprooted. He was awarded the French Legion of Honor for his rescue activities. His passing fills us with sorrow.

# "Teaching Machines" For ORT Schools

by Dr. Robert E. Silverman

*Chairman, Dept. of Psychology  
College of Arts and Science  
New York University*

THE POSTWAR YEARS have seen a vast revolution in the technology of communication. This new technology, in turn promises to make a radical impact on educational practices. One innovation in particular, the so-called "teaching machine," is introducing new methods of teaching that have already had far-reaching effects.

Last summer, a striking experiment was conducted at the Central ORT Institute outside Geneva the aim of which was to introduce "teaching machine" concepts, a more accurate term for which is programmed instruction, into the ORT school system. The problem posed was how to make use of the new technology of education for education in technology.

## From All Over

A group of ORT teachers and school administrators, selected from ORT schools in Europe, North Africa and the Middle East, spent an intensive three weeks in a course conducted by the writer, dealing with this promising new approach.

Fifteen participants from Algeria, France, Iran, Israel, Italy, Morocco and Switzerland worked diligently for 18 days (and some nights) to seek an understanding of the underlying premises and techniques of programming.

The course, which was given in English and translated into French for the French speaking participants, included discussions of the psychology of learning, the development of programs, and finally a direct application of the concepts taught to actual construction of programs.

What is this new educational technique? A "program" consists of a finely graded series of steps, each of which requires the student to answer a question or solve a problem. Information is presented to the student in such a way that he is immediately able to confirm the accuracy of his answer. His progress is thus continuously checked and verified. This instantaneous "feed back" is one of the positive advantages of the method.

In working through a course of study organized along these lines, the student does the following: (1) He reads a small unit of information which calls for some kind of reaction on his part. (2) His response may be in the form of inserting a word in an incomplete statement, answering a question, completing a diagram, select-



Home work at Anieres. Dormitory student at the institute doing his lessons.

ing a multiple choice answer, or solving a quantitative problem. (3) He compares his answer with the correct one. (4) He then moves on to the next step, proceeding at his own rate of speed.

These are the four basic features of a program. They have highly important implications for education, or more specifically for the development of an effective technology of teaching based on scientific studies of learning. For, the programmed instruction method is derived from principles of learning developed in experimental psychology laboratories.

While such programs are sometimes

administered mechanically, that is, by use of a teaching machine, more often they are implemented by programmed textbooks. The essence is the program, not the machine, and it was programs and programming that were emphasized during the three weeks' course held at the ORT Teacher Training Institute in Anieres from June 20 to July 13th.

## Early Skepticism

Programmed materials from the United States (French versions were developed for the course) served as illustrative material and some representative teaching machines were examined and discussed. Each participant wrote a programmed unit and tested it on volunteer students.

Like any novel concept presented to veteran practitioners, the programming approach was greeted initially with skepticism (a healthy skepticism). This gave way to a determined interest and finally to enthusiastic but not uncritical endorsement. No concept in the recent history of education and training has created such a stir and the atmosphere at Anieres was no exception. The participants emerged, in most cases, convinced that the new technique has something very powerful to offer the ORT educational system.

## New Program Center

As a result, ORT now has a nucleus group of programmers. To give structure and direction to the work and assure implementation of the new approach, a center for programming has been established at the Anieres Institute, which will serve as a clearing house for programs. It will also coordinate training activities relating to programming and will supervise the dissemination of information about the new method throughout the ORT schools.

Even in the first weeks of its establishment, this latest addition to Anieres, probably the first in Europe concerned with this educational technique and certainly the first to direct its application toward developing nations, has attracted considerable attention. They want to know about "teaching machines" and the information is available to them at Anieres.

# The Long Road from the Mellah to Ain Sebaa

The *mellah* of Casablanca, its ancient wall crumbling but still there nevertheless, is a deceptive place. The narrow, filthy alleyways, bustling bazaars and raggedy artisan shops continue as they have for centuries. Below the surface, however, a swift tide is running that has altered the destiny of its inhabitants.

For one thing, they are not the same people one saw here five, three- or even a year ago. Tens of thousands have emigrated. If the *mellah* shows no sign of depletion, it is because those Jews who left have been replaced by others from interior zones.

But a journey equally distant has been and is being taken daily by those who take the bus opposite the Galleries Lafayette and head for the ORT school at Ain Sebaa. They too are indicative of the subterranean change in the life of the *mellah*.

## Shepherds and Machines

Ain Sebaa bustles with a different kind of energy. It is filled with young men, not only from Casablanca, but from Jewish communities throughout Morocco. Most of them live in the dormitories provided by the school where everything is in complete contrast with "back home."

There is a wall around Ain Sebaa, too. Outside, shepherds guard their flocks of goats and sheep. Inside, close to a thousand youth will be introduced to a broad spectrum of modern technology this year.

In the factory-style workshop buildings, students bend over metal work-

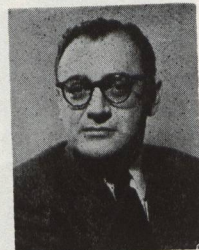
ing lathes, milling machines, welding torches and airplane engines. The three-year course of study includes auto mechanics, machine shop, drafting, assembly and installation of machines, telecommunication and electromechanics.

Literally several tens of thousands of Moroccan Jews have made the journey from the *mellahs* to this and other ORT schools in Morocco in recent years, to emerge as the "new men" of this ancient community.

From a community of some 250,000 a decade ago, the Jewish population of Morocco has been reduced to some 120,000. Today, modernization of the way of life remains crucial to their survival amidst the gale winds of change.

Max A. Braude, Director General of ORT, has just completed a tour of the U. S. that took him to communities from coast to coast. During his stay, Mr. Braude also participated in discussions with the Joint Distribution Committee on overseas financing for 1963 and took part in the overseas panel of the General Assembly of the Council of Federations and Welfare Funds, held in Philadelphia.

His cross country trip took him to



Max A. Braude

## Overseas Tours Planned

Two grand tours are offered to ORT members this coming year. Samuel Post, President of Business and Professional ORT, has announced successful completion of arrangements.

The projected overseas tours are scheduled for the summer vacation period. Take-off day is July 4th. Tour members will have thirty-three days abroad and will return August 5th. This is "prime time," the most desirable period of the year for overseas junkets.

Travel will be by BOAC jet all the way. The tour is a complete package including passage to and from, first class hotels en route, guided tours to interesting sites and good company for the trip. Alternative plans are offered, one being a grand tour of Europe and the other being Europe and the Middle East, including Israel, Greece, etc.

For detailed information contact Samuel Post, Business and Professional ORT, 222 Park Avenue South, New York 3, New York.

## Director General Makes National Tour

Pittsburgh, Los Angeles, Chicago, New Haven, New Jersey, San Antonio, Boston and others areas. He addressed meetings of men's chapters as well as of Women's American ORT and community groups. In many cities he brought the ORT story to top community leaders.

His report, geared to the twin problems of Algerian Jewish refugees in France and to the needs of Israel, registered a deep impression and was well received. His trip, the first of its kind in recent years by the top operations officer of ORT, indicated a serious interest in the program.

**American ORT  
Federation**

**NATIONAL  
CONFERENCE**

**Sunday, Jan. 20th  
Hotel Commodore  
New York City**

**ORT BULLETIN  
222 Park Avenue South  
New York 3, N. Y.**